

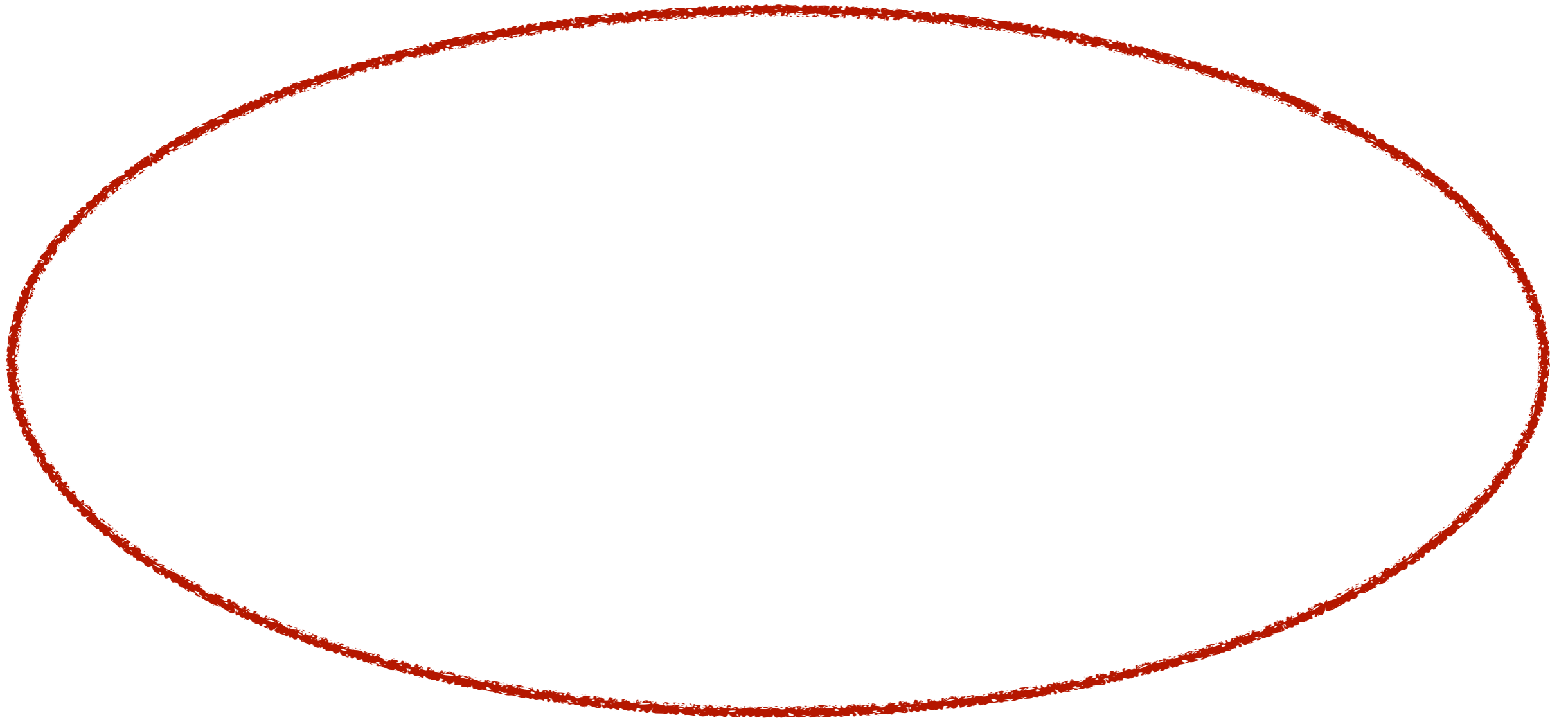
Introduction to Algorithms and Data Structures

NP-completeness: A closer look

The class NP

- Stands for “*non deterministic polynomial time*”.
- Problems that can be solved in polynomial time by a *non-deterministic Turing machine*.
- More intuitive definition:
 - Problems such that, *if a solution is given*, it can be *checked* that it is indeed a solution in polynomial time.
 - *Efficiently verifiable*.

The class NP



The class NP

Interval Scheduling

The class NP

Interval Scheduling

Weighted Interval Scheduling

The class NP

Shortest Paths in Graphs

Interval Scheduling

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Shortest Paths in Graphs
Minimum-cost Paths in Graphs

The class NP

Interval Scheduling
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Shortest Paths in Graphs
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Testing Bipartiteness

The class **NP**

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Shortest Paths in Graphs
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Topological Sort

The class NP

Interval Scheduling
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Subset Sum

The class NP

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Subset Sum
Knapsack

3 SAT

- A CNF formula with m clauses and k literals.

$$\phi = (x_1 \vee x_5 \vee x_3) \wedge (x_2 \vee x_6 \vee \neg x_5) \wedge \dots \wedge (x_3 \vee x_8 \vee x_{12})$$

- (“An AND of ORs”).
- Each clause has three literals.
- **Truth assignment:** A value in $\{0,1\}$ for each variable x_i .
- **Satisfying assignment:** A truth assignment which makes the formula evaluate to 1 (= true).
- **Computational problem 3SAT :** Decide if the input formula ϕ has a satisfying assignment.

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3SAT

Vertex Cover

decision version

- **Definition:** A **vertex cover** C of a graph $G=(V, E)$ is a subset of the nodes such that every edge e in the graph has at least one endpoint in C .
- **Definition:** A **minimum vertex cover** is a vertex cover of the smallest possible size.
- **Vertex Cover**
Input: A graph $G=(V, E)$ and a number k
Output: Is there a vertex cover of size $\leq k$?

The class NP

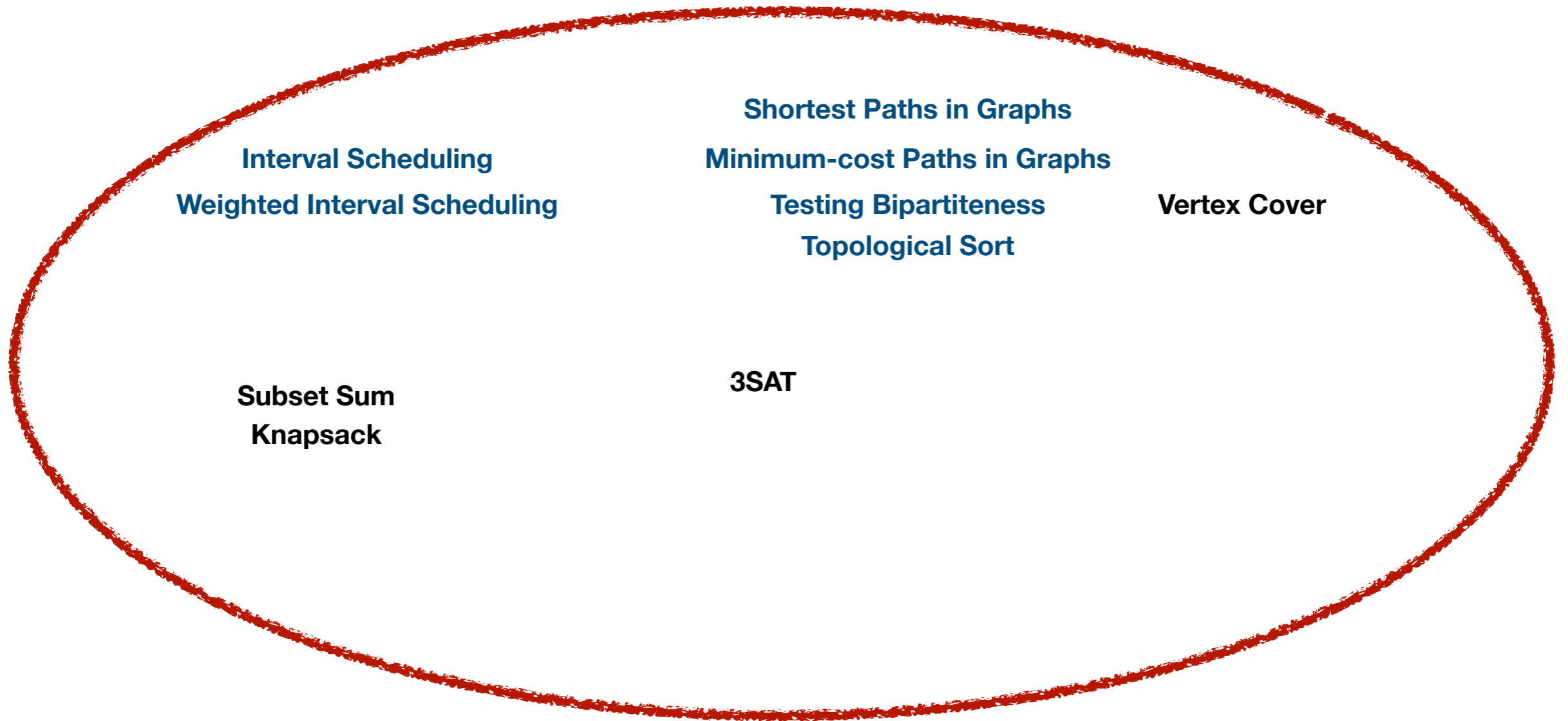
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3SAT

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Given a graph G , find an independent set of maximum size.

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- **Independent Set in graph G** : A set of nodes in the graph, such that there is no edge between any two nodes in the set.
- **Maximum Independent Set**
Given a graph G , find an independent set of maximum size.
- **Maximum Independent Set (decision version)**
Given a graph G , and an integer k , is there an independent set of size at least k ?

Other problems in NP

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- Set Packing

Given a set U of elements, a collection S_1, \dots, S_m of subsets of U and a number k , does there exist a collection of at least k of these sets such that no two of them intersect?

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- **Set Packing**

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- **Set Cover**

Given a set U of elements, a collection S_1, \dots, S_m of subsets of U and a number k , does there exist a collection of at most k of these sets whose union is equal to U ?

Other problems in NP

Other problems in NP

- 3-Dimensional Matching

Given disjoint sets X , Y and Z each of size n , and given a set T (which is a subset of $X \times Y \times Z$) of ordered triples, does there exist a set of n triples in T , so that each element of $X \cup Y \cup Z$ is contained in exactly in one of these triples?

Other problems in NP

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- **3-Colouring**
Given a graph G , does it have a 3-Colouring?

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- **Hamiltonian Cycle**
Given a directed graph G , does it have a Hamiltonian Cycle?

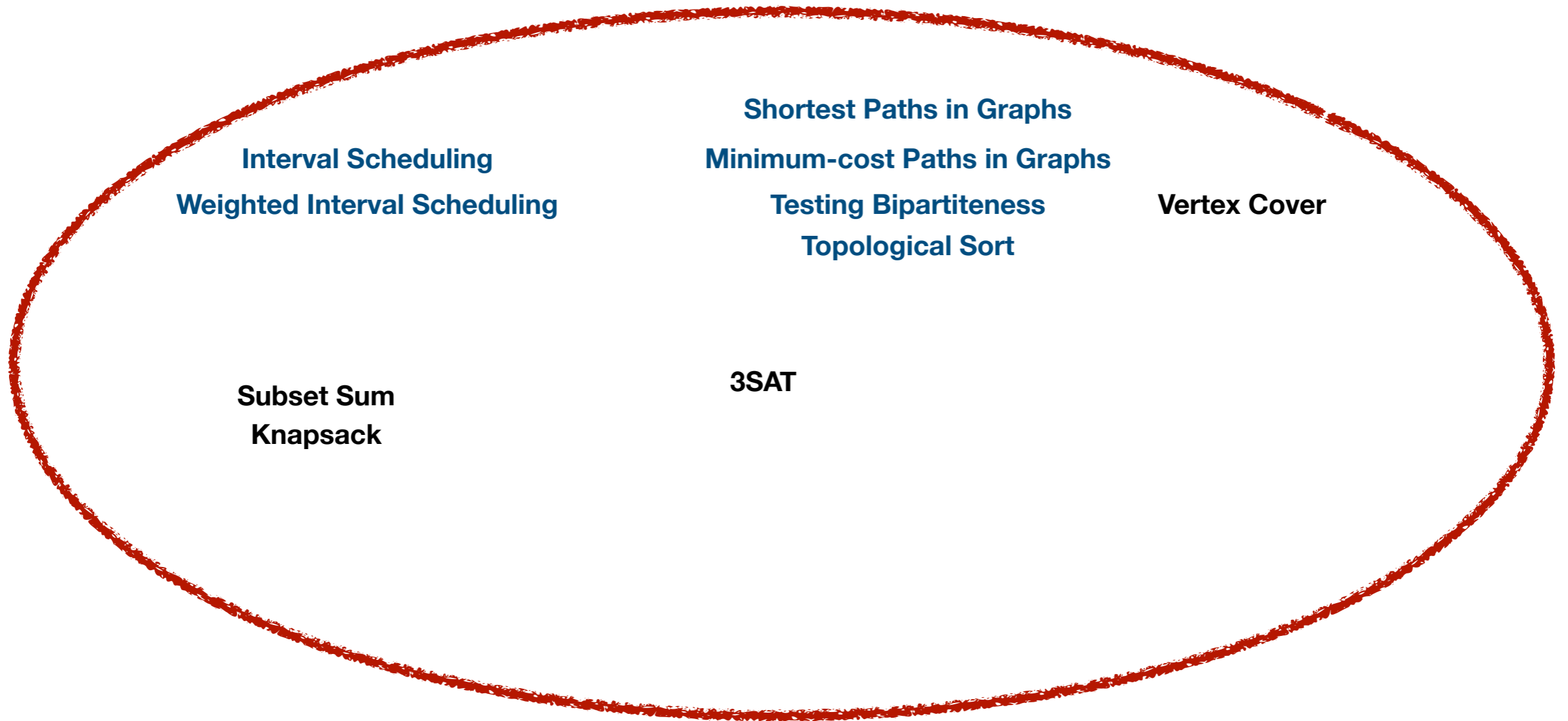
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Given a directed graph G , does it have a Hamiltonian Cycle?
- **Hamiltonian Path**
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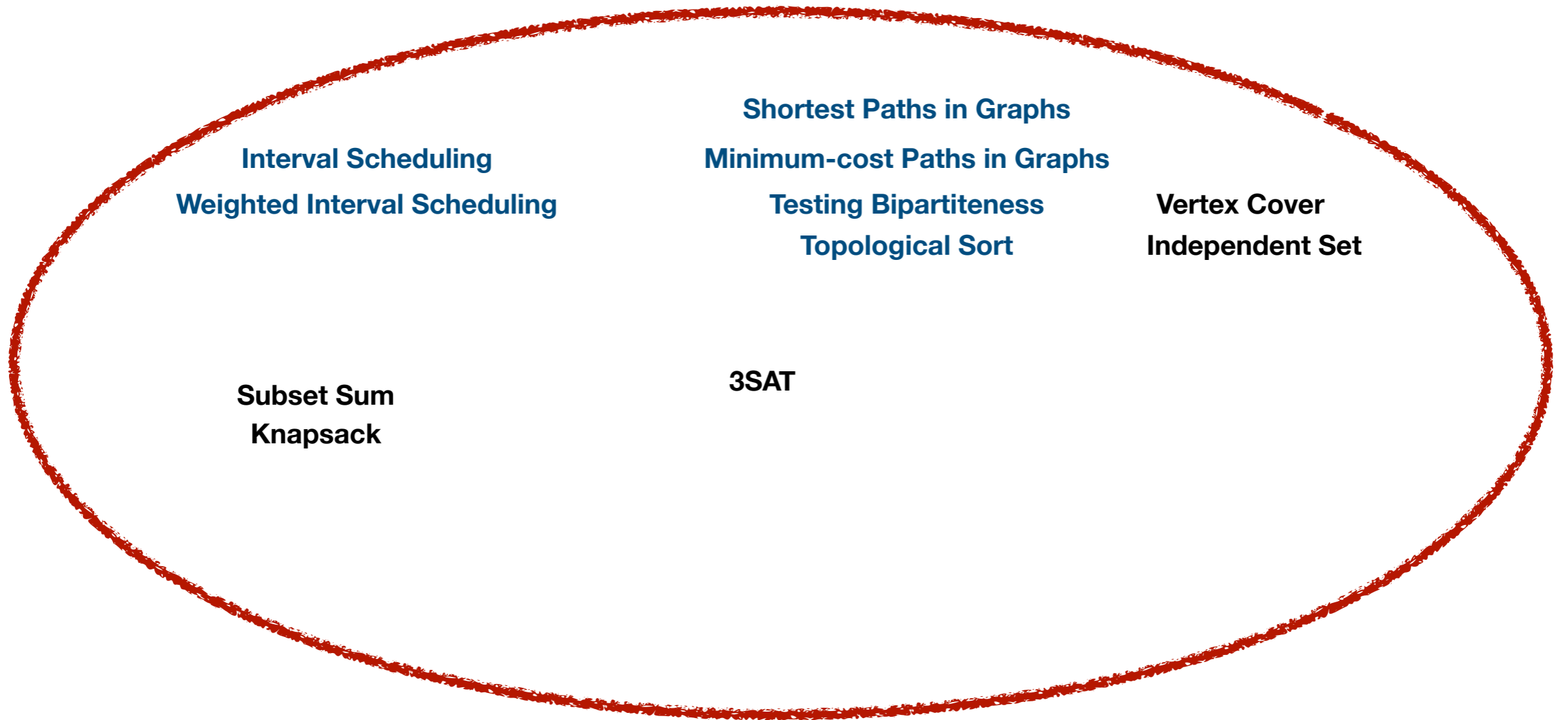
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- **Hamiltonian Cycle**
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- **Hamiltonian Path**
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- **Traveling Salesman**
(def Kleinberg and Tardos, p. 474).

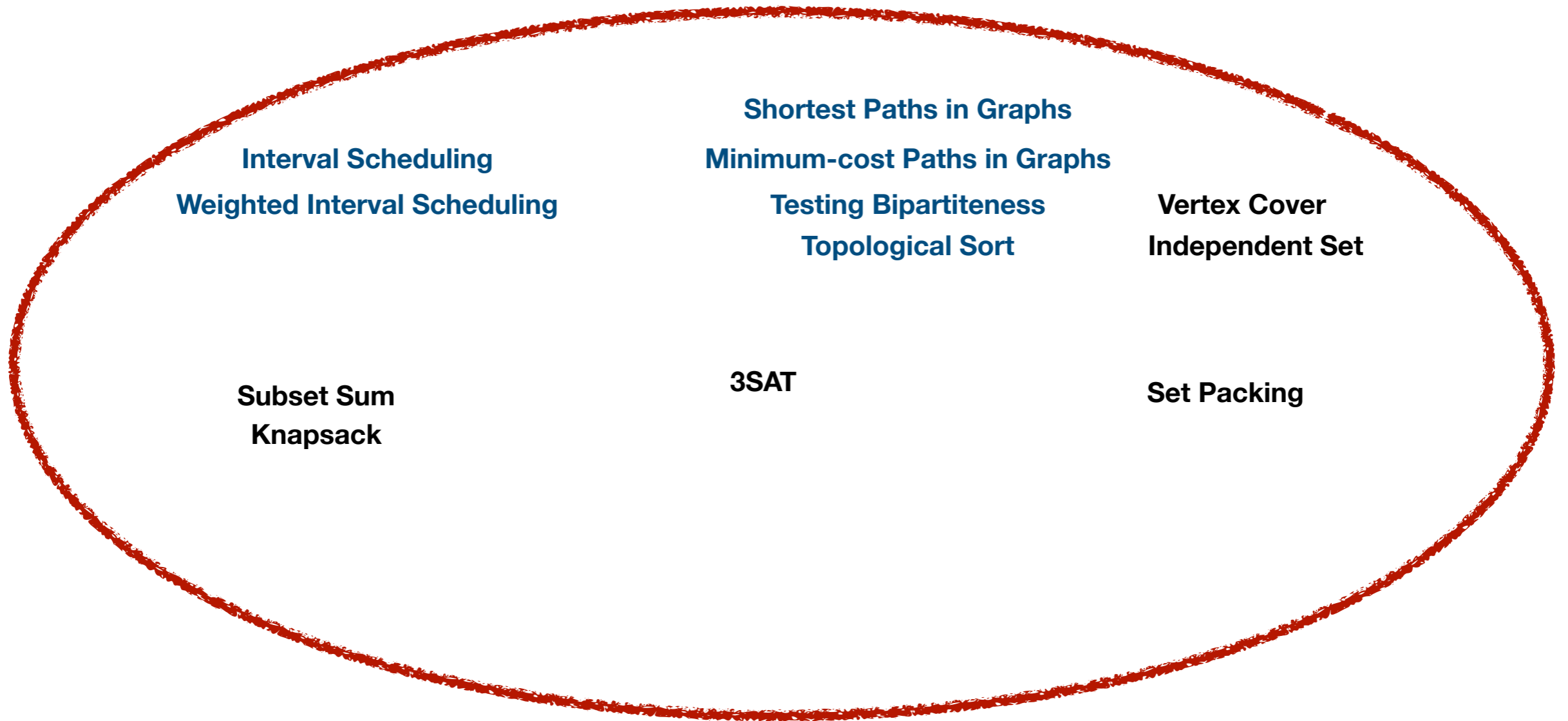
The class NP



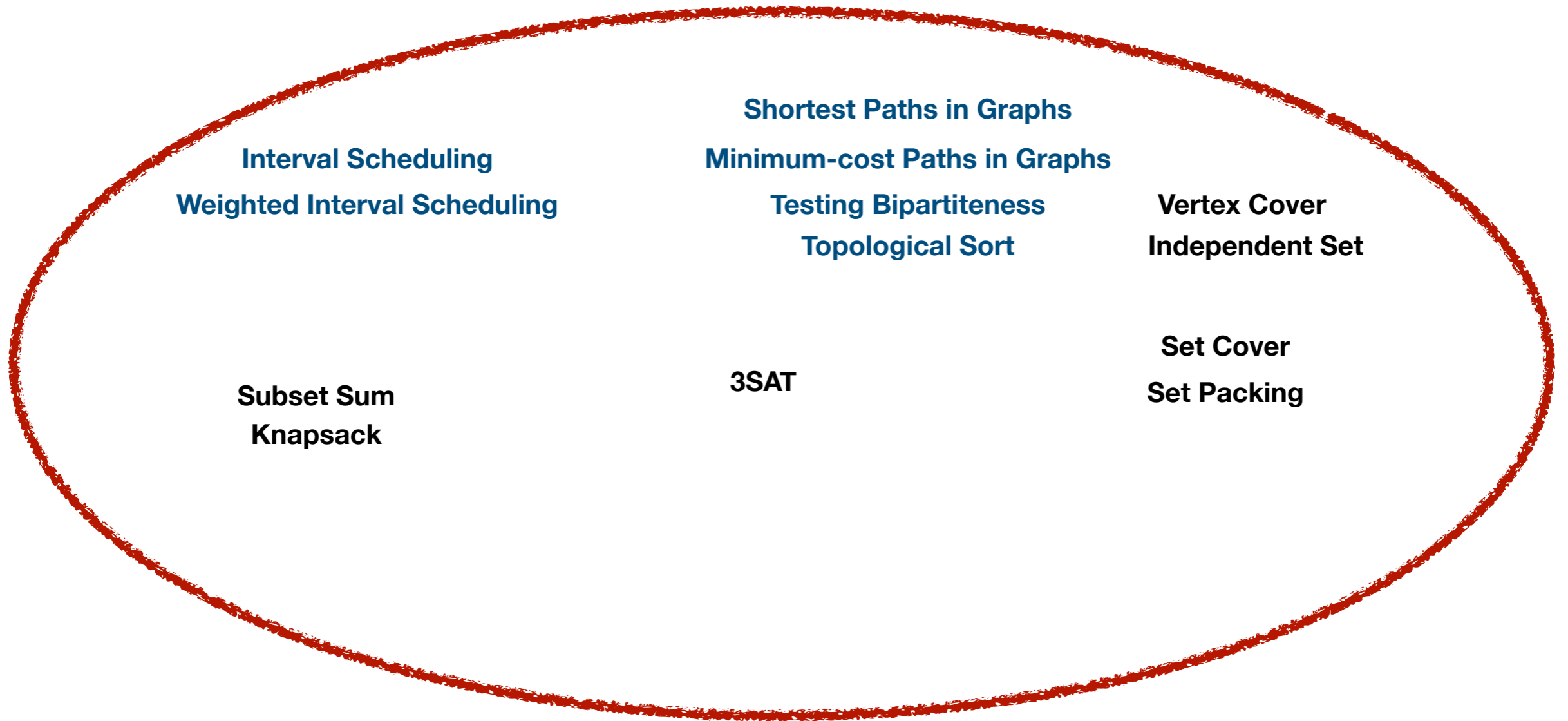
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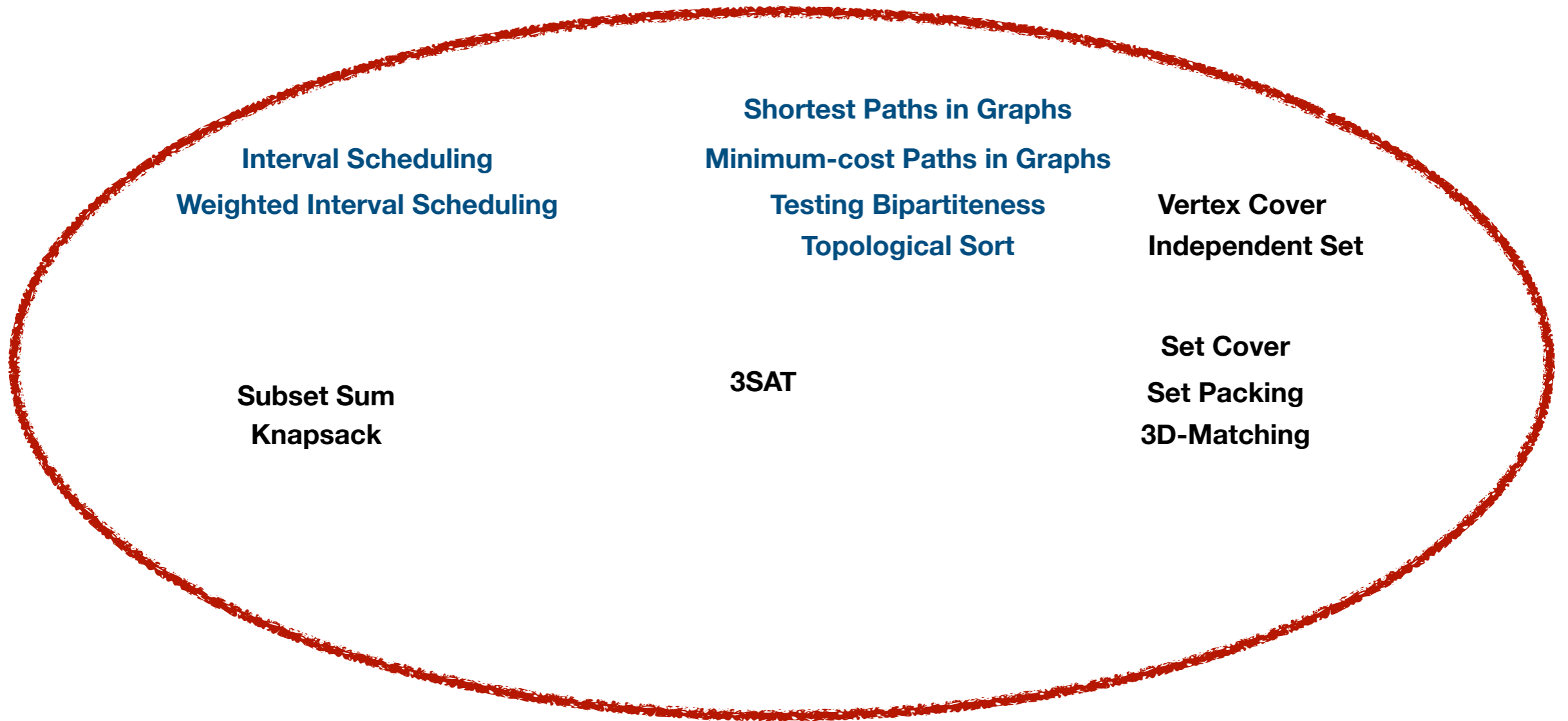
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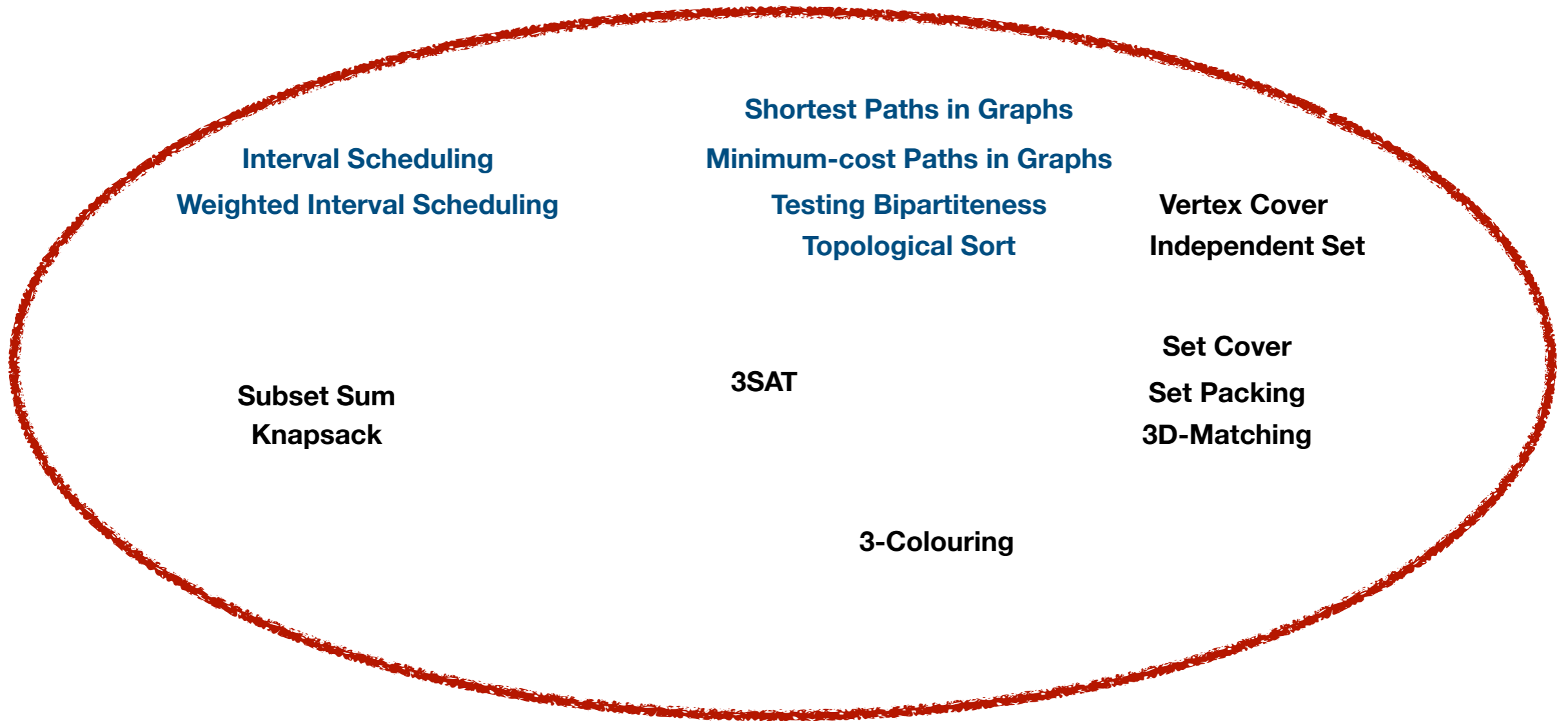
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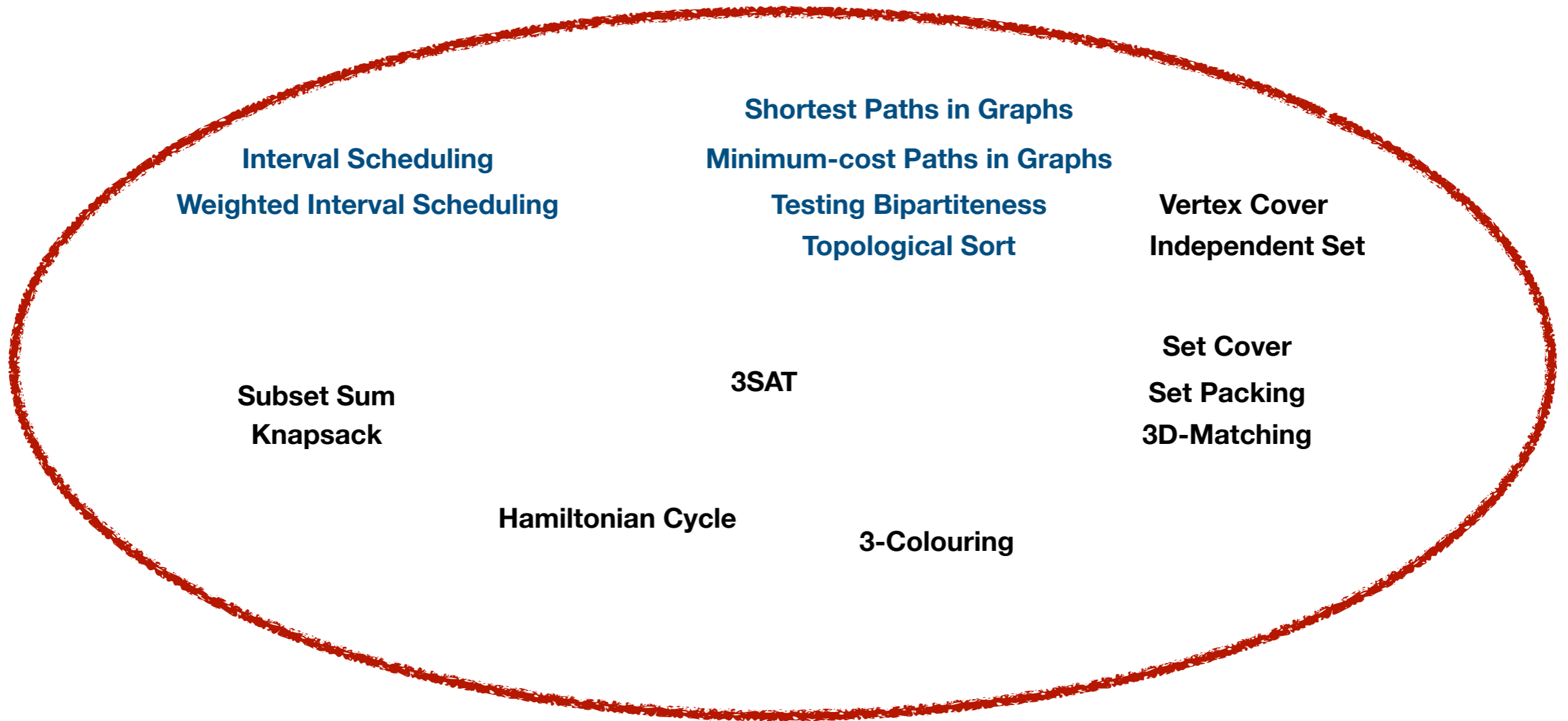
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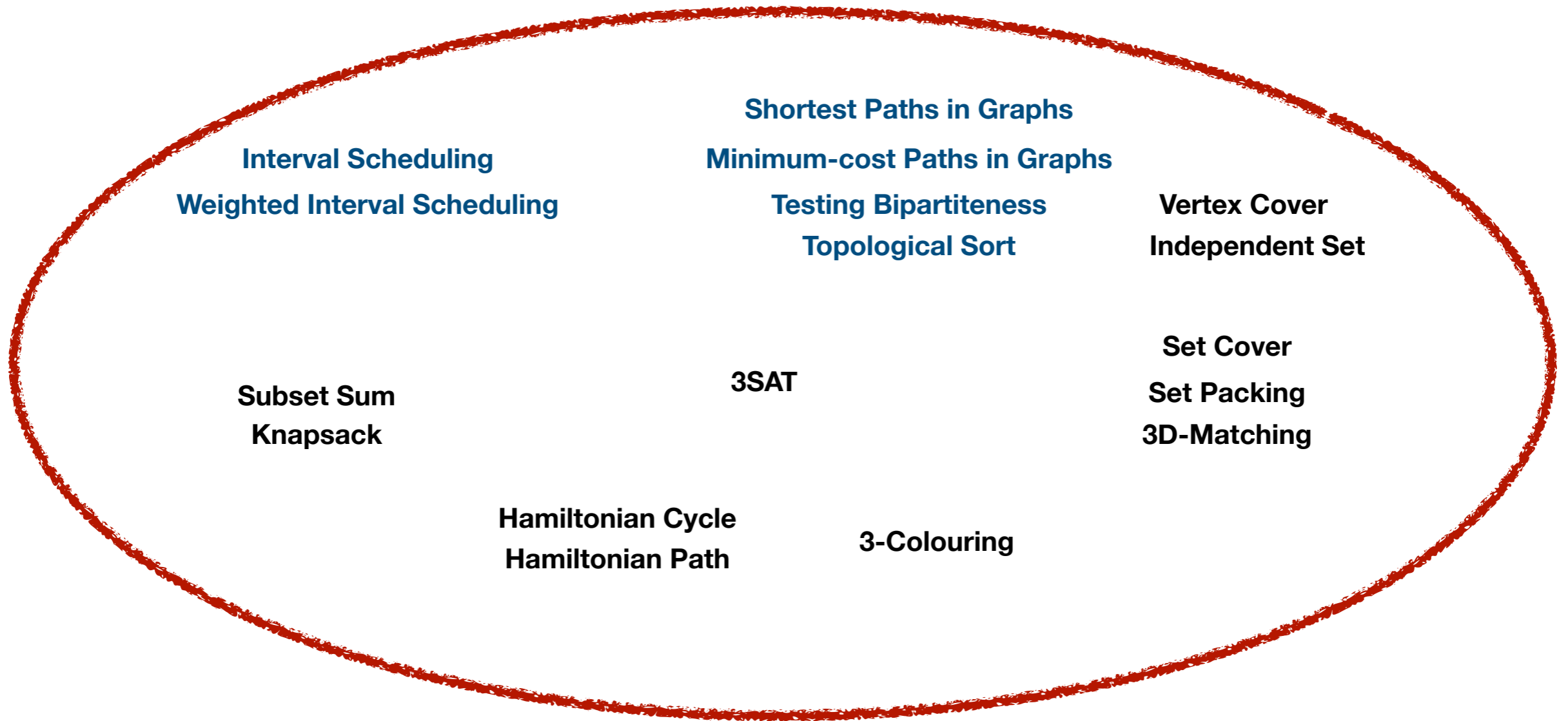
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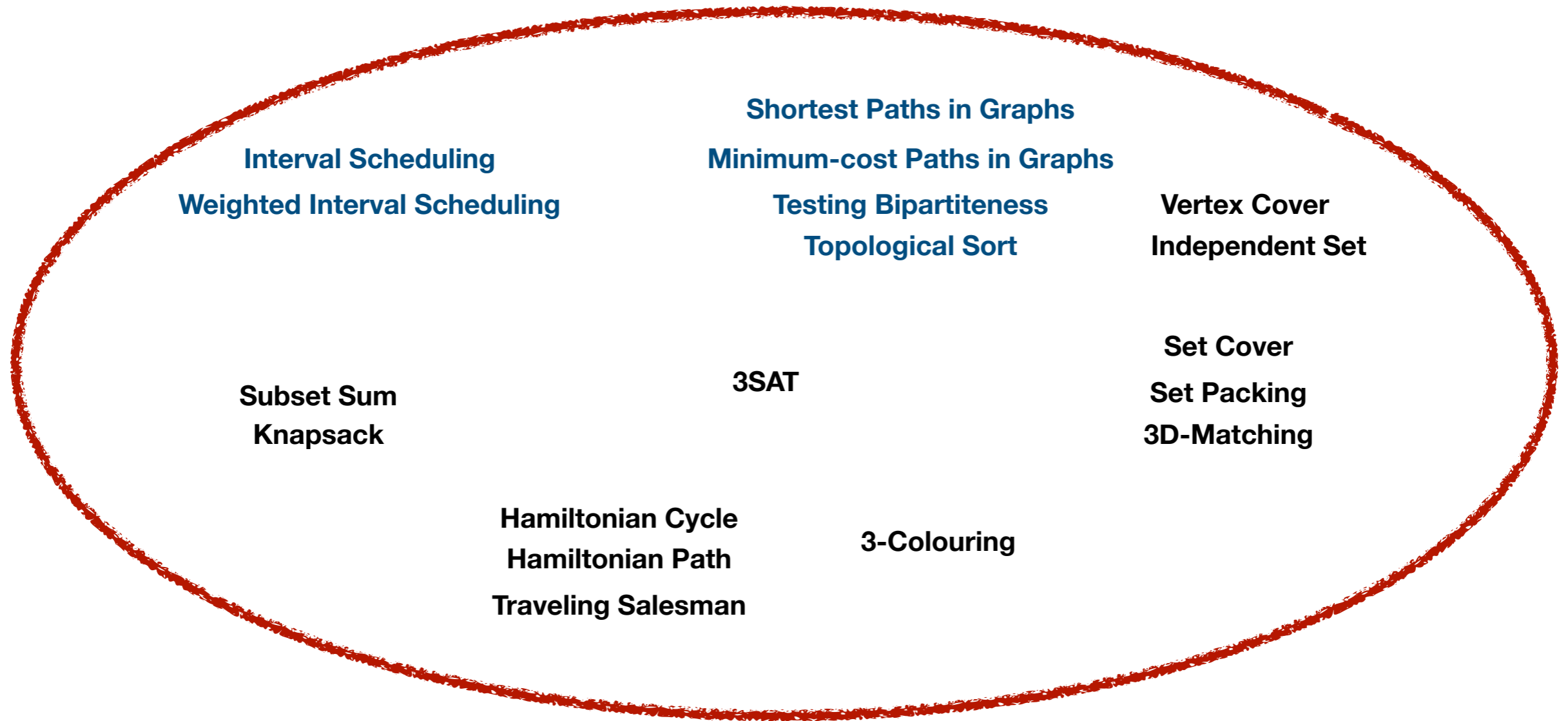
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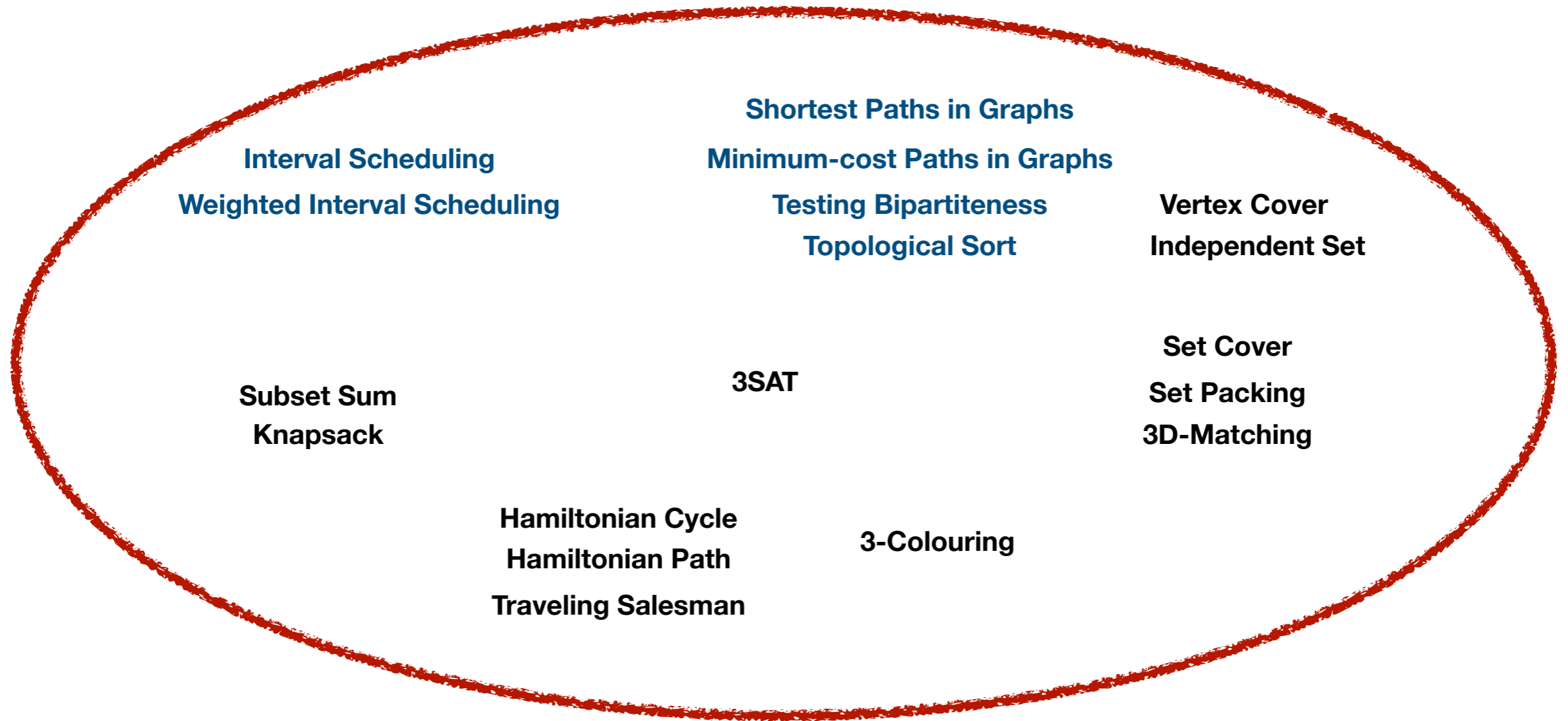
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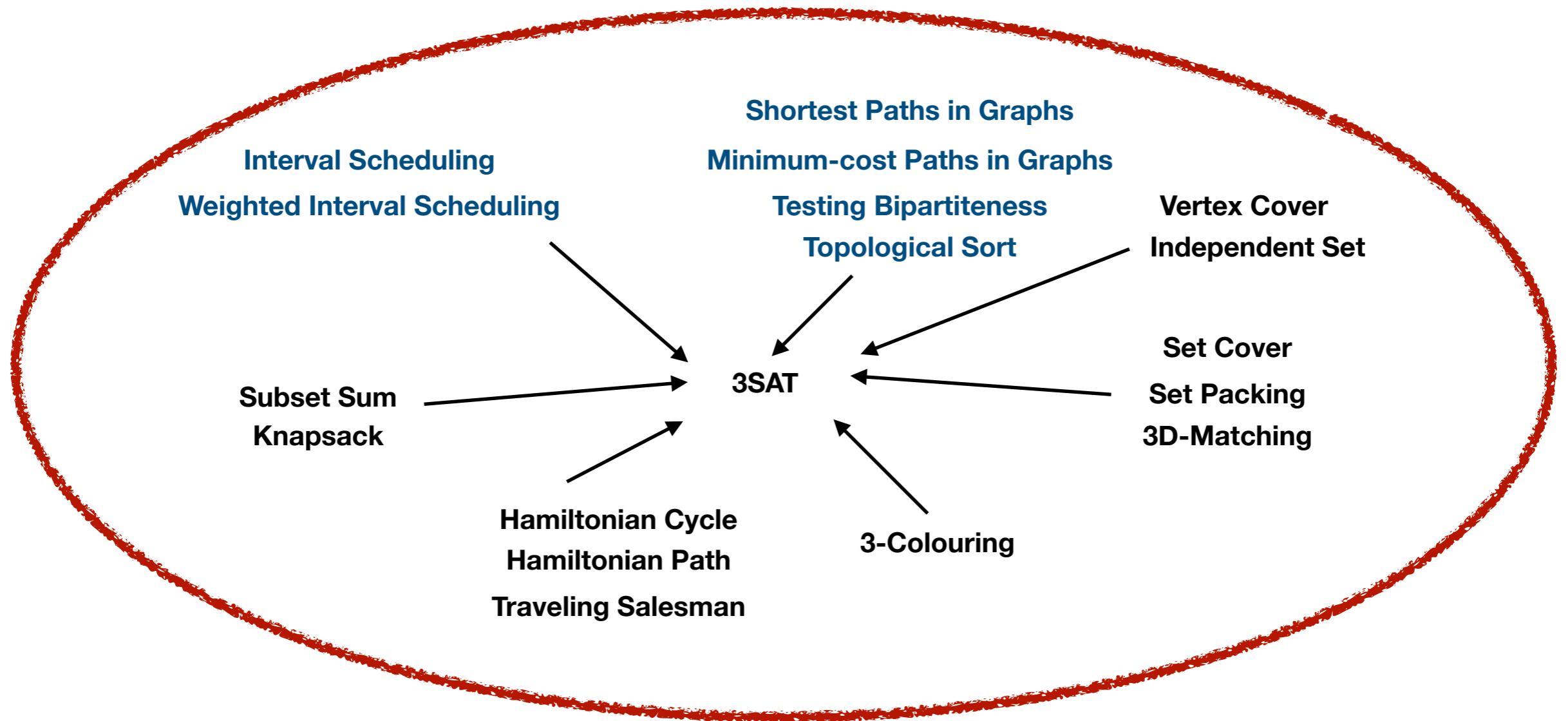
NP-completeness

- A problem **B** is **NP-complete** if
 - *It is in NP.*
 - i.e., it has a polynomial-time verifiable solution.
 - *It is NP-hard.*
 - i.e., every problem in NP can be efficiently reduced to it.

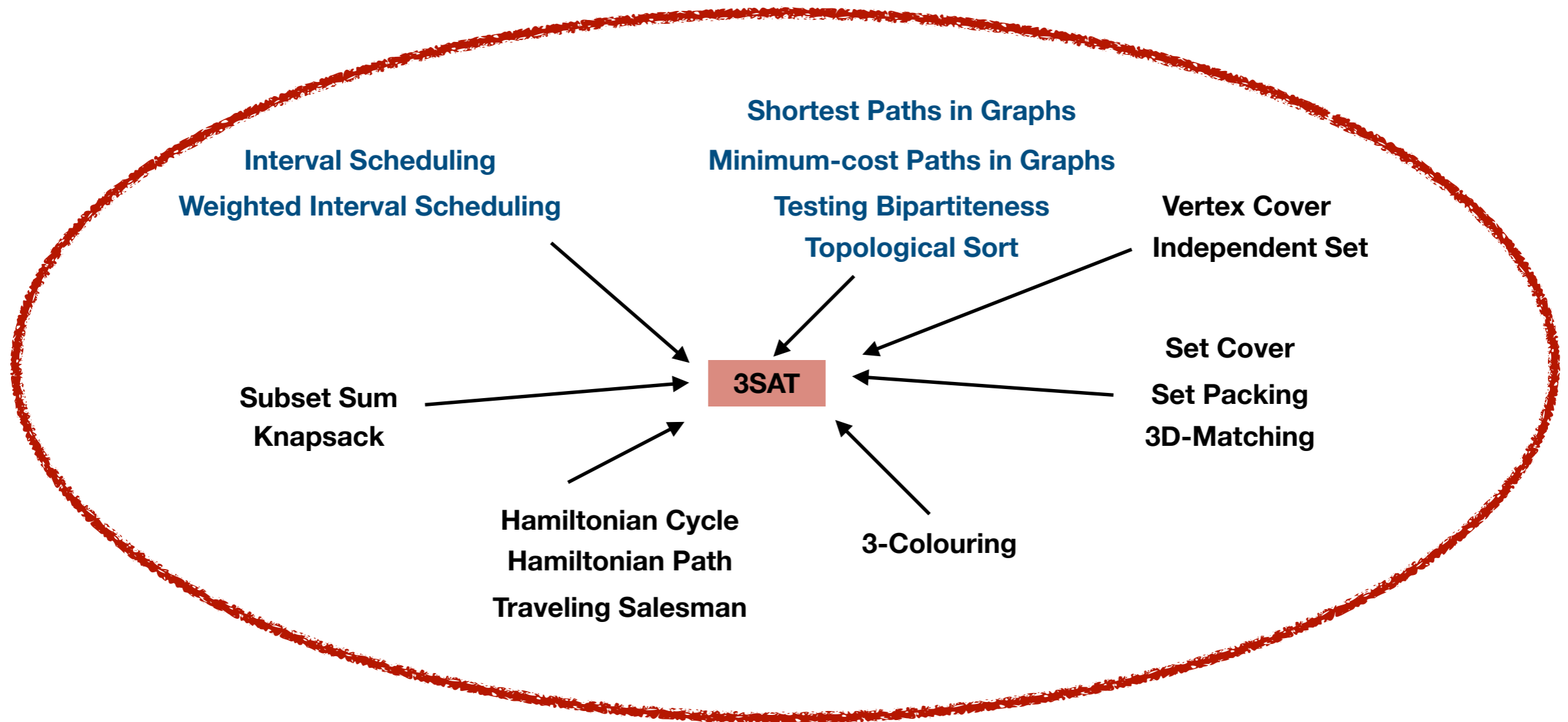
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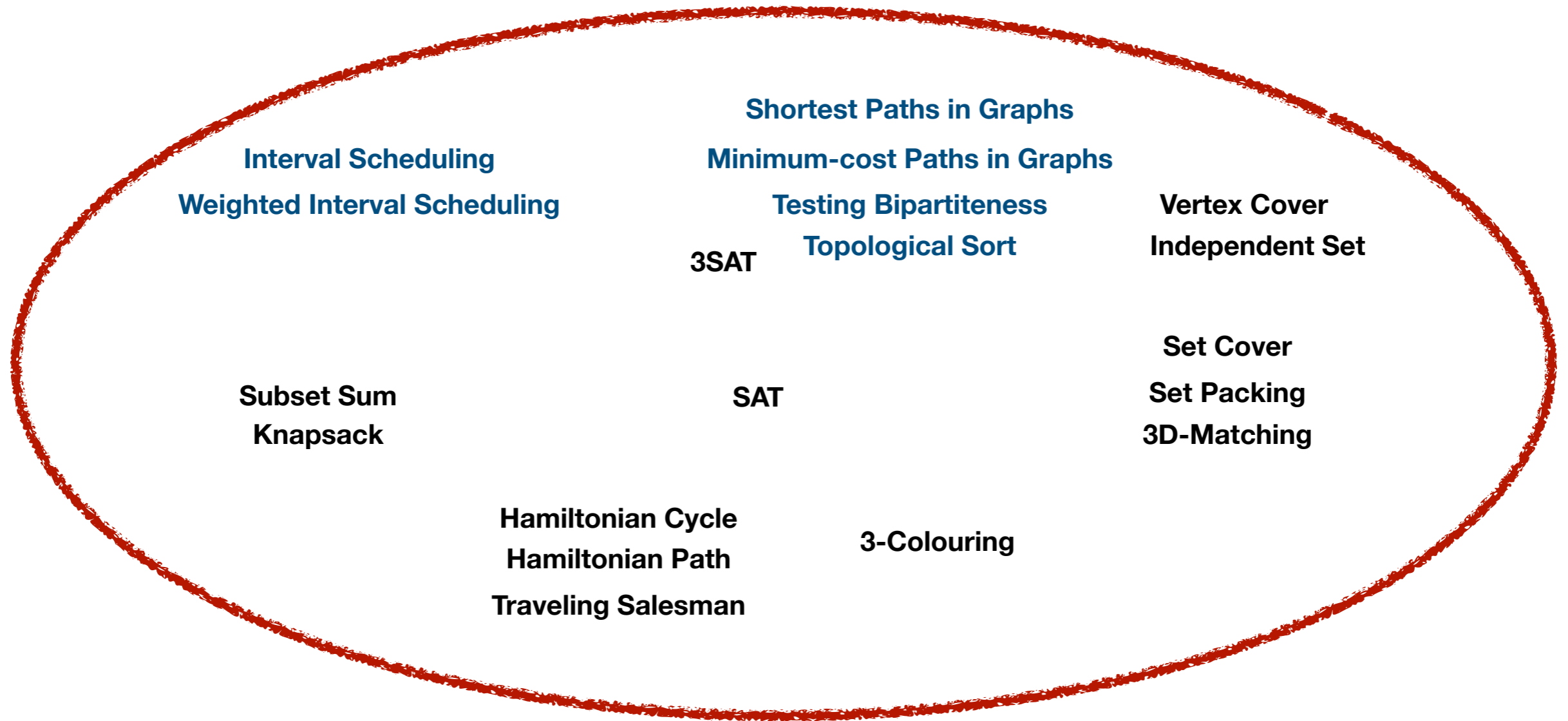
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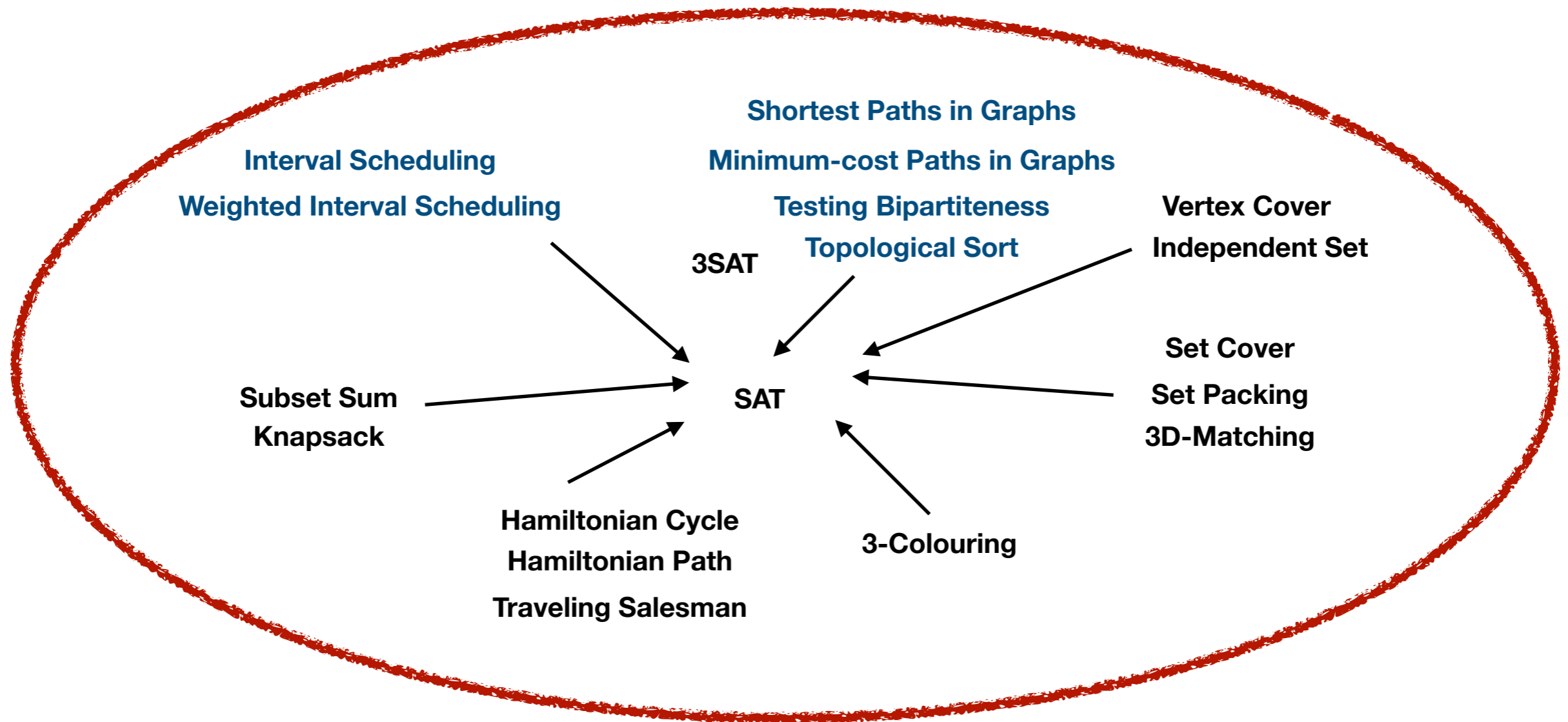
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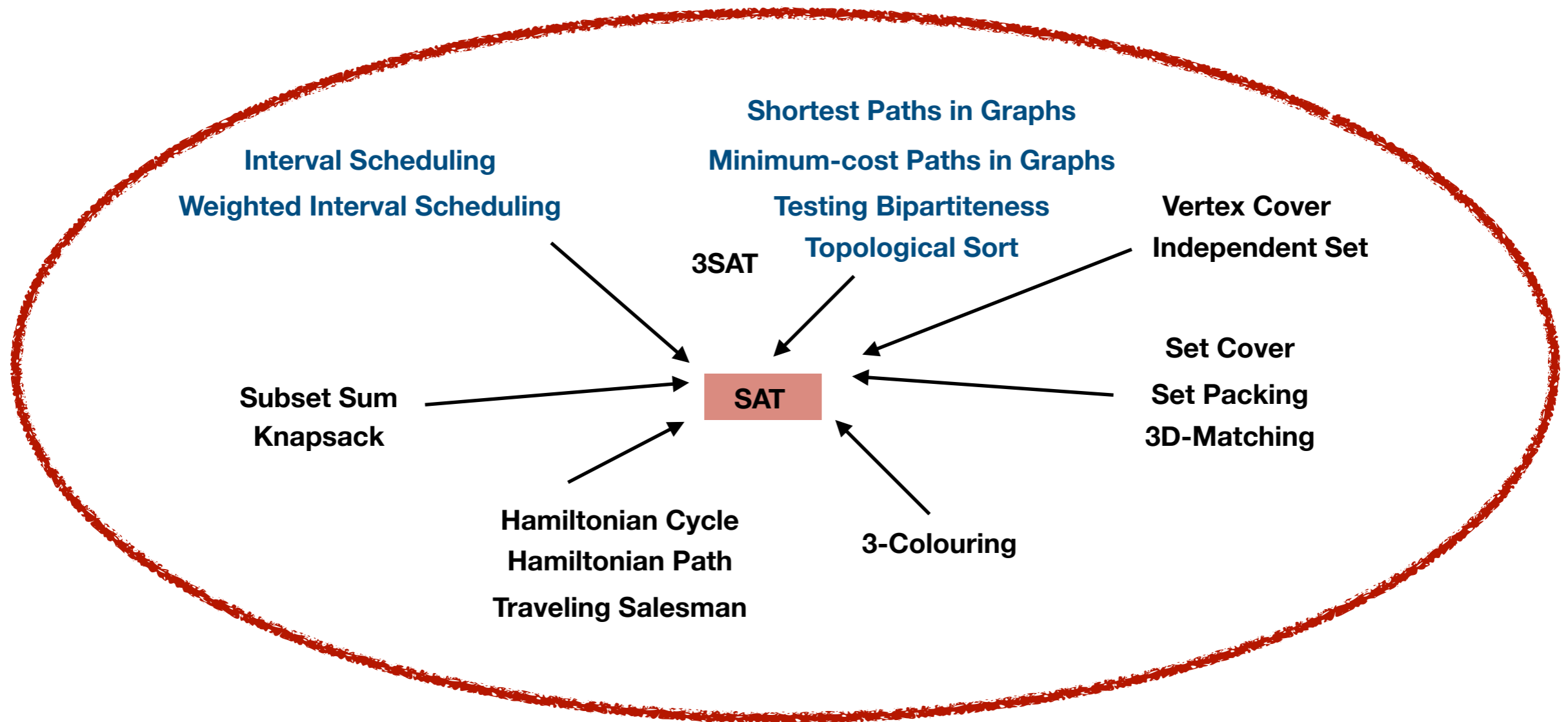
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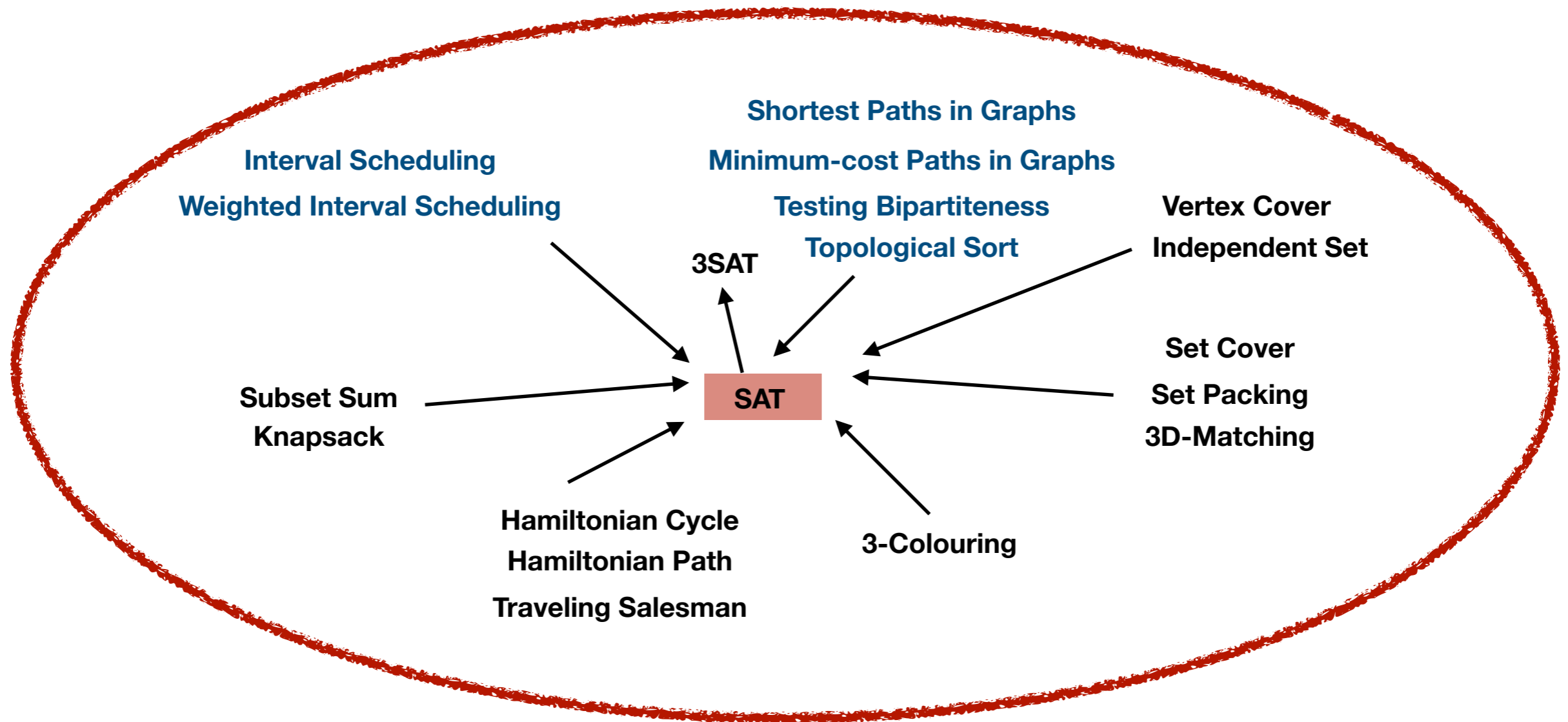
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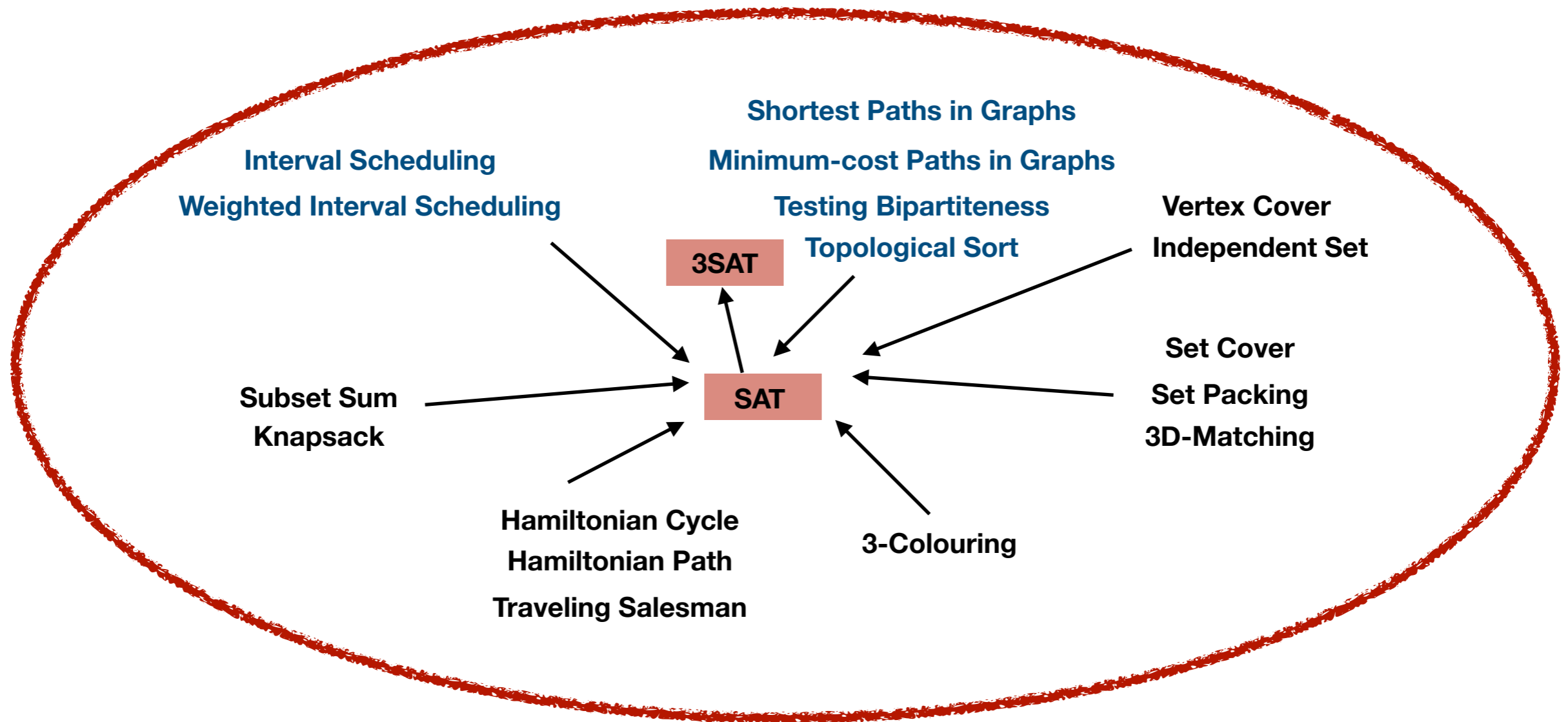
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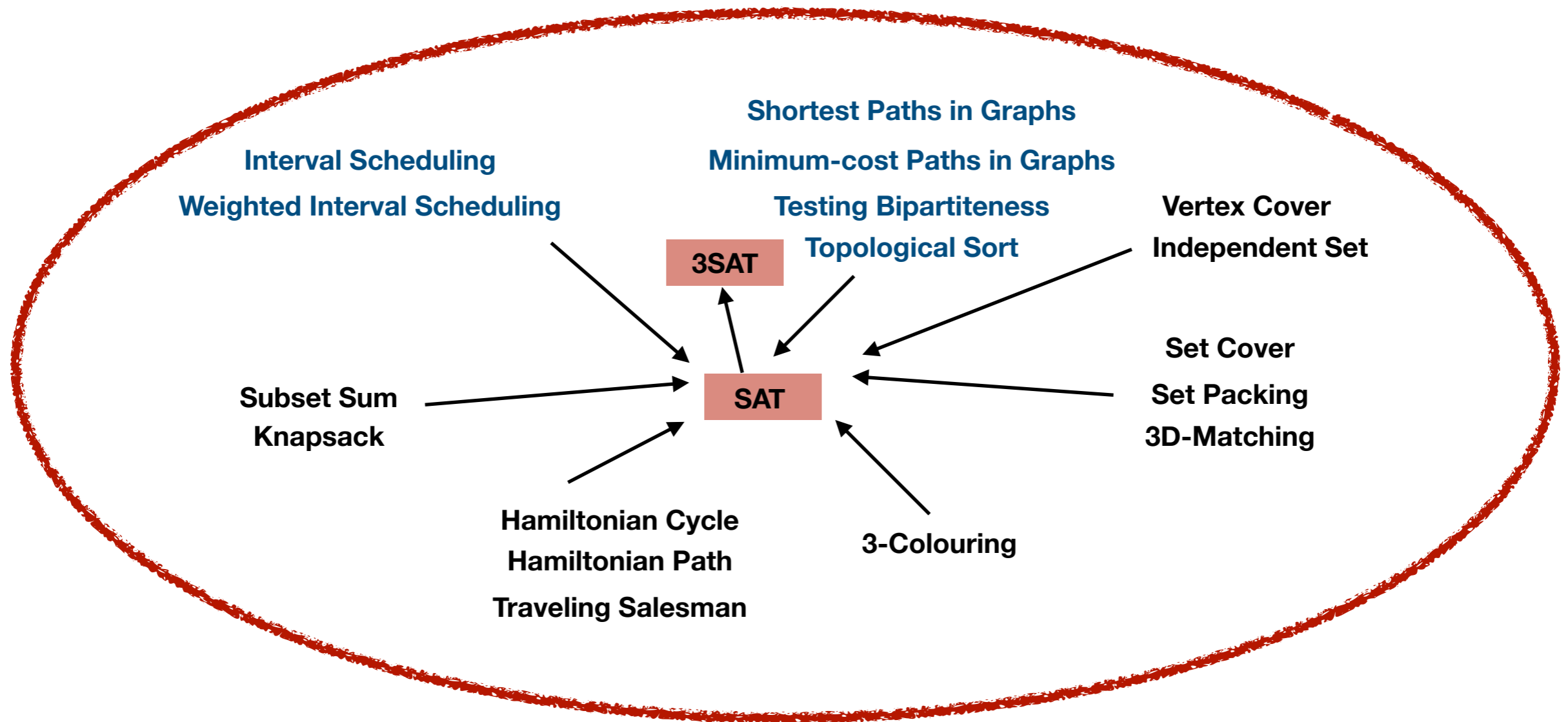
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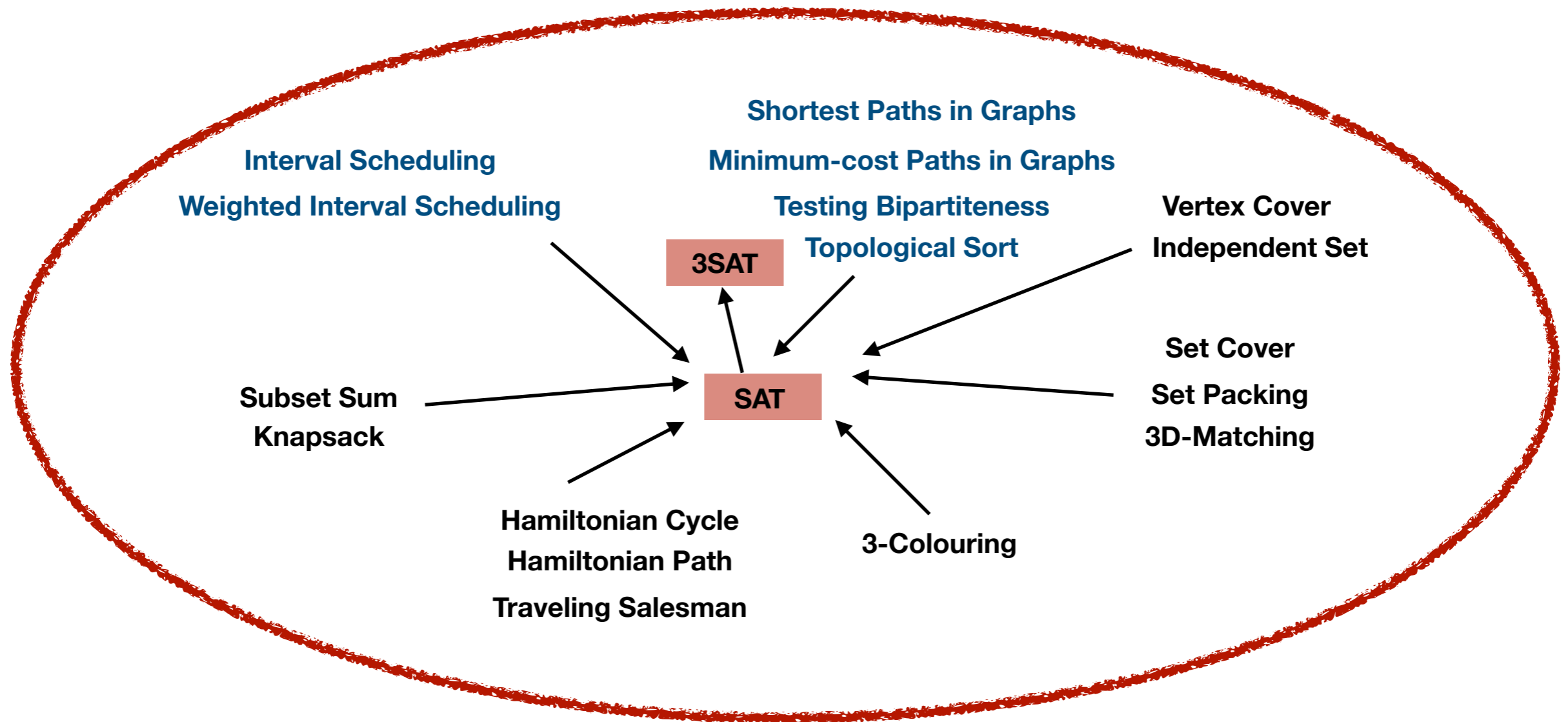


NP-completeness



The Cook-Levin Theorem (1971, 1973)

NP-completeness



The Cook-Levin Theorem (1971, 1973)

The proof uses a generic argument that if a problem has a solution which can be verified in polynomial-time, then it reduces in polynomial time to the SAT problem.



THE UNIVERSITY of EDINBURGH

DEGREE REGULATIONS & PROGRAMMES OF STUDY 2023/2024

Timetable information in the Course Catalogue may be subject to change.

DRPS : Course Catalogue : School of Informatics : Informatics

Undergraduate Course: Introduction to Theoretical Computer Science (INFR10059)

Course Outline			
School	School of Informatics	College	College of Science and Engineering
Credit level (Normal year taken)	SCQF Level 10 (Year 3 Undergraduate)	Availability	Available to all students
SCQF Credits	10	ECTS Credits	5
Summary	This course introduces the fundamental concepts of the theory of computer science, which include some of the greatest intellectual advances of the last century: what does 'computing' mean? Are all 'computers' basically the same? Can we tell whether our programs are 'correct' - and what does 'correct' mean, anyway? Can we solve problems in reasonable time, and can we tell whether we can?		
Course description	<p>The course concentrates primarily on conceptual understanding, but adds enough detail to allow students to go on to further courses, and illustrates how the fundamental concepts are reflected throughout the discipline.</p> <p>The first section of the course asks the question, what does it mean to compute? We start with the finite automata introduced in earlier years, and then generalise to pushdown automata, and show that they have more power. Next we generalise further to very simple abstract general computers, and argue they can do everything real computers can do. We then ask, can we solve every computational question? The answer, with which Turing shocked the mathematicians of the 1930s, is 'no', with a remarkably easy but beautiful argument (introduced at the end of Inf2-IADS INFR08026). We then explore some different, but always equivalent, ways of defining "a computer". We finish the section by asking how we can compare the difficulty of different problems, and introduce the idea of "reduction" as a way of compiling one problem into another. Technically, this covers register machines, undecidability, Turing machines, and reductions.</p> <p>The second section thinks about how hard it is to solve solvable problems, leading to one of the most important problems in all mathematics, and the foundation of internet security. We start by reprising Inf2-IADS INFR08026 analysis of algorithms, and then discuss the idea of classifying problems as 'tractable' (easy) or 'intractable' (hard). We find that the idea of algorithms whose running time grows polynomially in the problem size is a good mathematical definition of 'tractable', though not always a practical one. After making this more precise, we ask what happens if we're allowed to just check all the possible answers in parallel - does this give us more problem-solving power? The question is made precise by the concept of NP, and we show that there are "hardest" such problems, such as the famous Travelling Salesman. Although the question is easy to ask, nobody knows how to answer it. This is P = NP - if you can solve it, you win a million dollars, and fame for as long as civilization lasts. So far, NP problems are very hard to solve in practice, so we discuss how to deal with them. We finish the section by talking about much harder problems still. Technically, this section covers P, NP, hardness and completeness, Cook's Theorem, P = NP, and the complexity hierarchy above NP.</p> <p>The third section takes brief look at a different way of seeing computation. Haskell needn't be seen as a programming language, it can be the computer itself. We'll show how the lambda-calculus (on which Haskell is based) can do all the computing our other models could, and how the halting problem was actually first solved (or rather unsolved) within lambda-calculus.</p>		
Entry Requirements (not applicable to Visiting Students)			
Pre-requisites		Co-requisites	
Prohibited Combinations		Other requirements	This course is open to all Informatics students including those on joint degrees. It is also open to students in the School of Mathematics.
Information for Visiting Students			
Pre-requisites	None		
High Demand Course?	Yes		
Course Delivery Information			
Academic year 2023/24, Available to all students (SV1)			Quota: None
Course Start	Semester 1		
Timetable	Timetable		
Learning and Teaching activities (Further Info)	Total Hours: 100 (Programme Level Learning and Teaching Hours 2, Directed Learning and Independent Learning Hours 98)		
Assessment (Further Info)	Written Exam 80 %, Coursework 20 %, Practical Exam 0 %		
Additional Information (Assessment)	<p>An exam provides the main assessment. In order to ensure coverage of the three major sections, the format will be three compulsory easier questions, and a choice of one of two longer questions.</p> <p>Assessed coursework will be issued at two points, containing mainly relatively straightforward exercises designed to reinforce basics, the first coursework being formative and the second being summative. Additional formative work in tutorial sheets will stretch those who wish.</p> <p>You should expect to spend approximately 15 hours on the coursework for this course.</p>		
Feedback	Formative feedback is given verbally in tutorials, and in writing for the first exercise. Summative and formative feedback is given in writing for the second exercise.		

Traveling Salesman

The Cook-Levin Theorem (1971, 1973)

The proof uses a generic argument that if a problem has a solution which can be verified in polynomial-time, then it reduces in polynomial time to the SAT problem.

NP-completeness

NP-completeness

- What does the NP-completeness of SAT mean?

NP-completeness

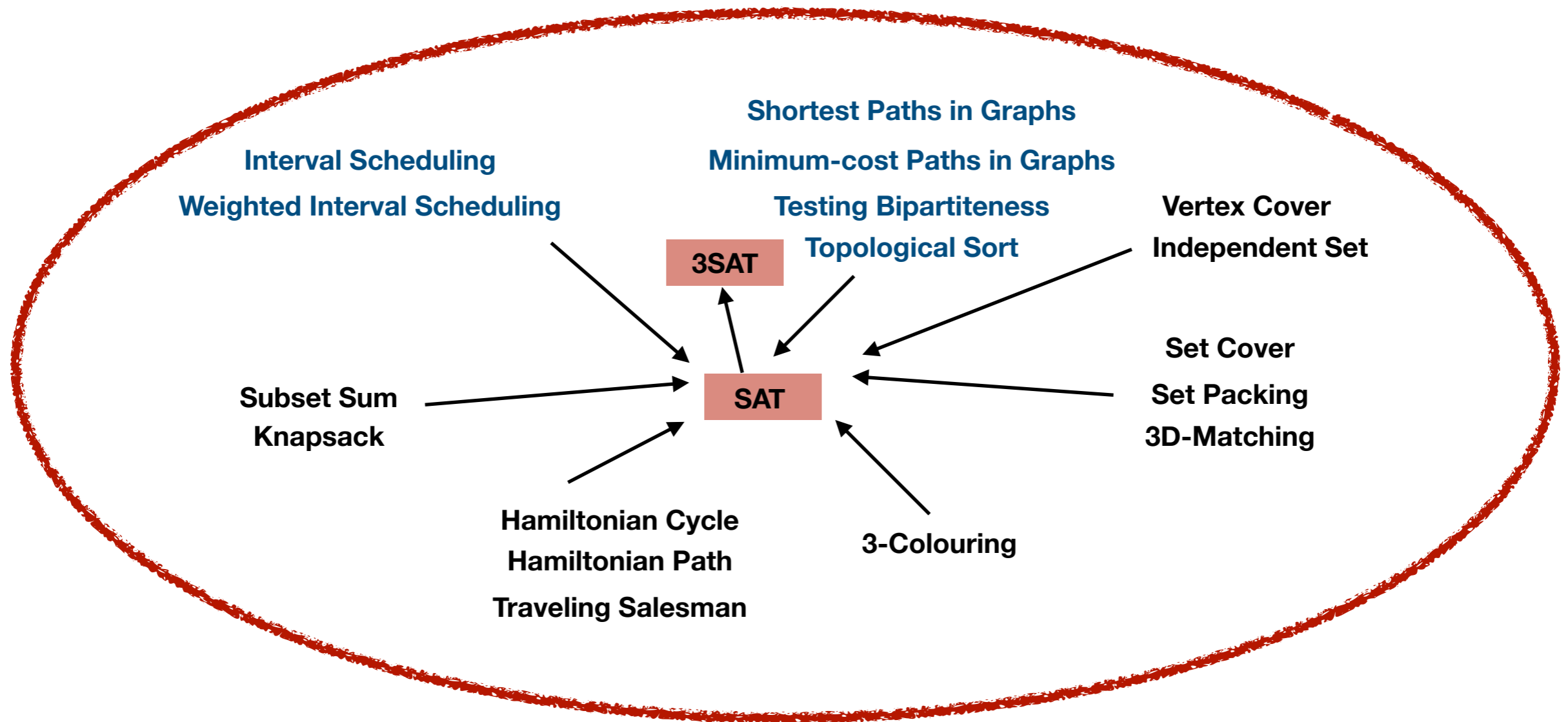
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 - In particular, if we had a polynomial-time algorithm for solving SAT, *we could solve any other problem in NP*, via the reduction (the arrow).

Wooclap!

NP-completeness



NP-completeness

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 - It means that it is *at least as hard to solve* as any other problem in NP.
 - In particular, if we had a polynomial-time algorithm for solving SAT, *we could solve any other problem in NP*, via the reduction (the arrow).
 - At this stage, that doesn't necessarily say much.

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- Some time passes, and we tried and tried to find a polynomial-time algorithm for SAT (or 3SAT) and we are still looking for one...

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- This seems to suggest that SAT might be in some sense *harder to solve* than e.g., Interval Scheduling or Testing Bipartiteness.
 - We know of course that it is at least as hard to solve, by virtue of being NP-complete.
 - But this seems to suggest that some problems in NP are harder than others.

NP-completeness

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- After a while, we gave up on SAT and decided to try to solve our new favourite problem, **Vertex Cover**, in polynomial time.

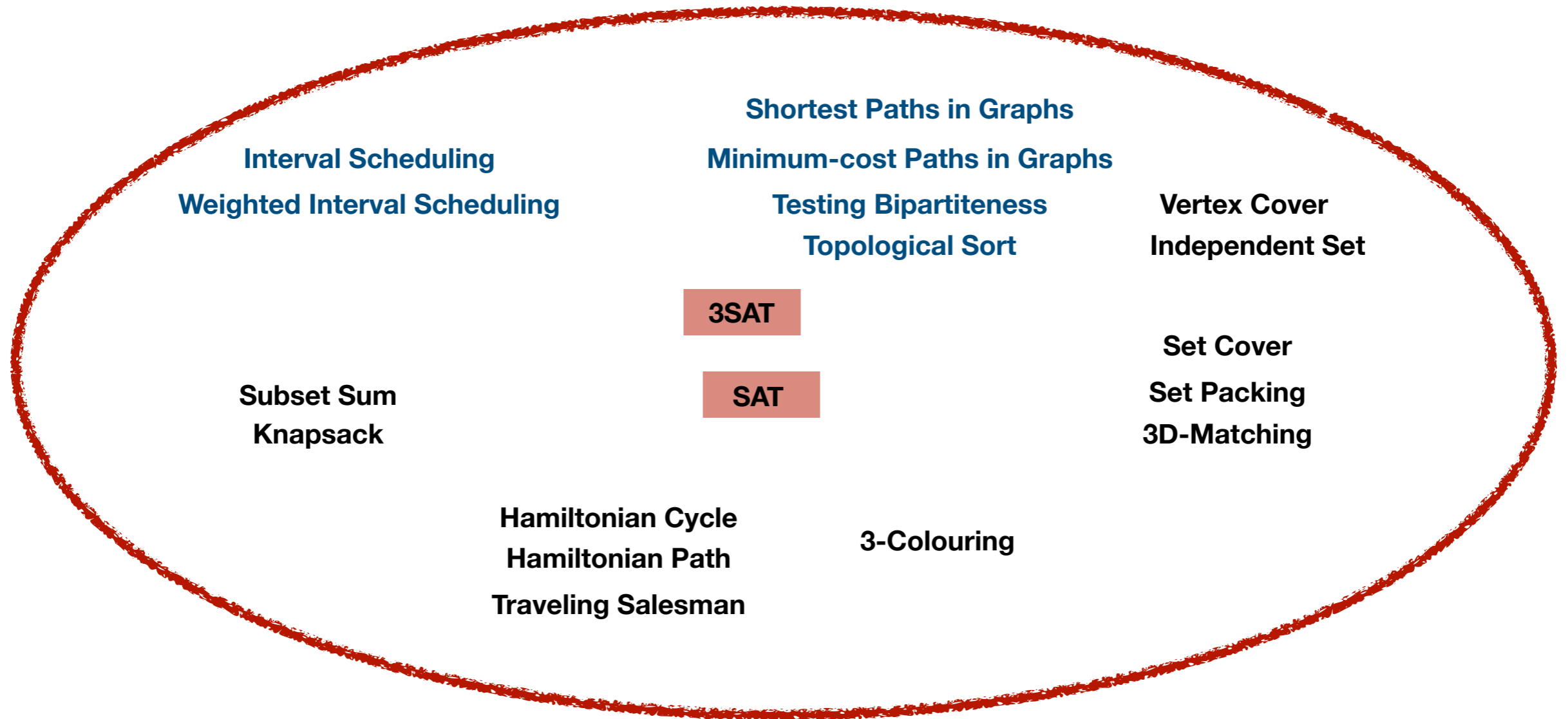
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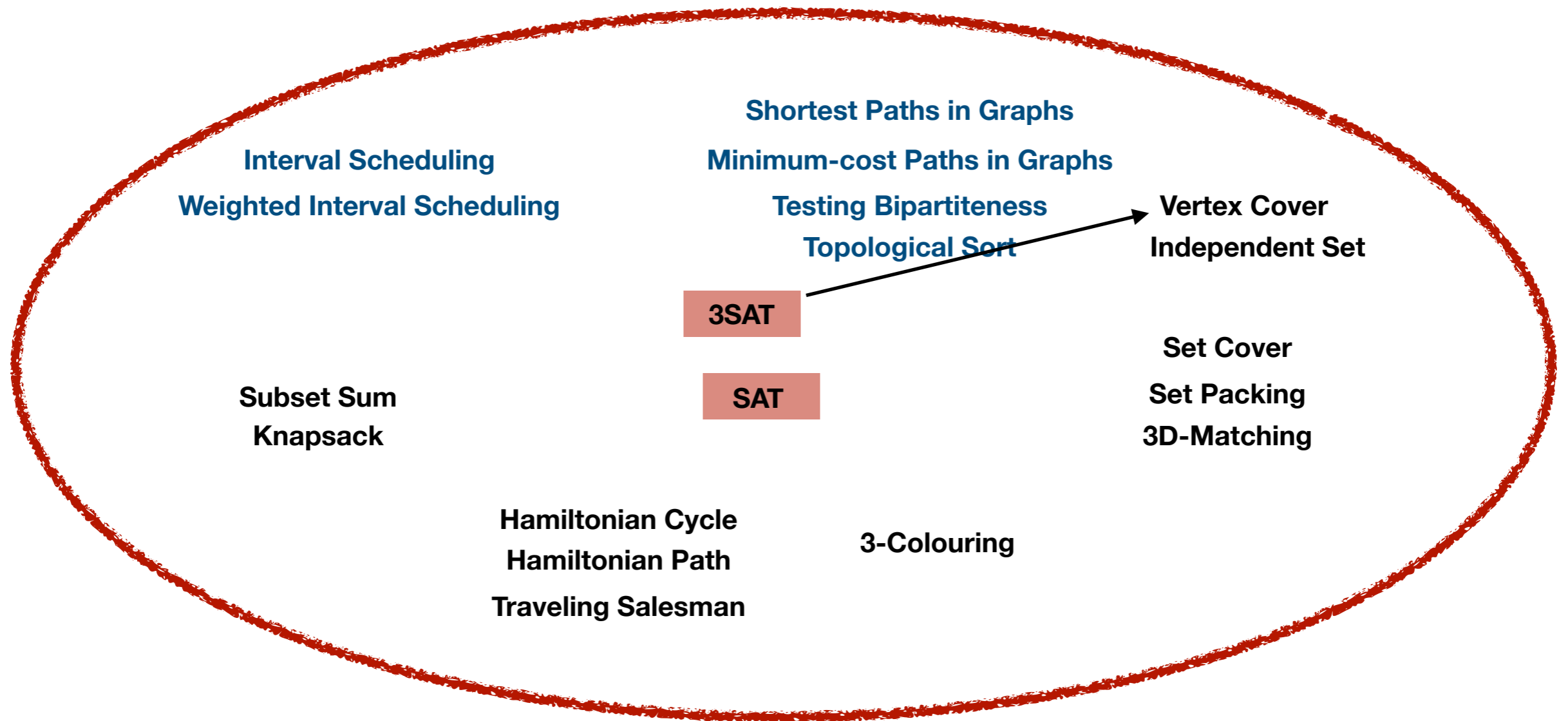
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- After a while, we gave up on SAT and decided to try to solve our new favourite problem, **Vertex Cover**, in polynomial time.
- We tried hard and we failed... We are still looking for a polynomial-time algorithm.
- Hmm, maybe Vertex Cover is also harder to solve than, say, Interval Scheduling or Testing Bipartiteness...

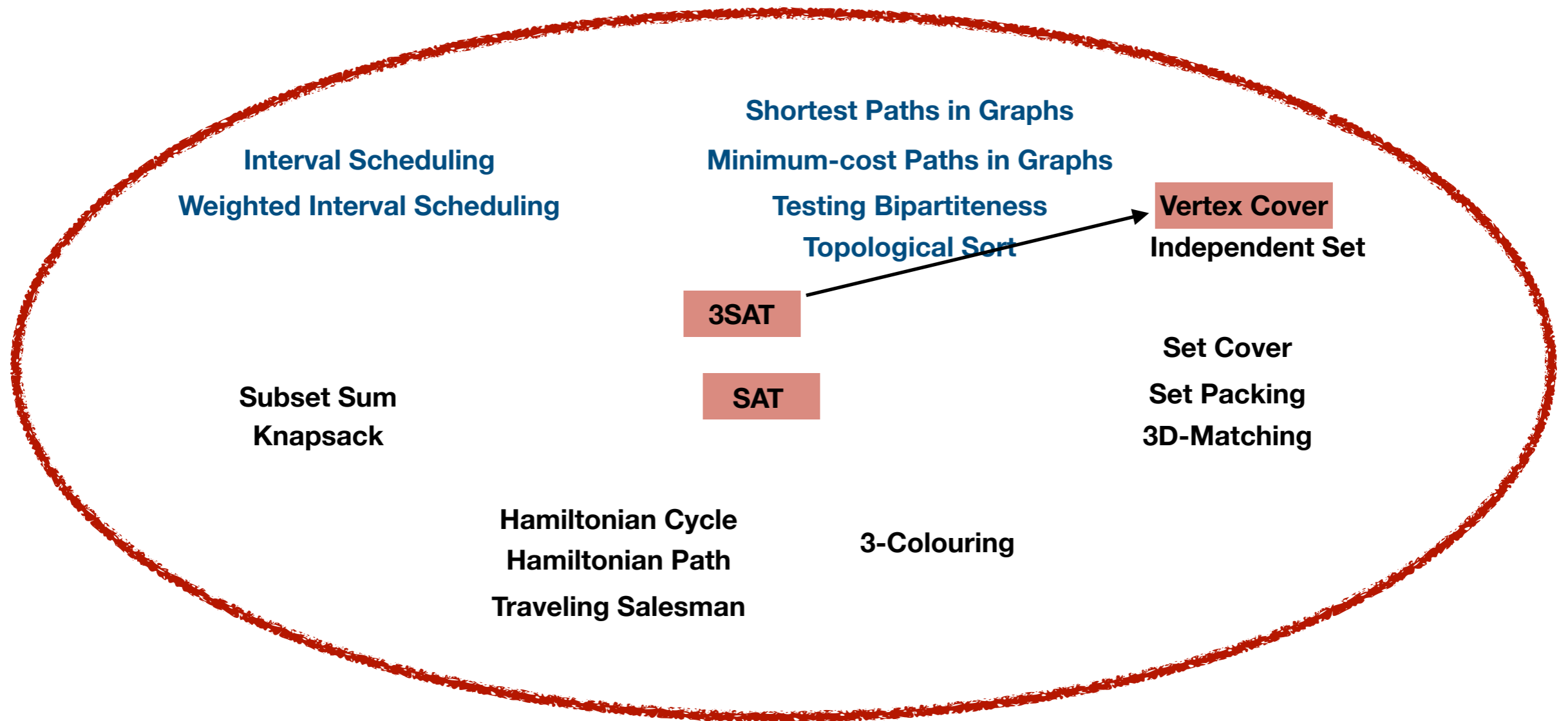
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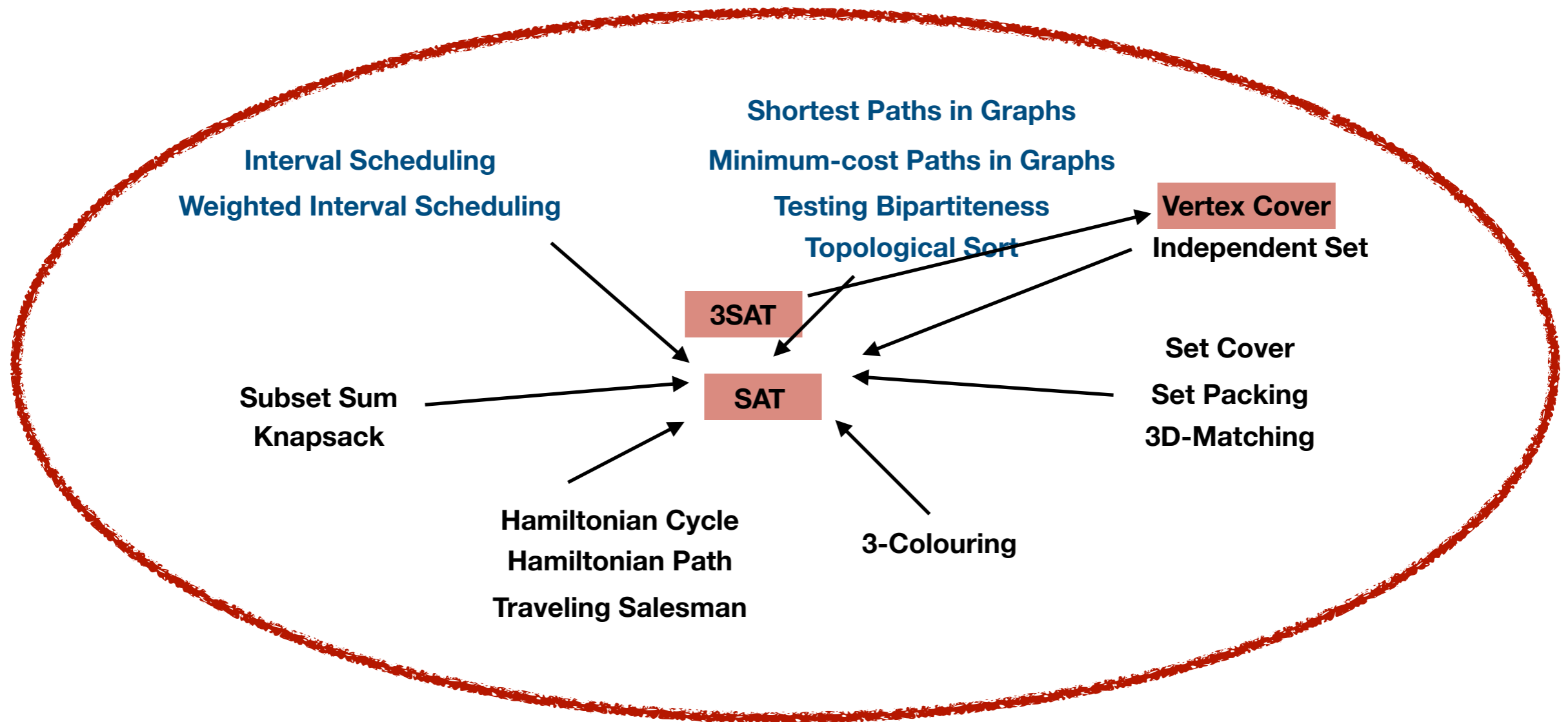
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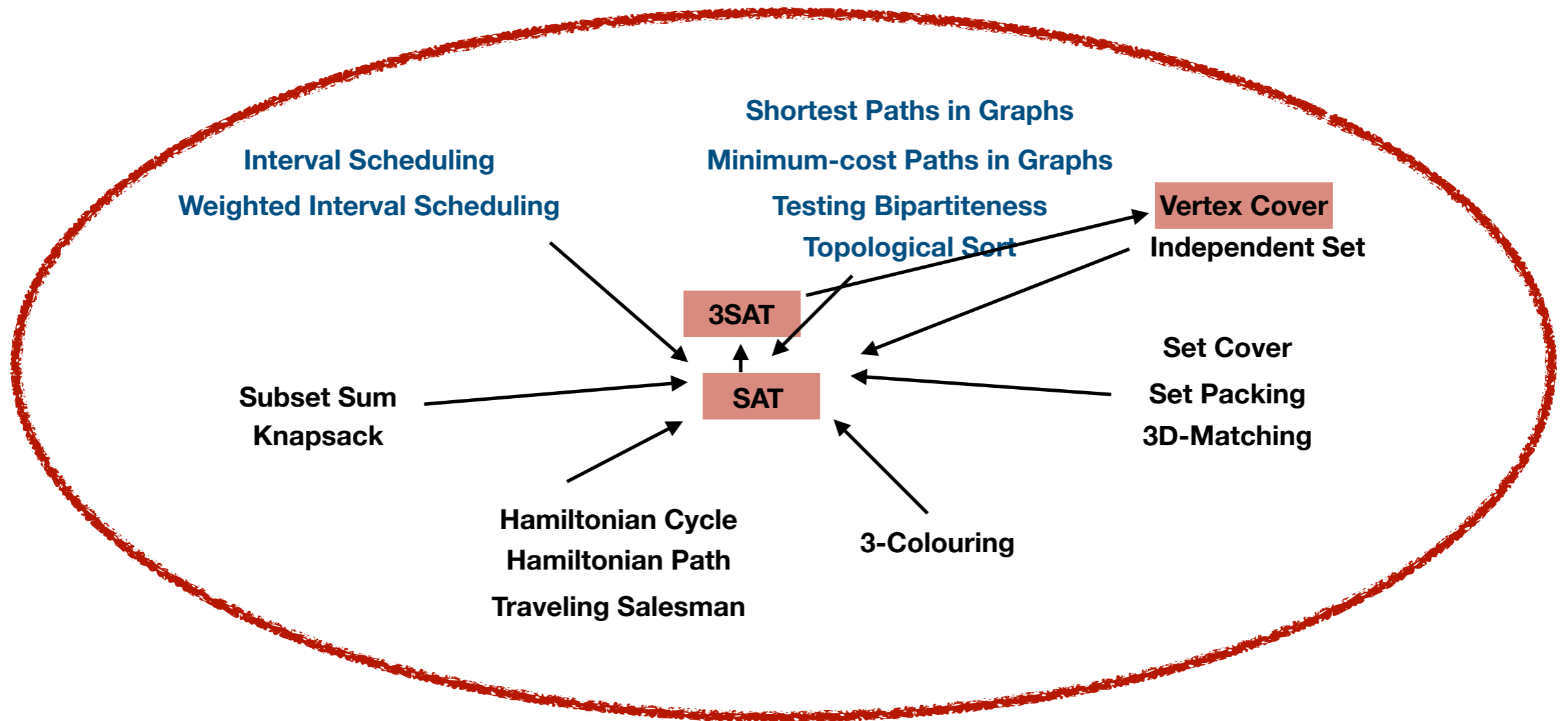
NP-completeness



NP-completeness



NP-completeness



NP-completeness

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NP-completeness

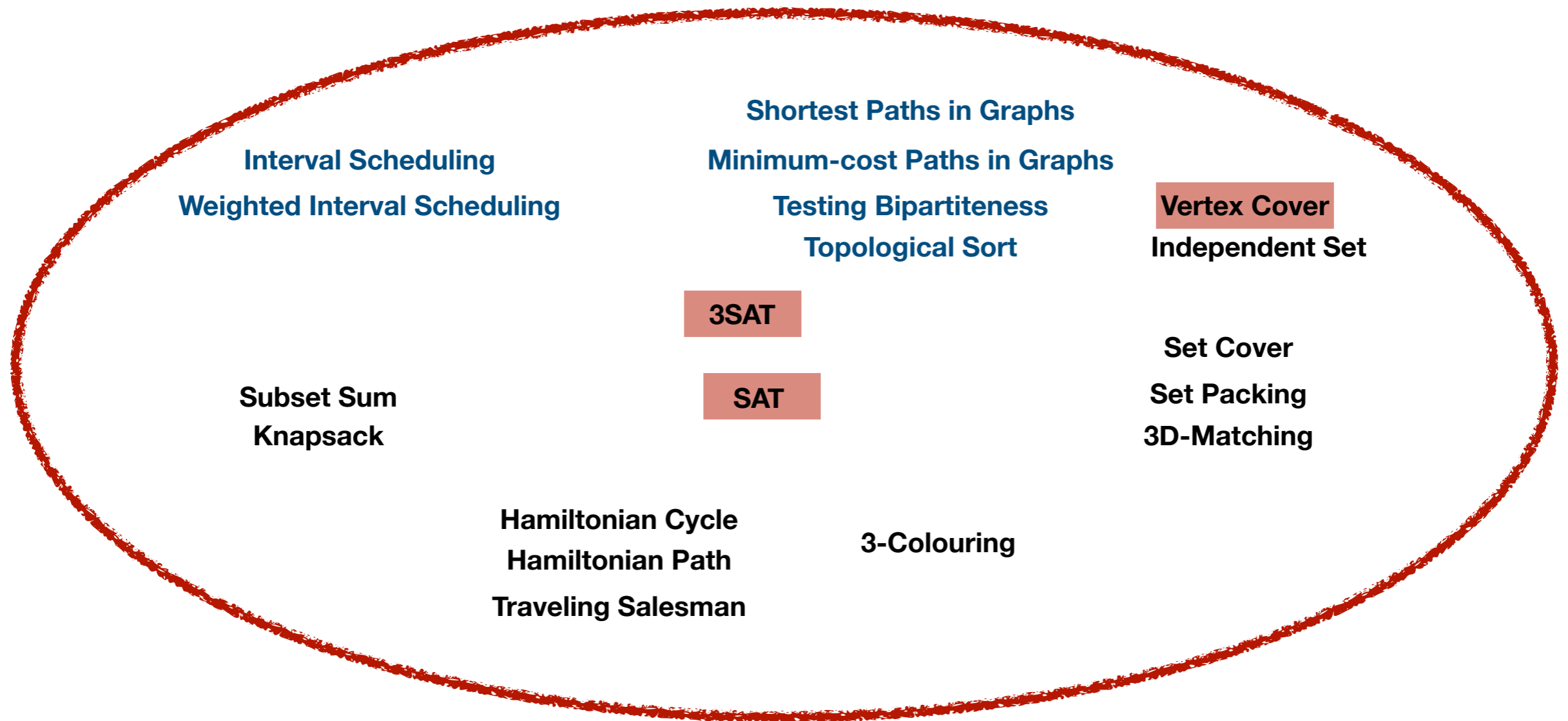
NP-completeness

- Ok, let's try to solve **Independent Set** in polynomial time then.

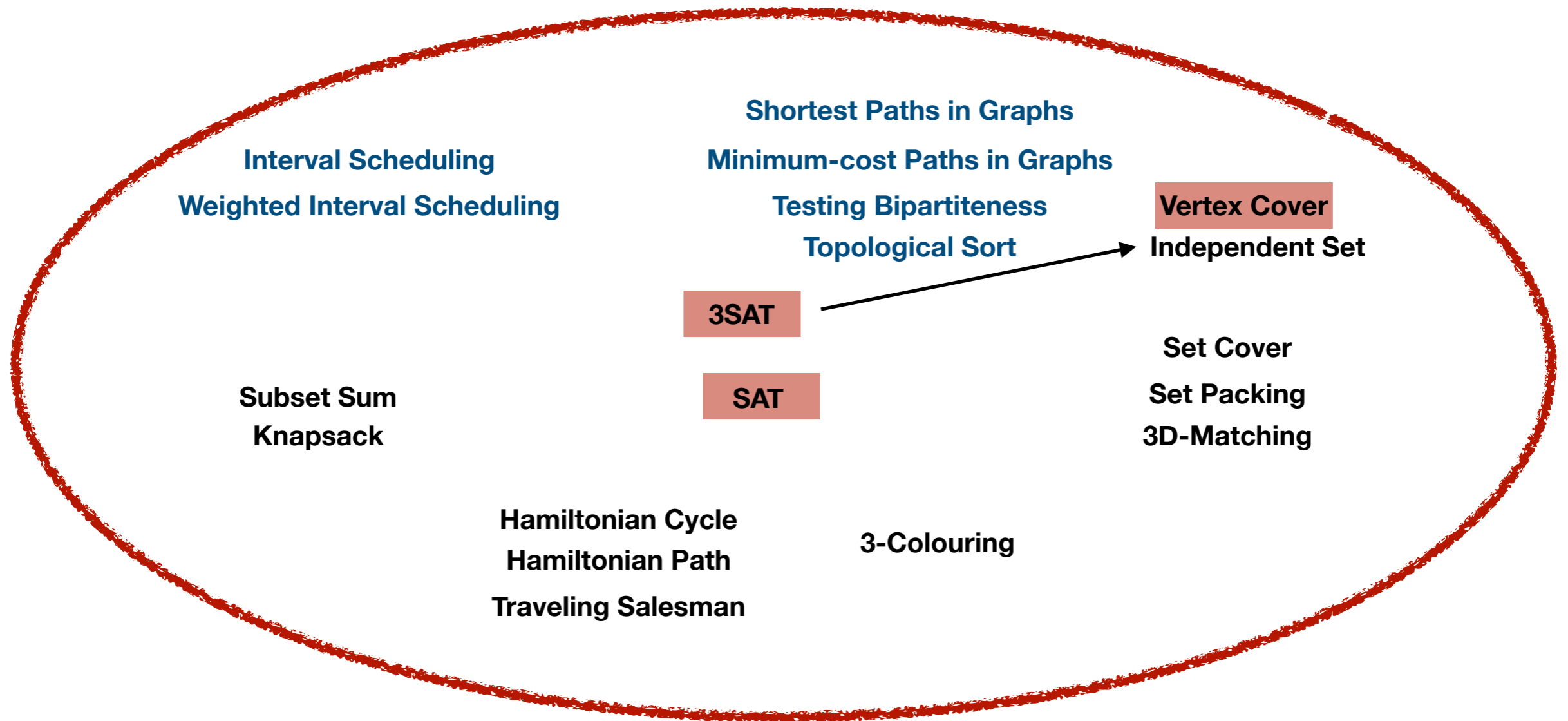
NP-completeness

- Ok, let's try to solve **Independent Set** in polynomial time then.
- Arghh, we can't solve that either!

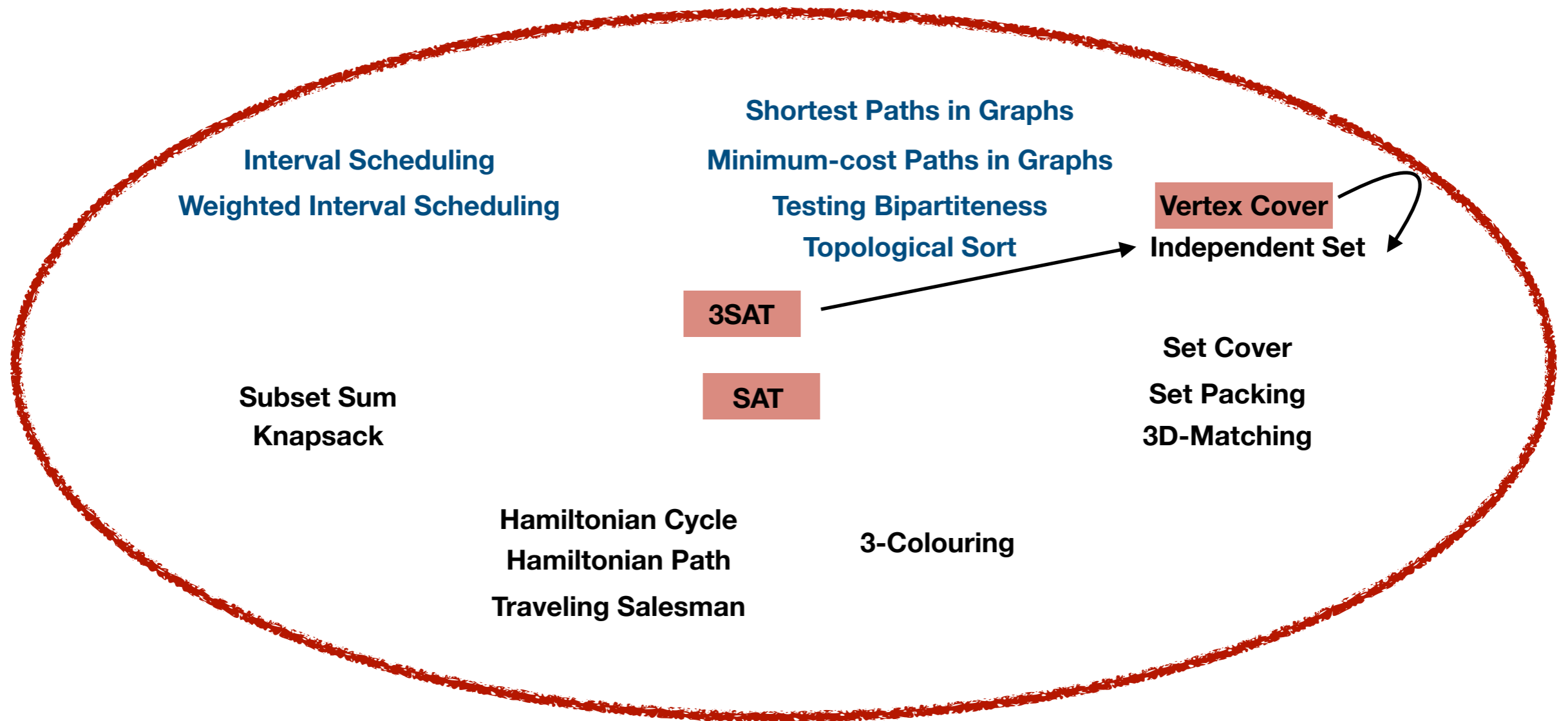
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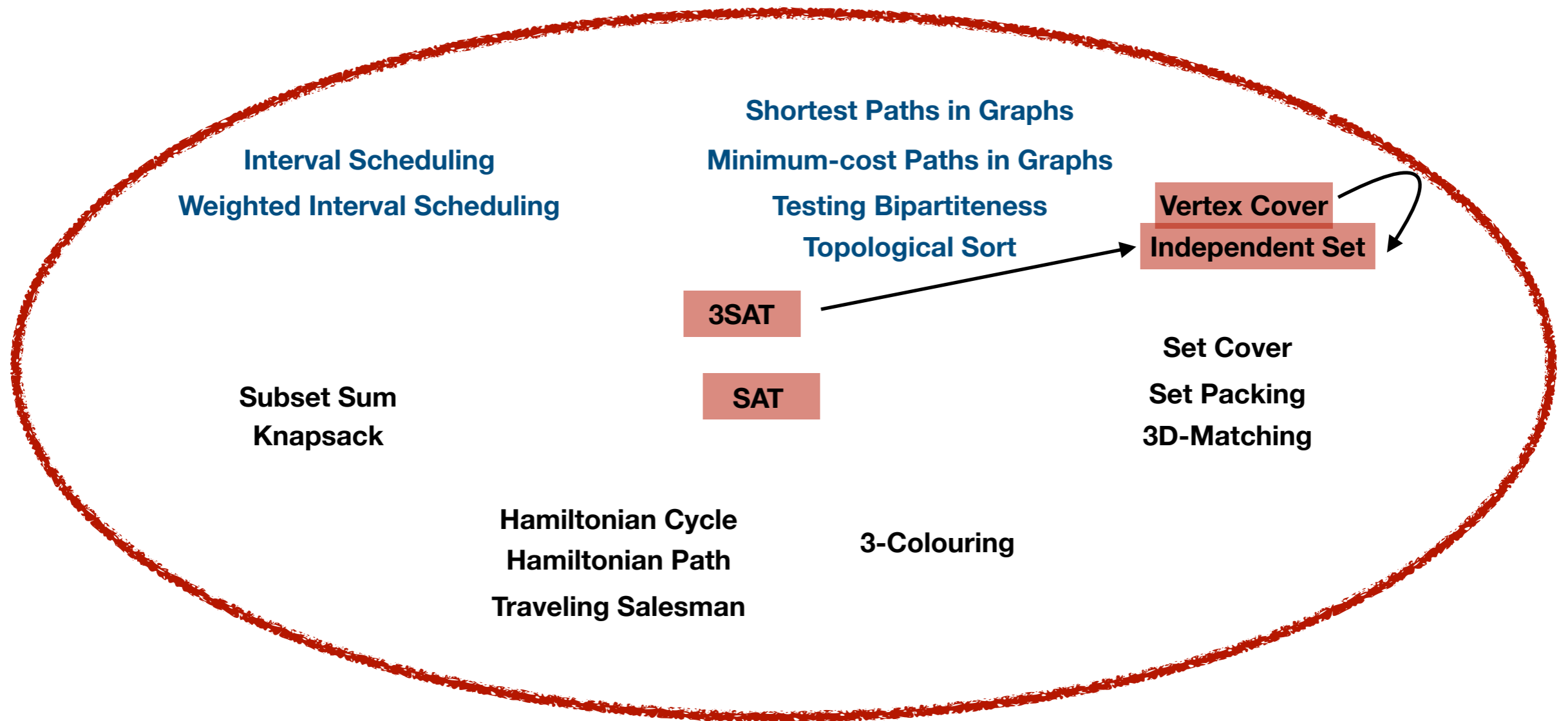
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NP-completeness

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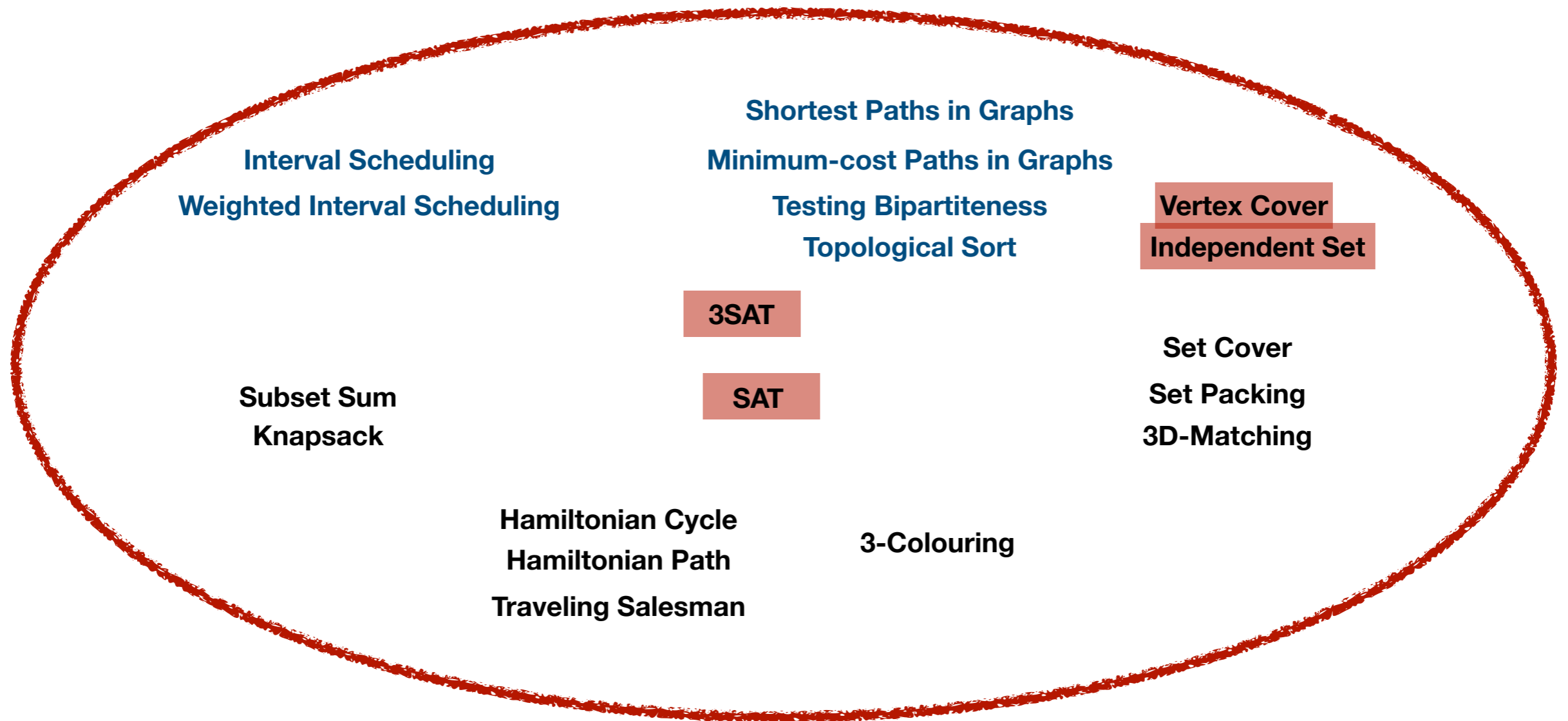
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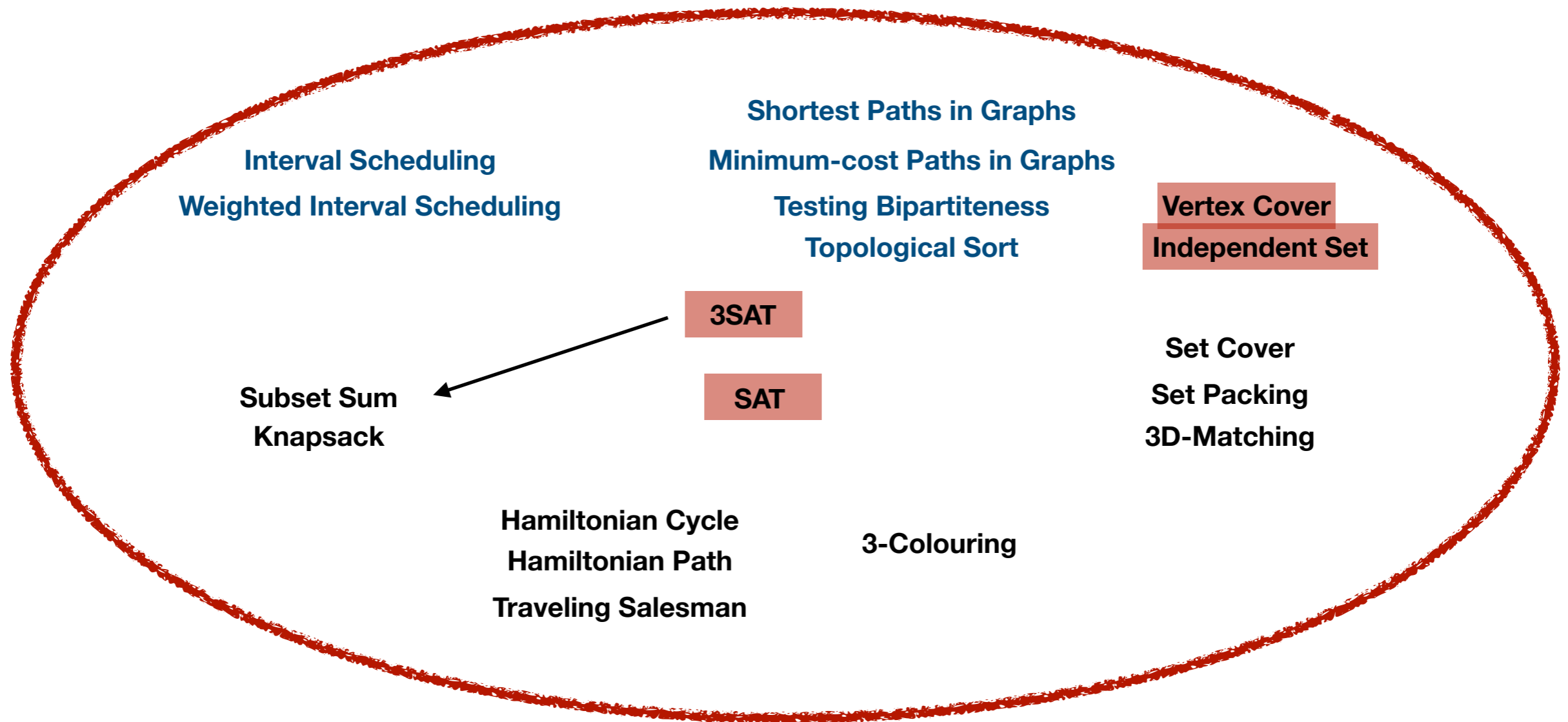
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- But we really tried to solve SAT and Vertex Cover in polynomial-time... No wonder we failed to solve Independent Set too.

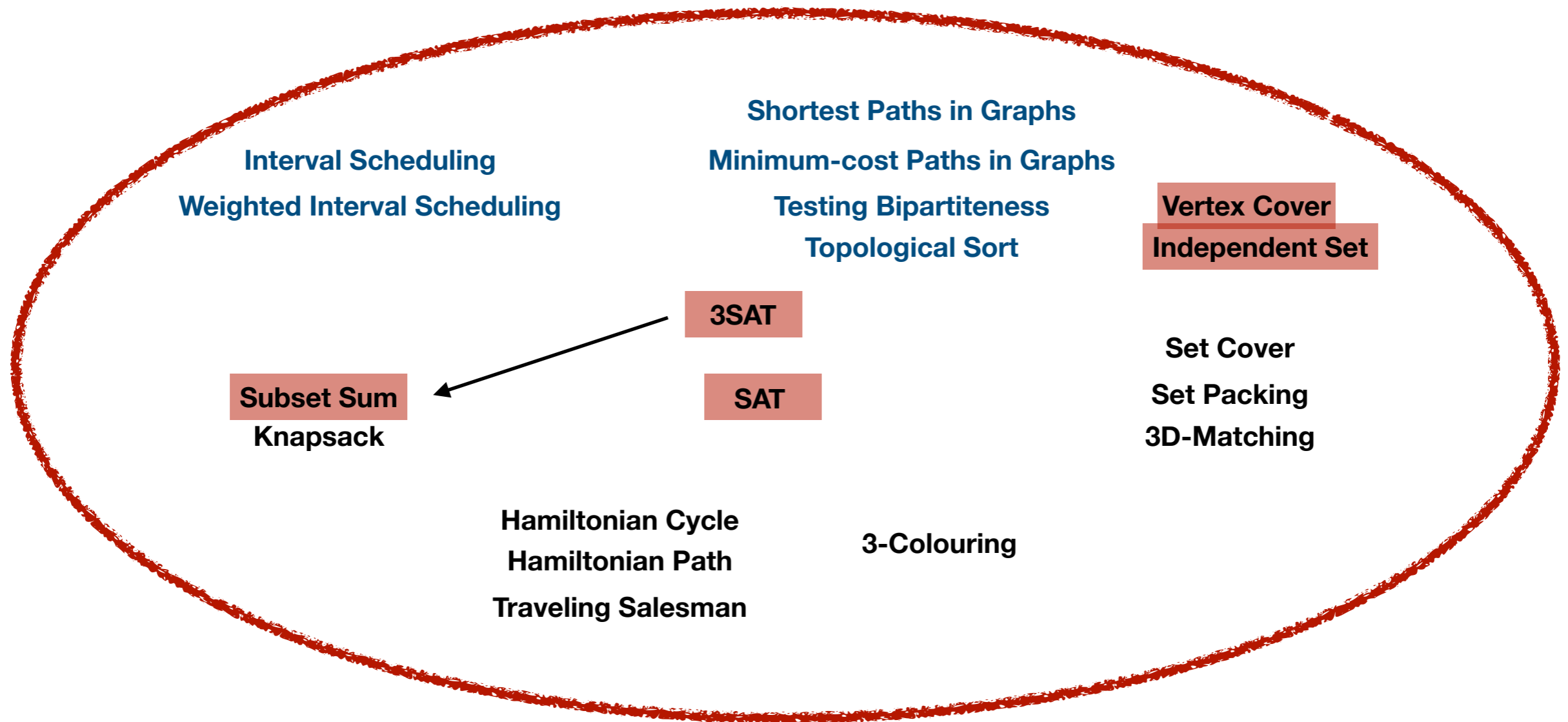
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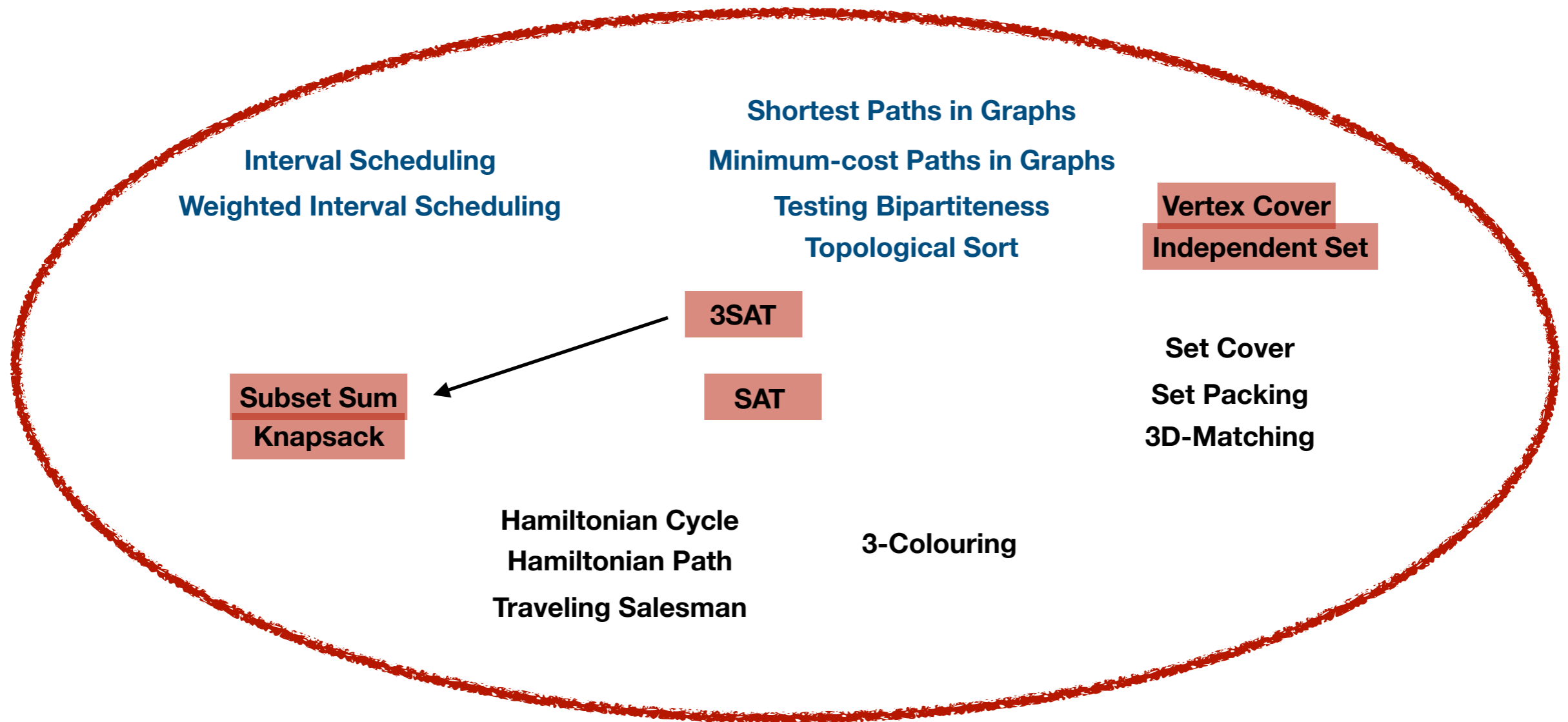
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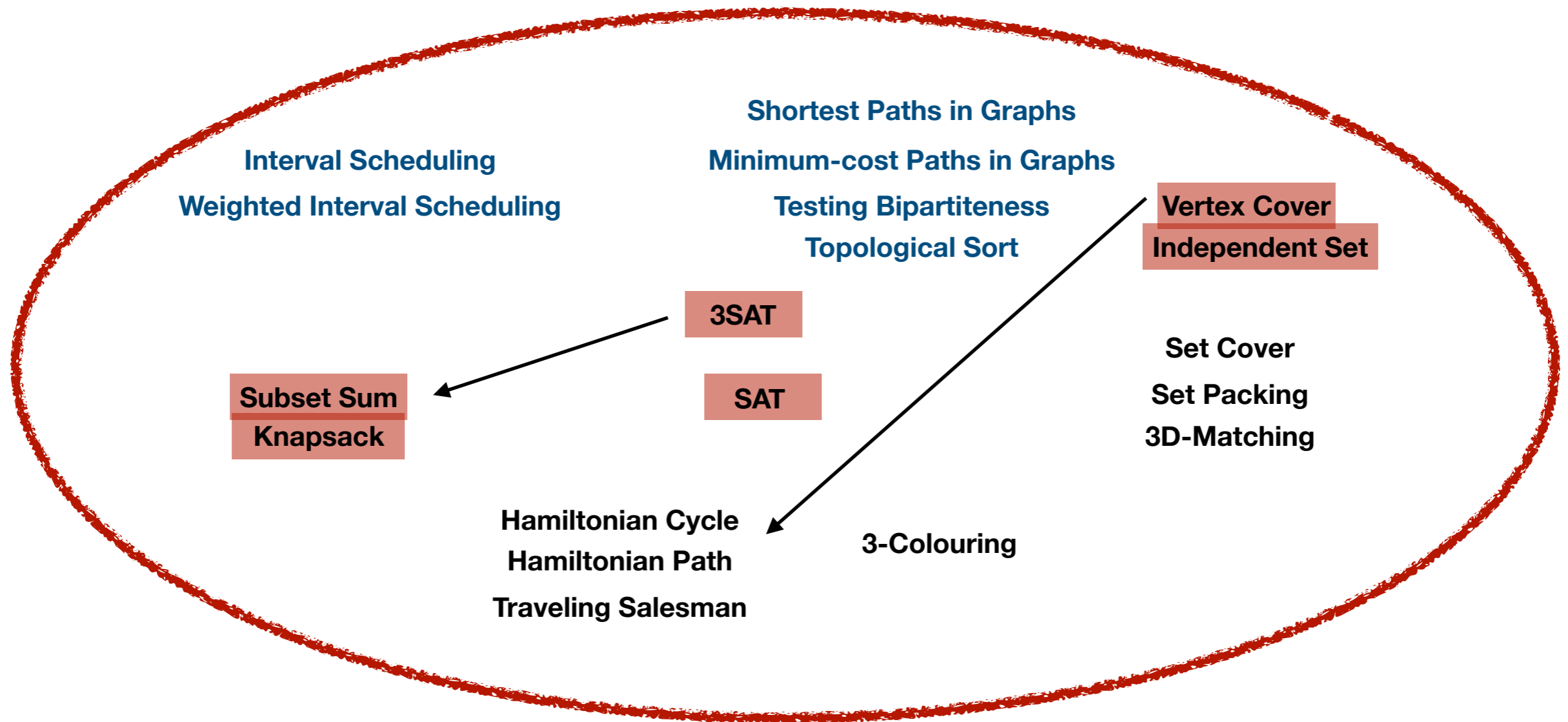
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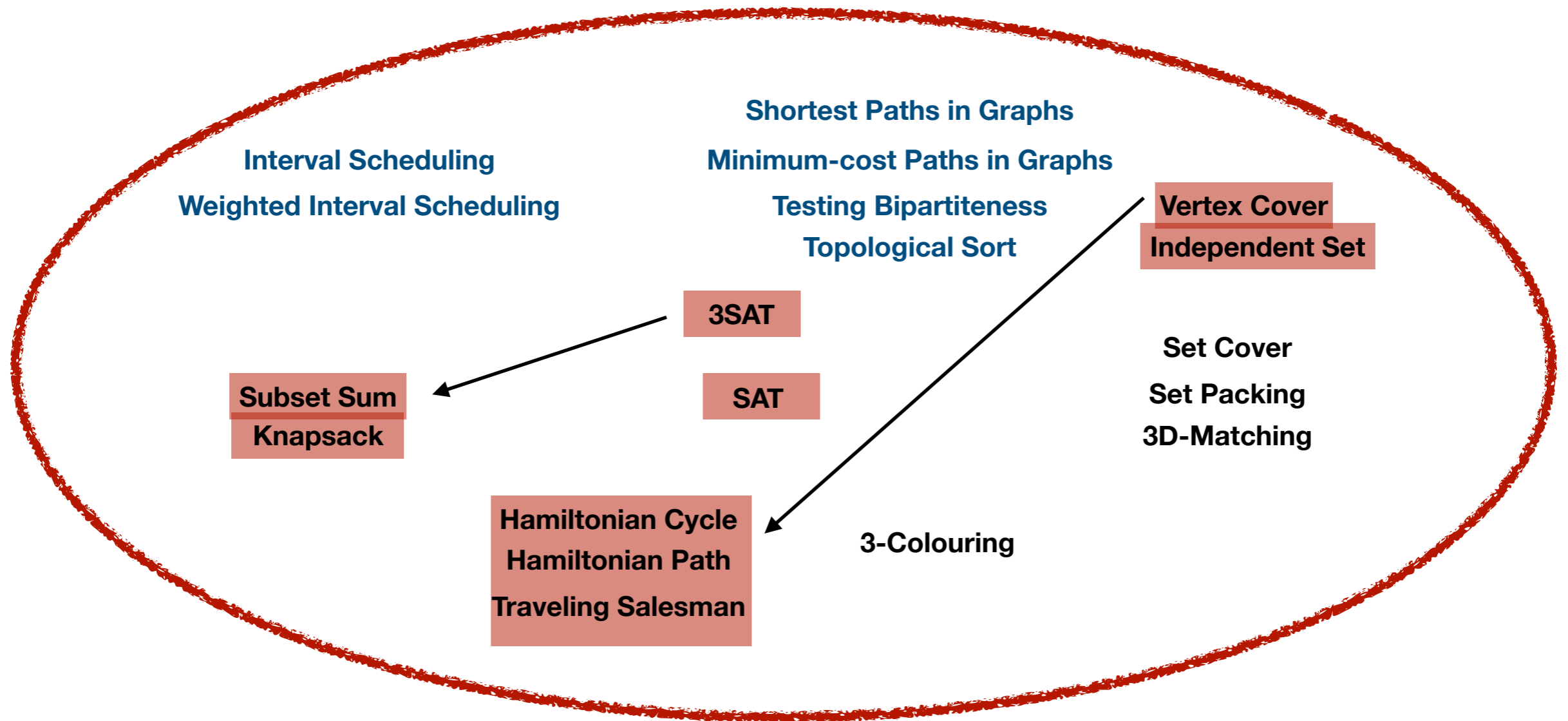
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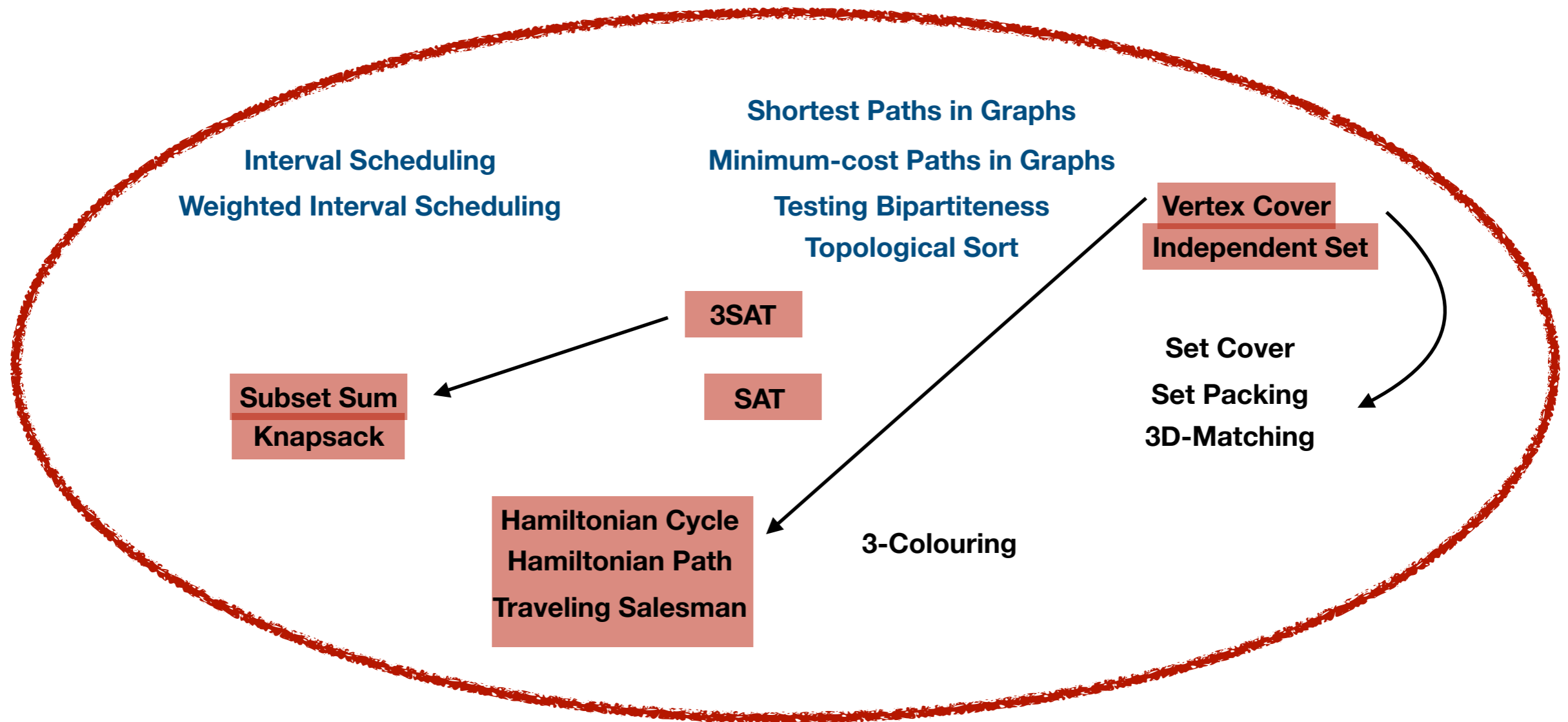
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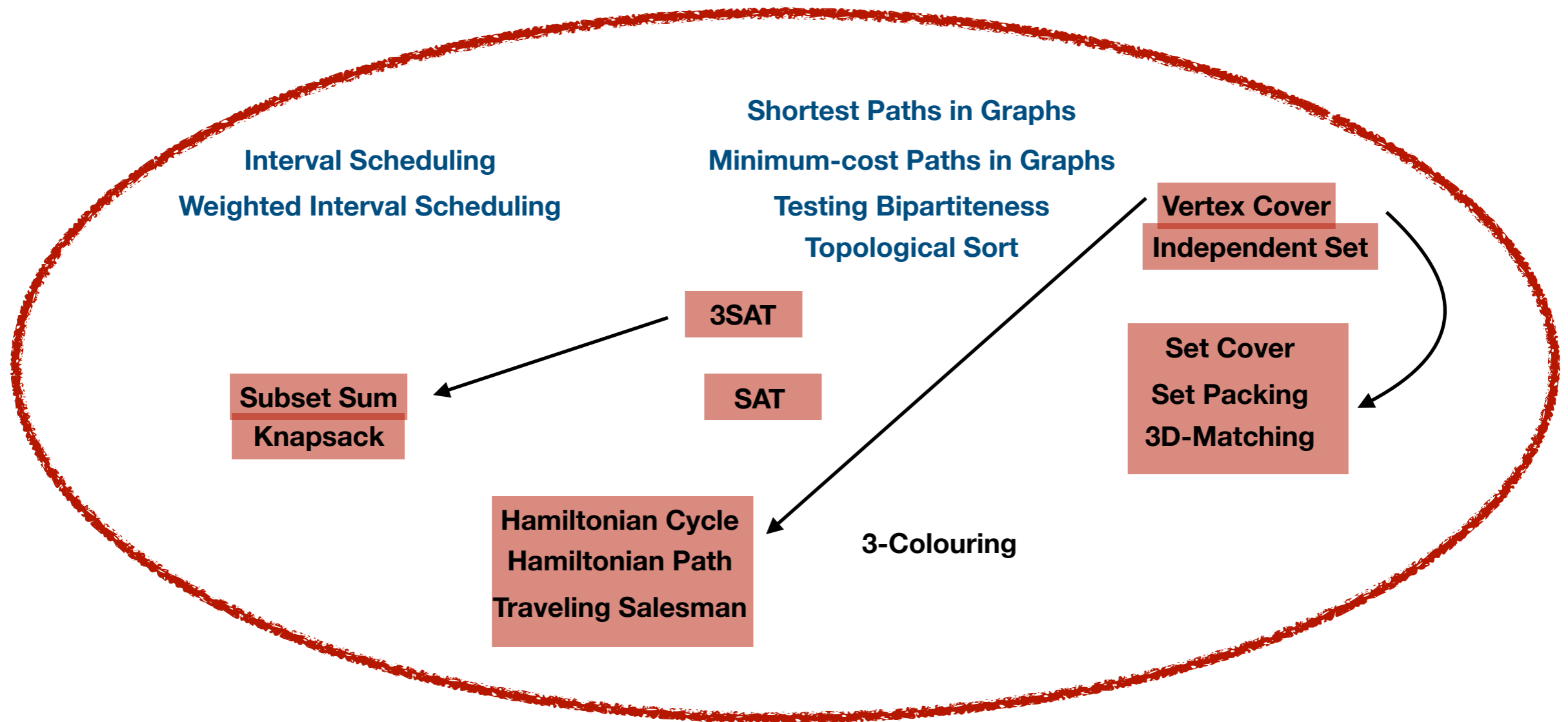
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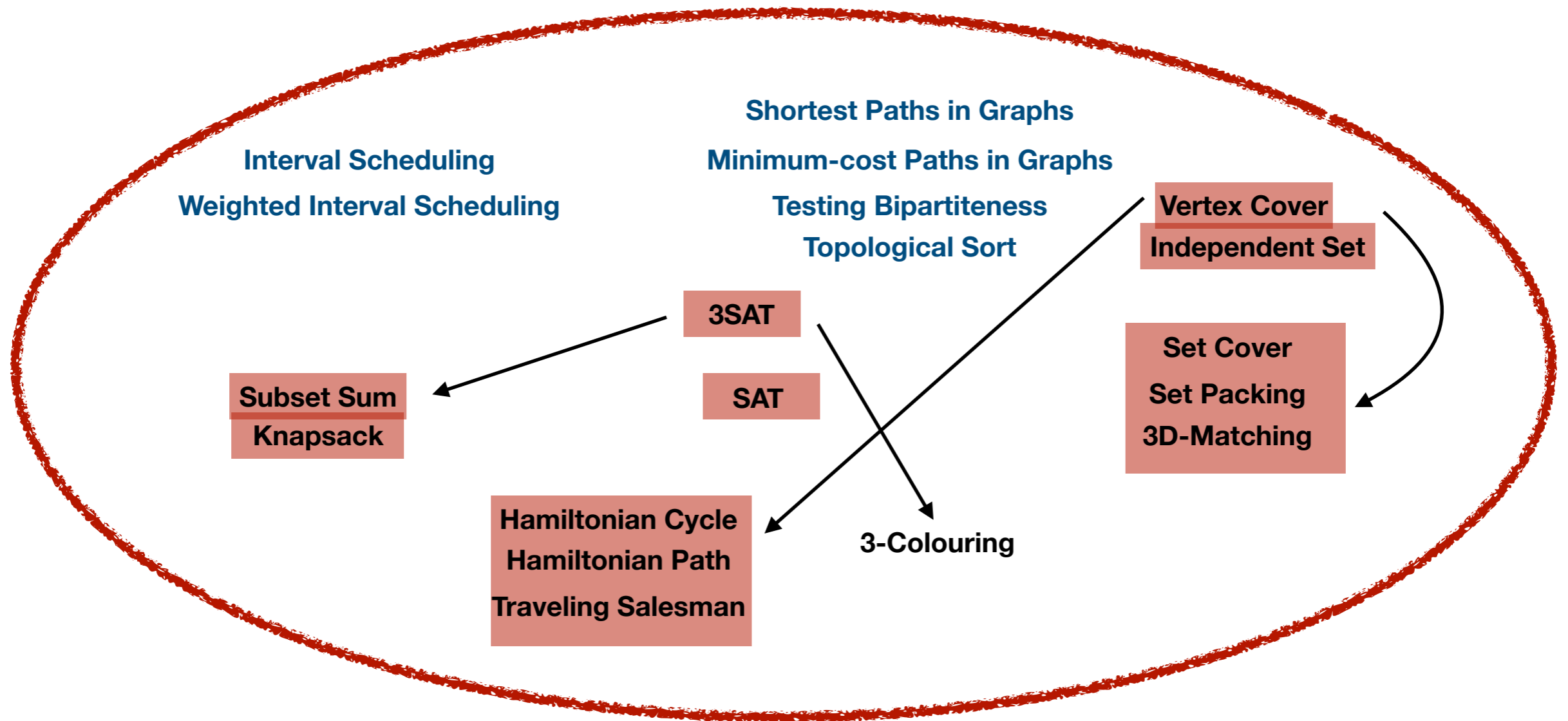
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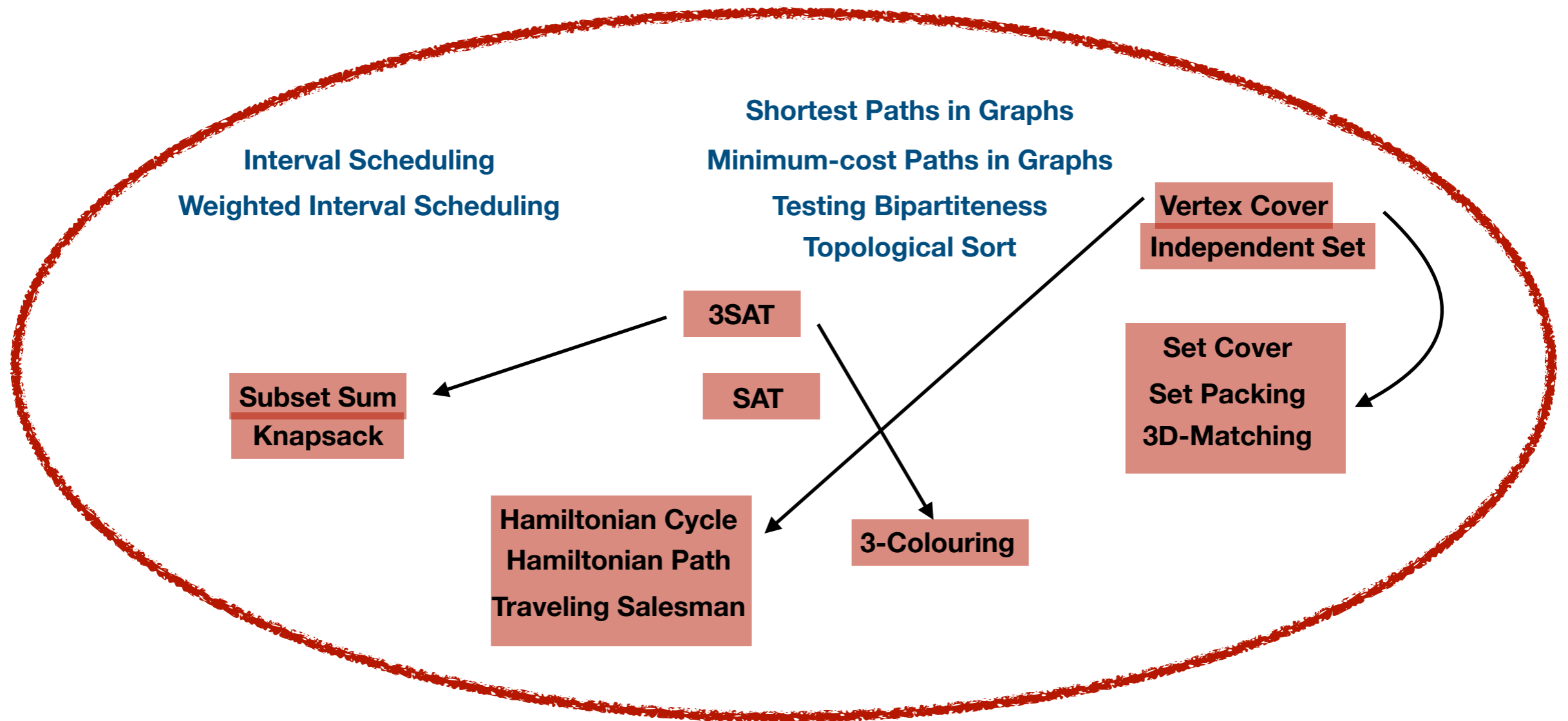
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- I don't know about you, but I would probably be convinced that I am not going to come up with a polynomial-time algorithm!

Wooclap!

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- Try to think of reductions you have seen in the past.
 - This takes time!

NP-completeness, a taxonomy

Packing problems

Independent Set
Set Packing

Covering problems

Vertex Cover
Set Cover

Partitioning problems

3D-Matching
Graph Colouring

Hamiltonian Cycle
Hamiltonian Path
Traveling Salesman

Sequencing problems

Subset Sum
Knapsack

Numerical problems

3 SAT

Constraint Satisfaction
problems

NP-completeness

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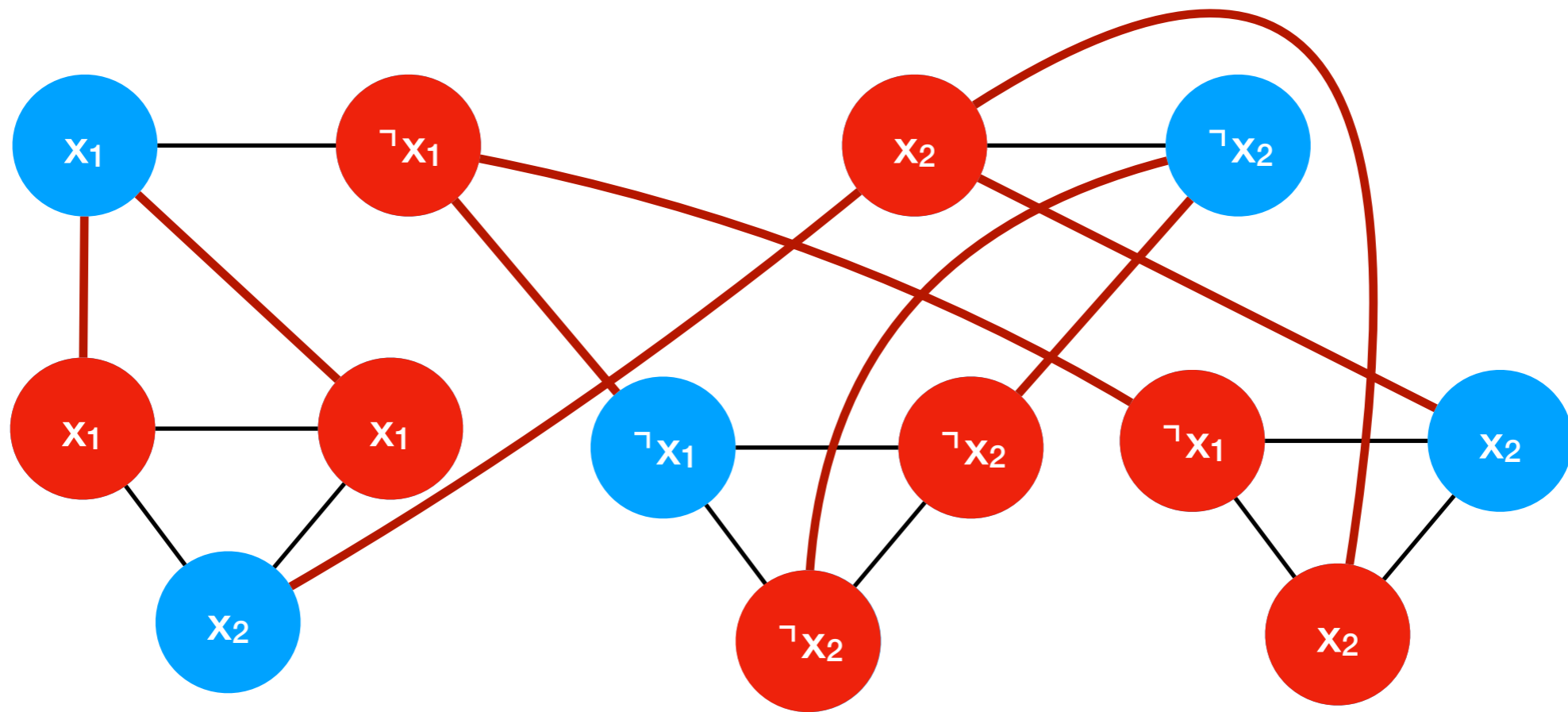
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 - That it is not solvable in polynomial time **assuming** $P \neq NP$.

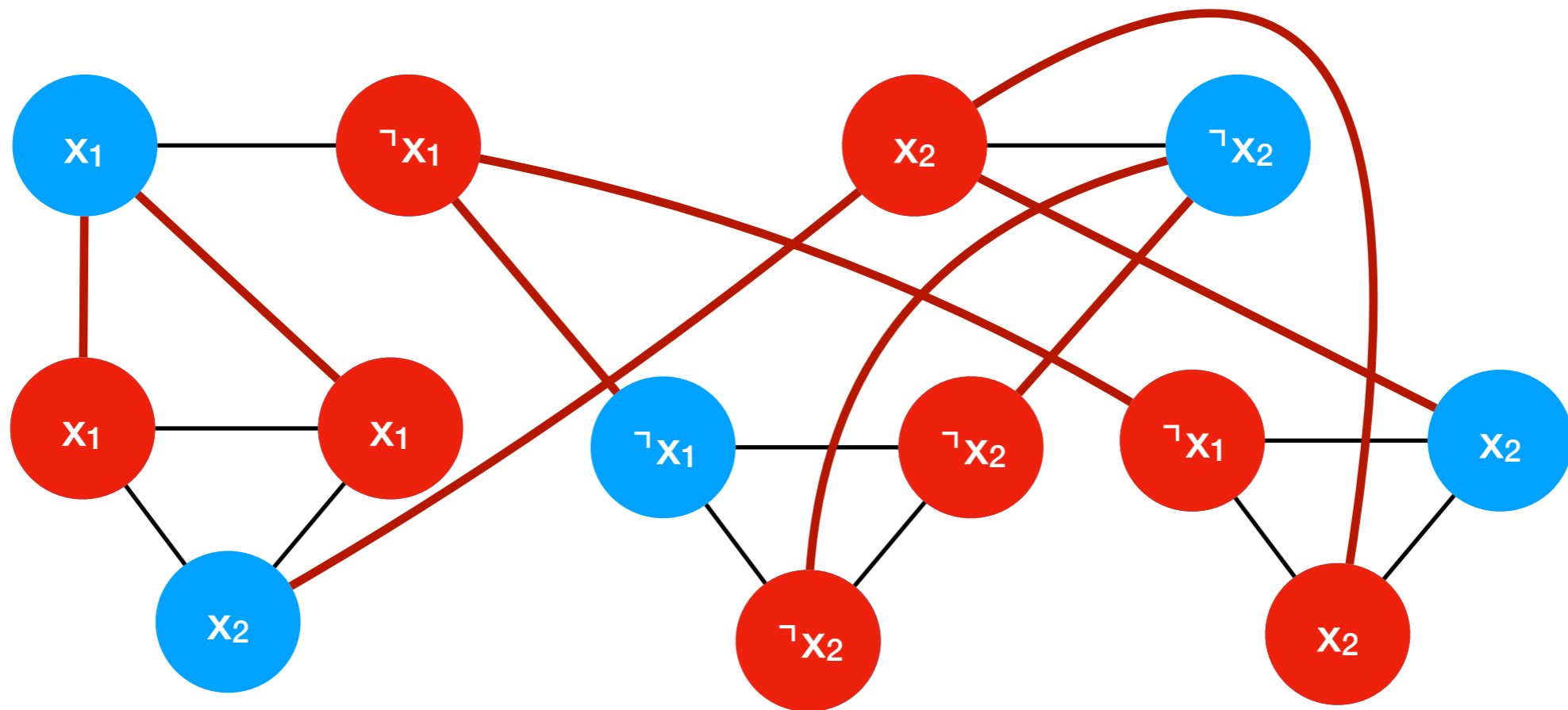
Wooclap!

NP-hardness is a worst-case impossibility



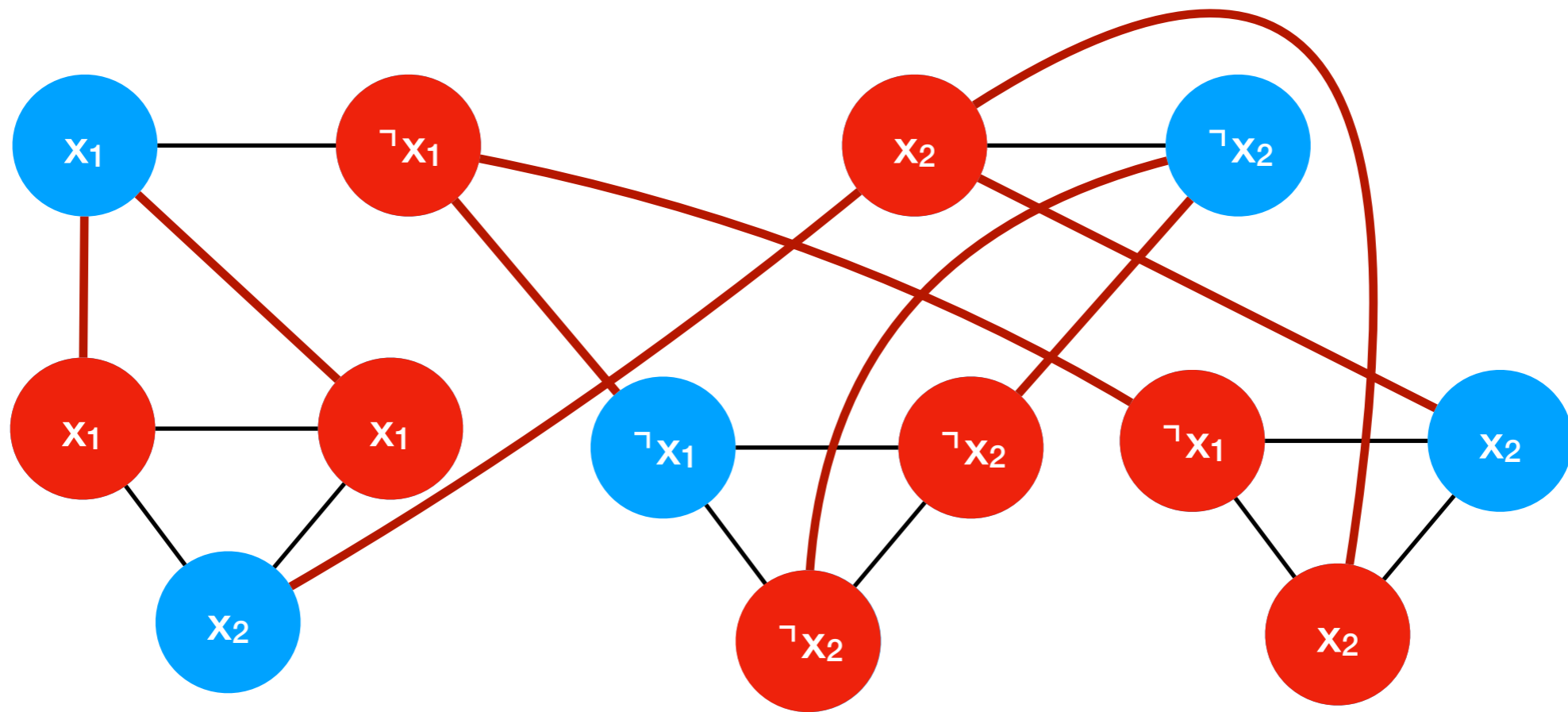
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- Let's recall the NP-hardness proof for Vertex Cover.



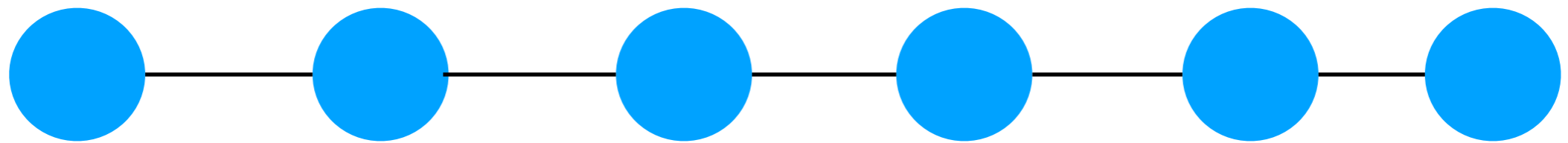
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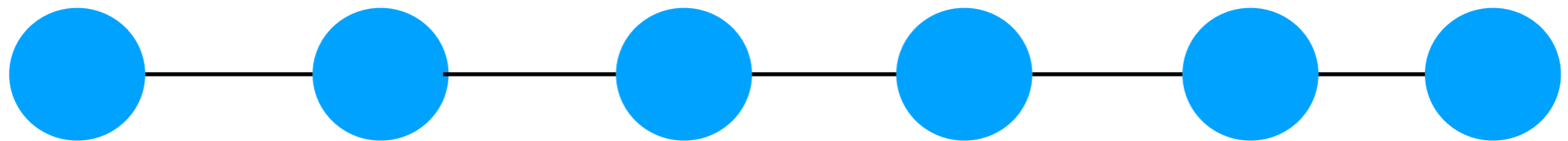
- If I could decide Vertex Cover on this graph, I could decide 3SAT.

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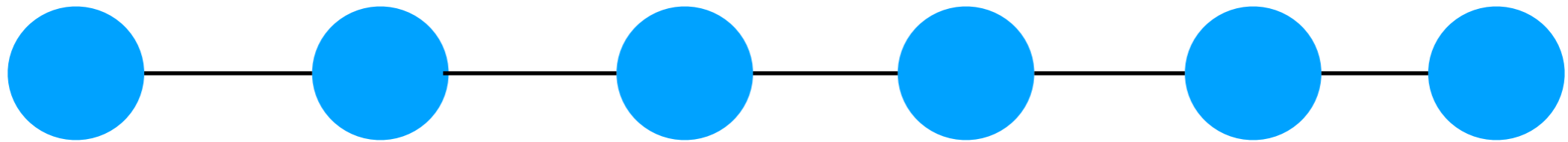
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- What about this graph? Can I decide Vertex Cover on this graph?



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- “Choose one leave one” finds a minimum vertex cover.

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- For example, a minimum Vertex Cover on *trees* can be found in polynomial time using Dynamic Programming.

Wooclap!

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NP-hardness vs **NP**- completeness

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NP-hardness vs NP-completeness

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Totally Quantified Boolean Formula (TQBF)

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- A CNF formula with m clauses and k literals, and a set of quantifiers.

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- Does white have a winning strategy?
- Does there exist a move for white, such that for every move of black, there exists a move for white, such that for every move of black, ... , such that for every move of black, white wins?

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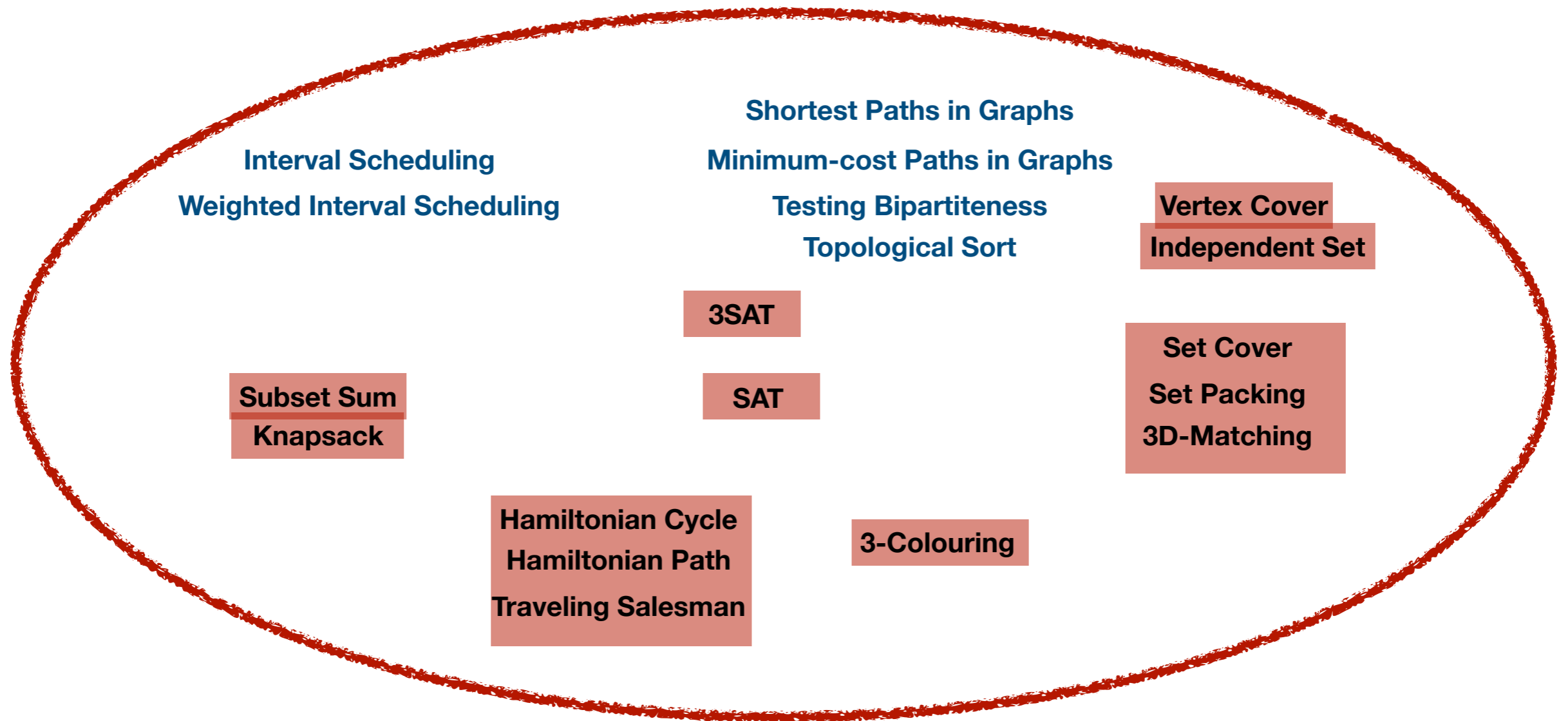
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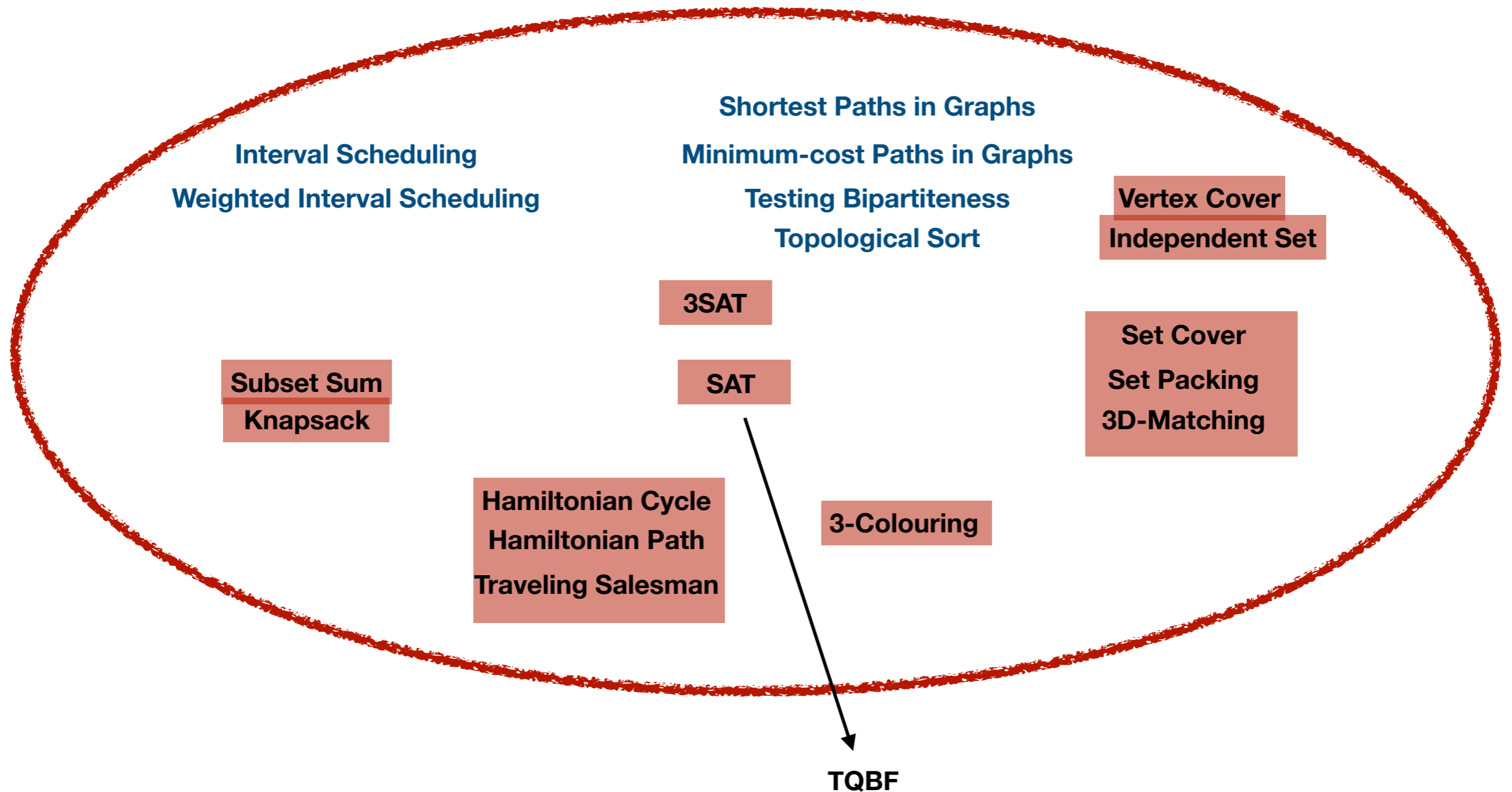
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NP-completeness

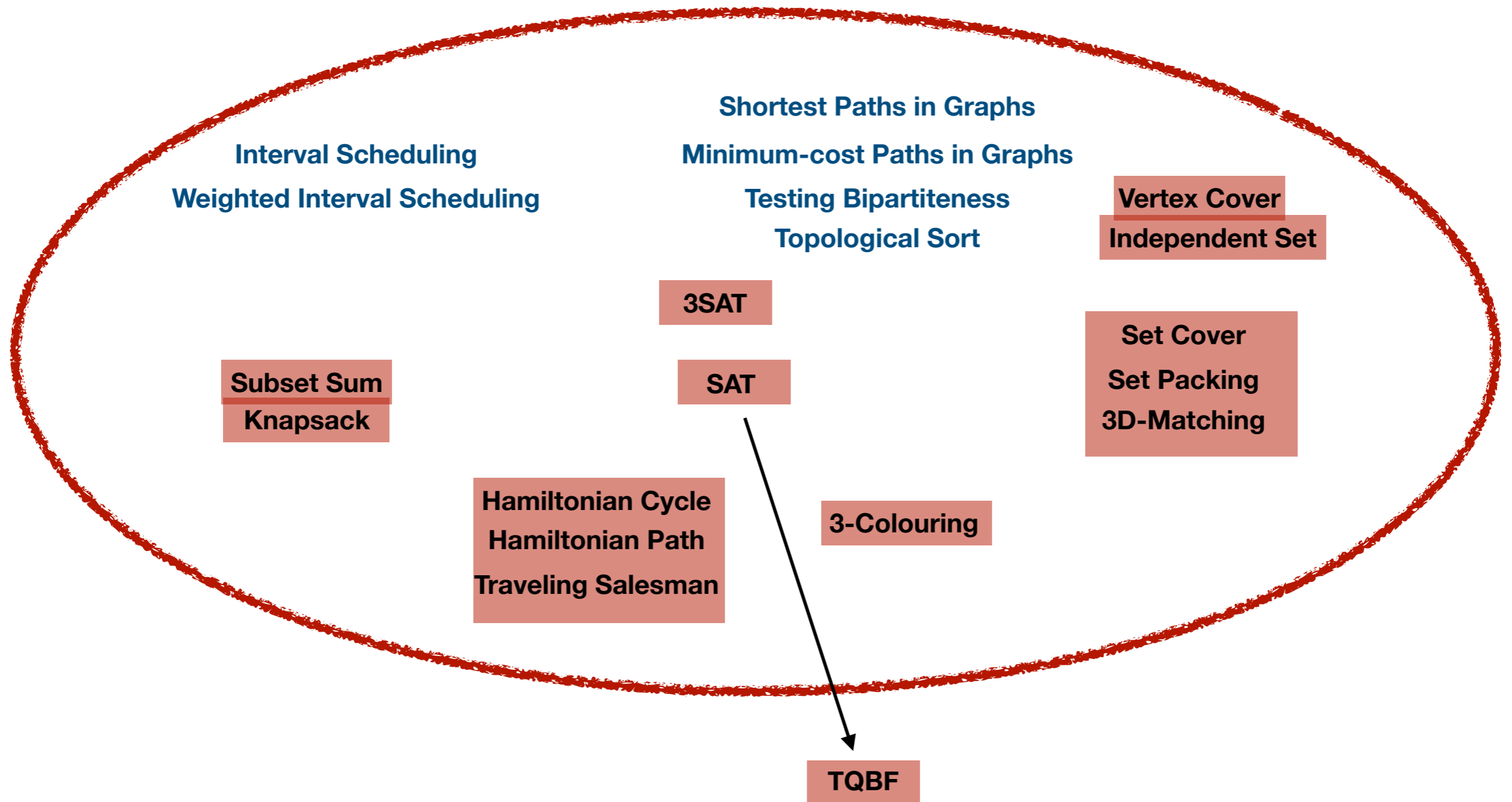


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- For a given x_1 we have to check the values of x_2 for all possible values of the remaining x_4, x_6 , etc. Does not seem to be doable in polynomial time.

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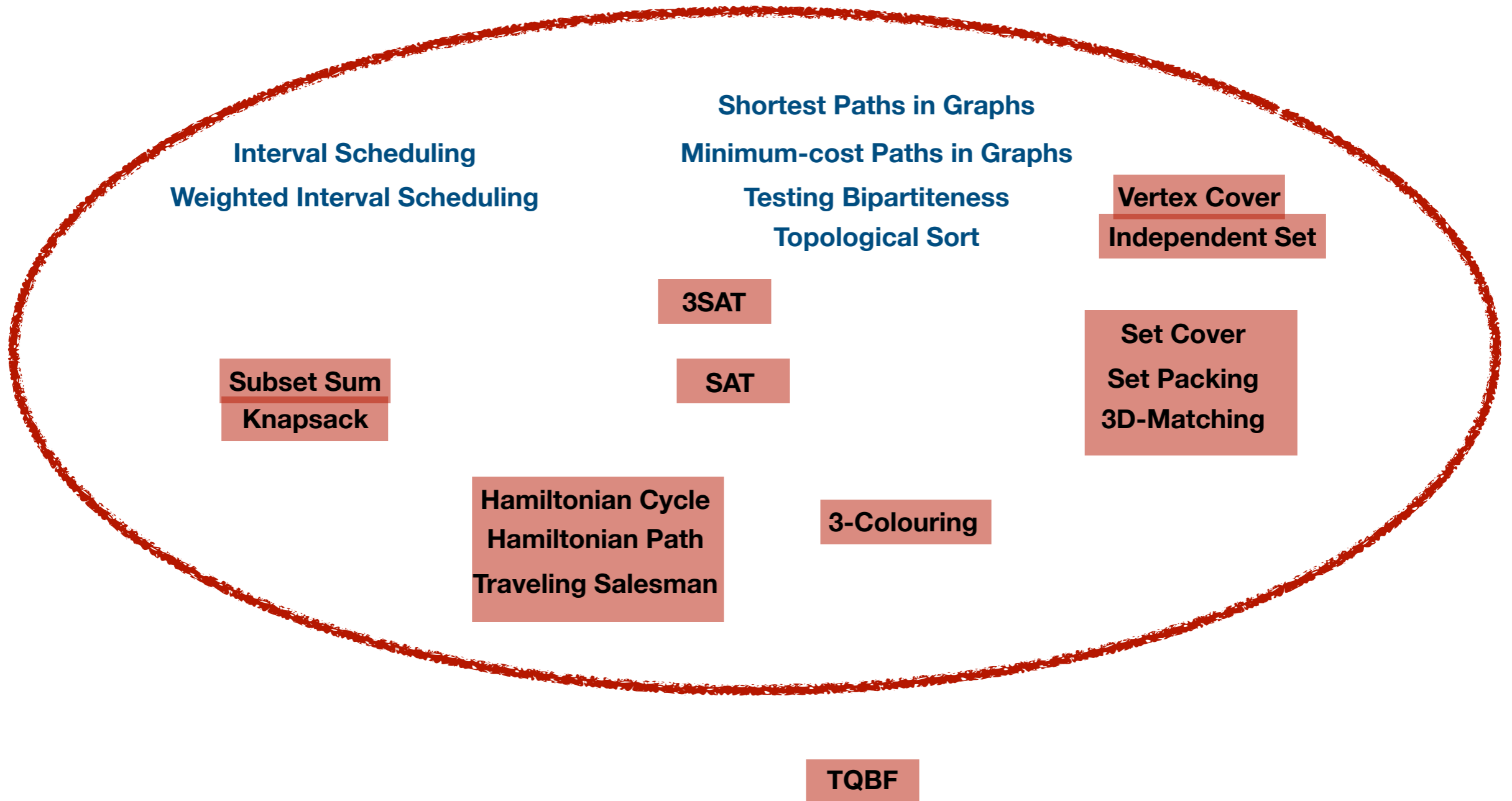
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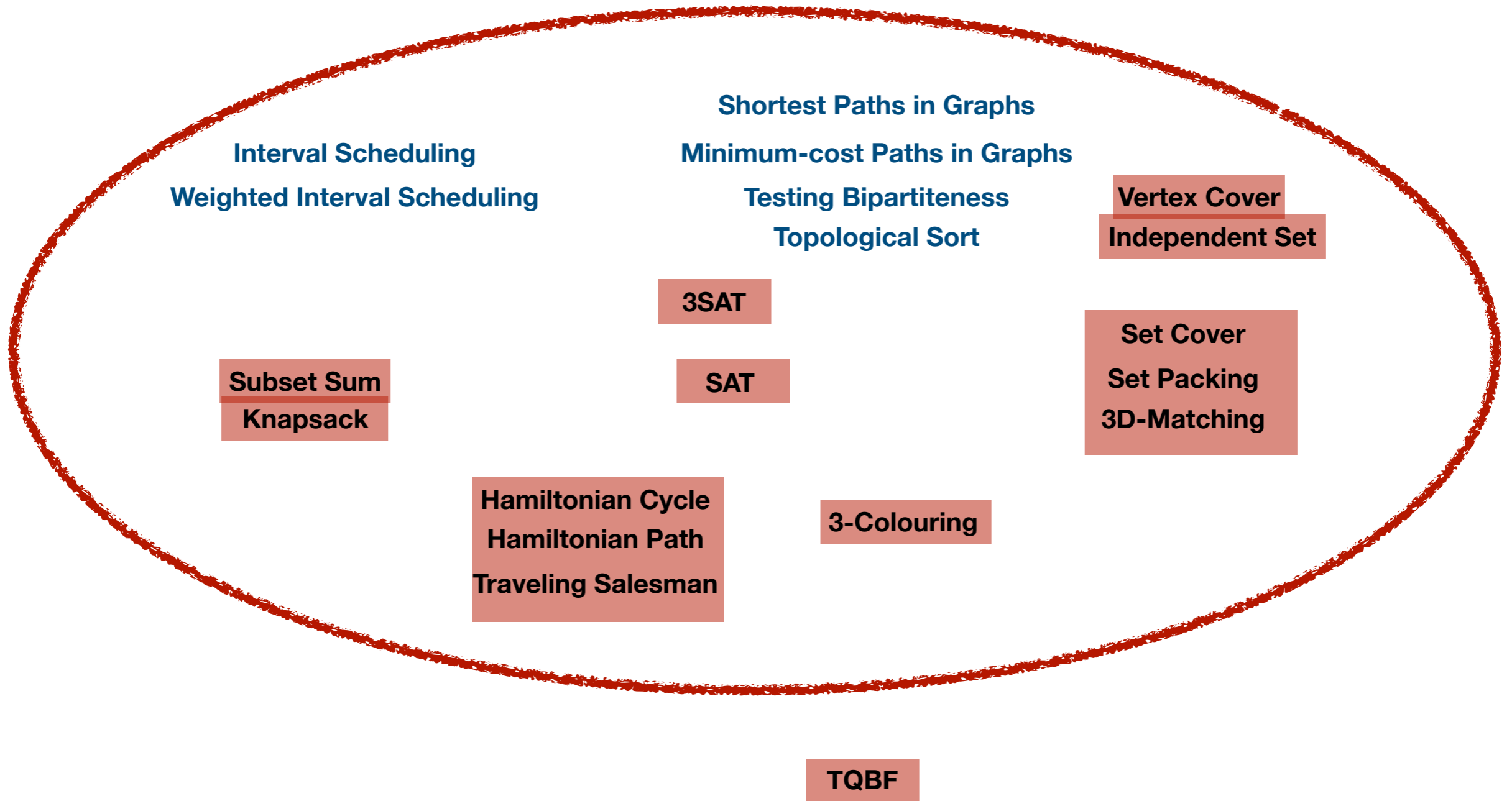
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- Similarly we have reasons to believe that TQBF is not in NP.

NP



PSPACE



PSPACE

Shortest Paths in Graphs

Minimum-cost Paths in Graphs

Testing Bipartiteness

Topological Sort

Vertex Cover

Independent Set

3SAT

SAT

Set Cover

Set Packing

3D-Matching

Subset Sum

Knapsack

Hamiltonian Cycle

Hamiltonian Path

Traveling Salesman

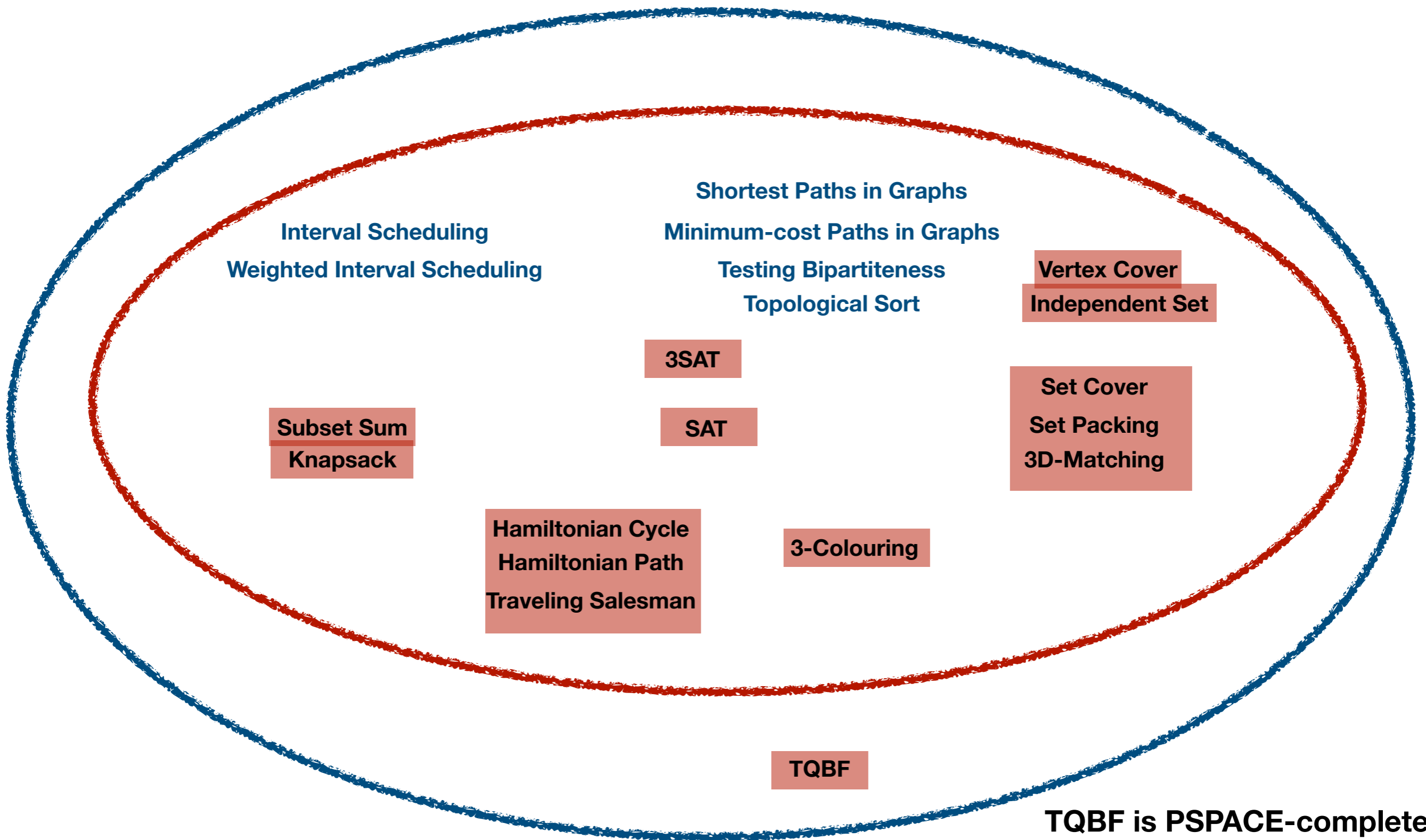
3-Colouring

TQBF

Interval Scheduling

Weighted Interval Scheduling

PSPACE



TQBF is PSPACE-complete

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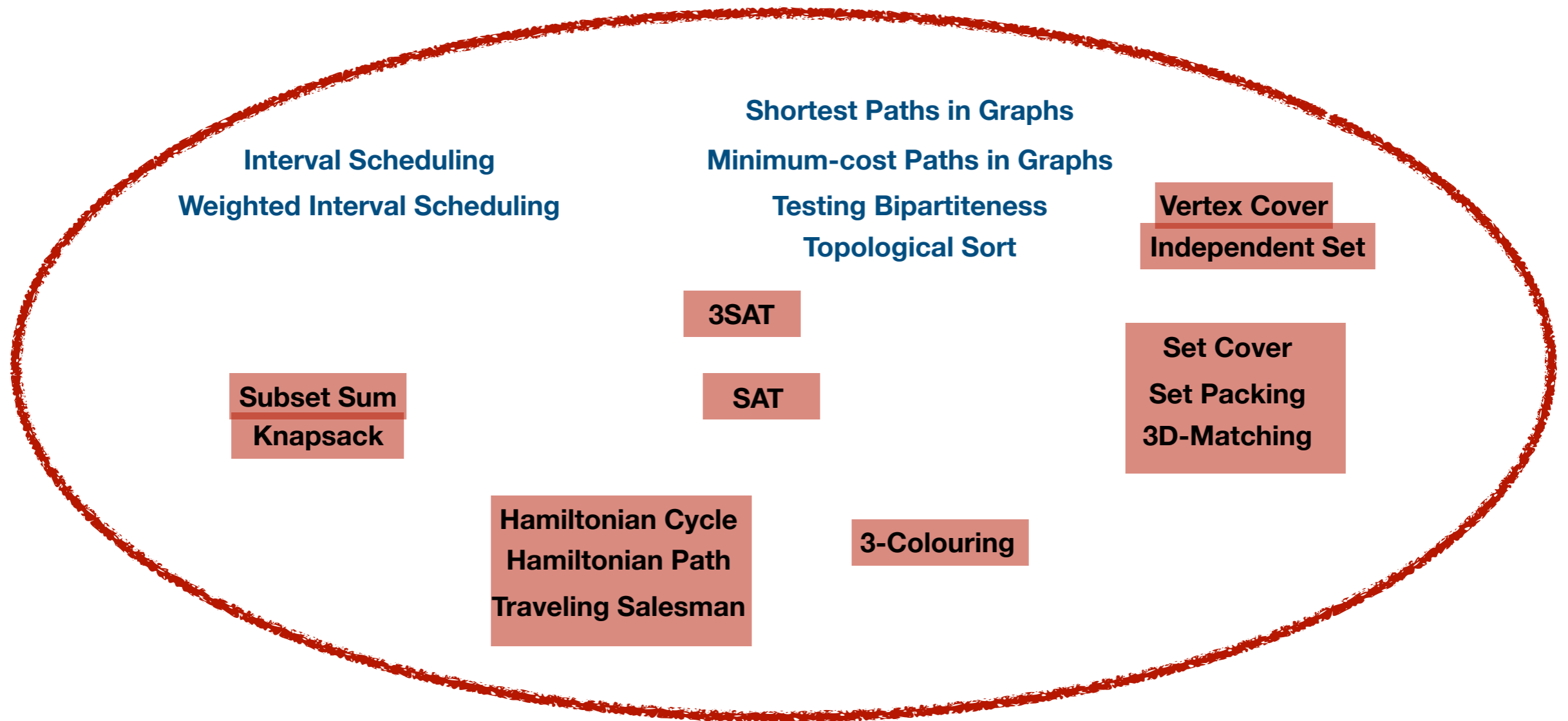
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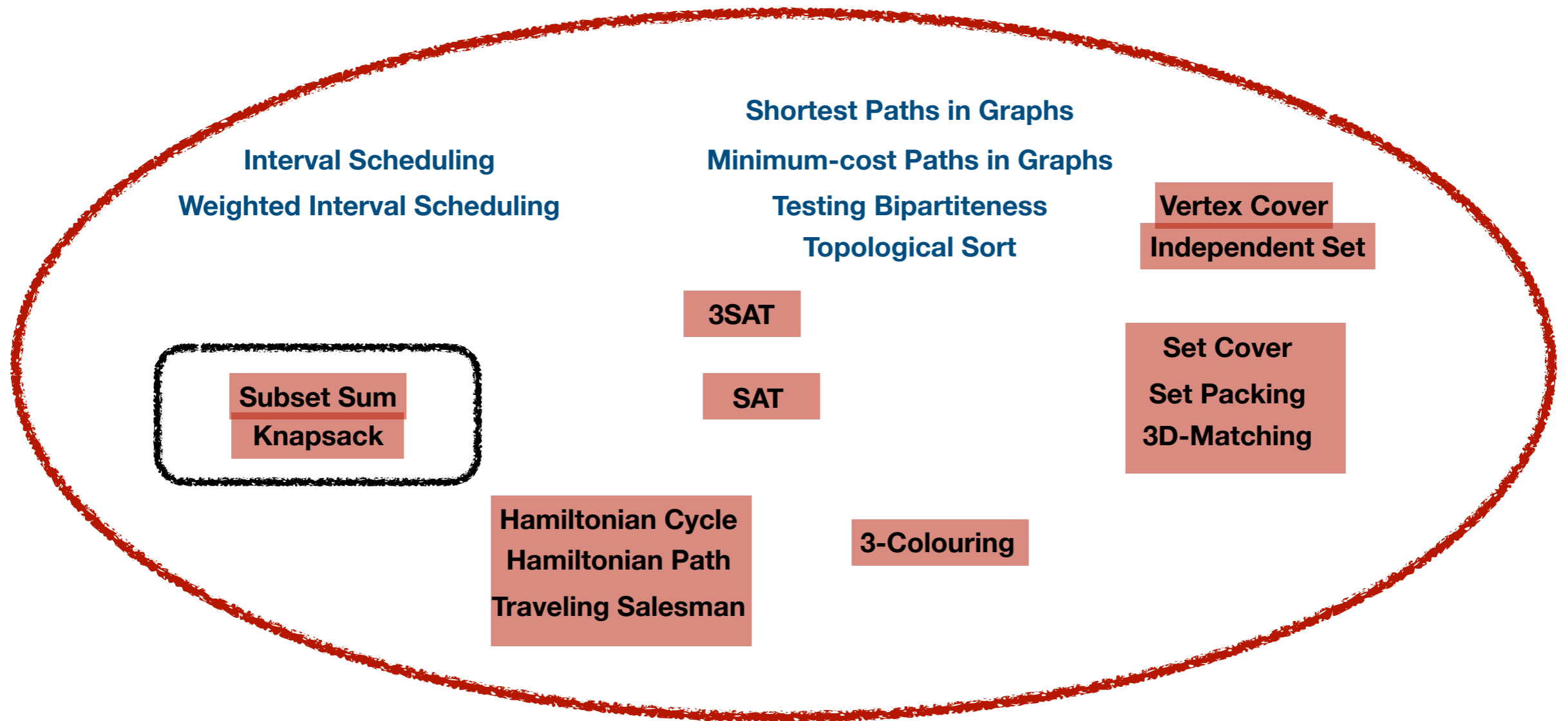
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 - More about that later!

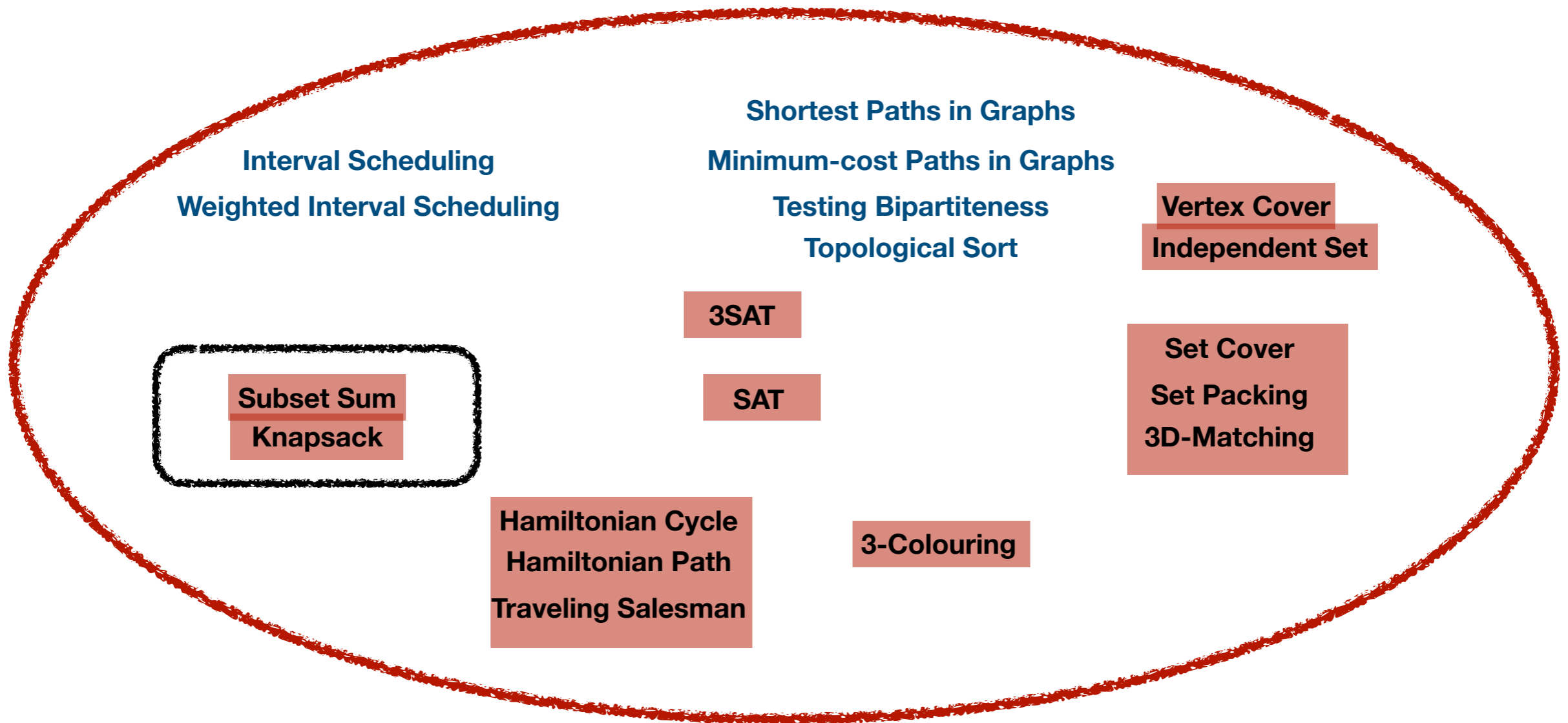
Are all NP-complete problems equally hard?



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We solved those in pseudopolynomial time.

Could they be “easier” than SAT in some sense?

Strong vs Weak NP- hardness

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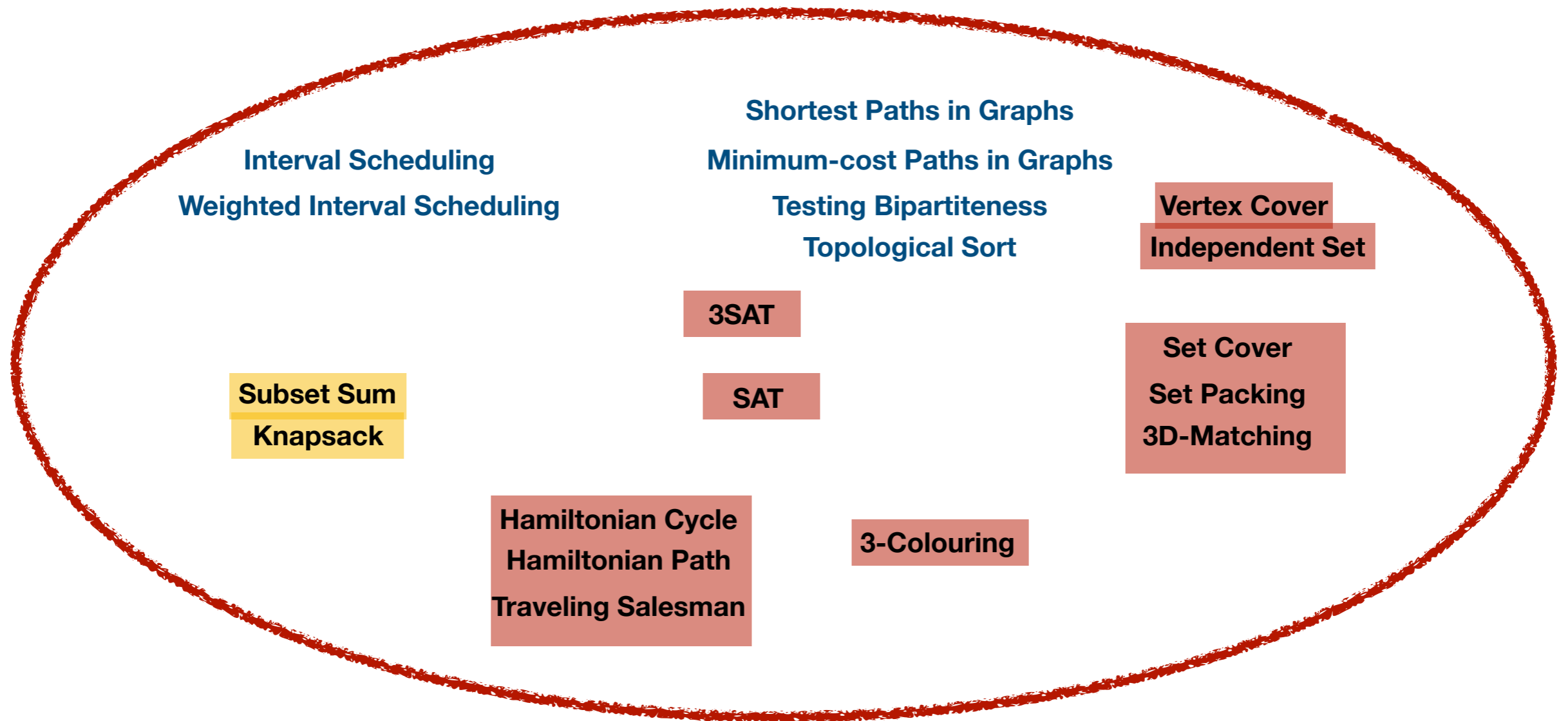
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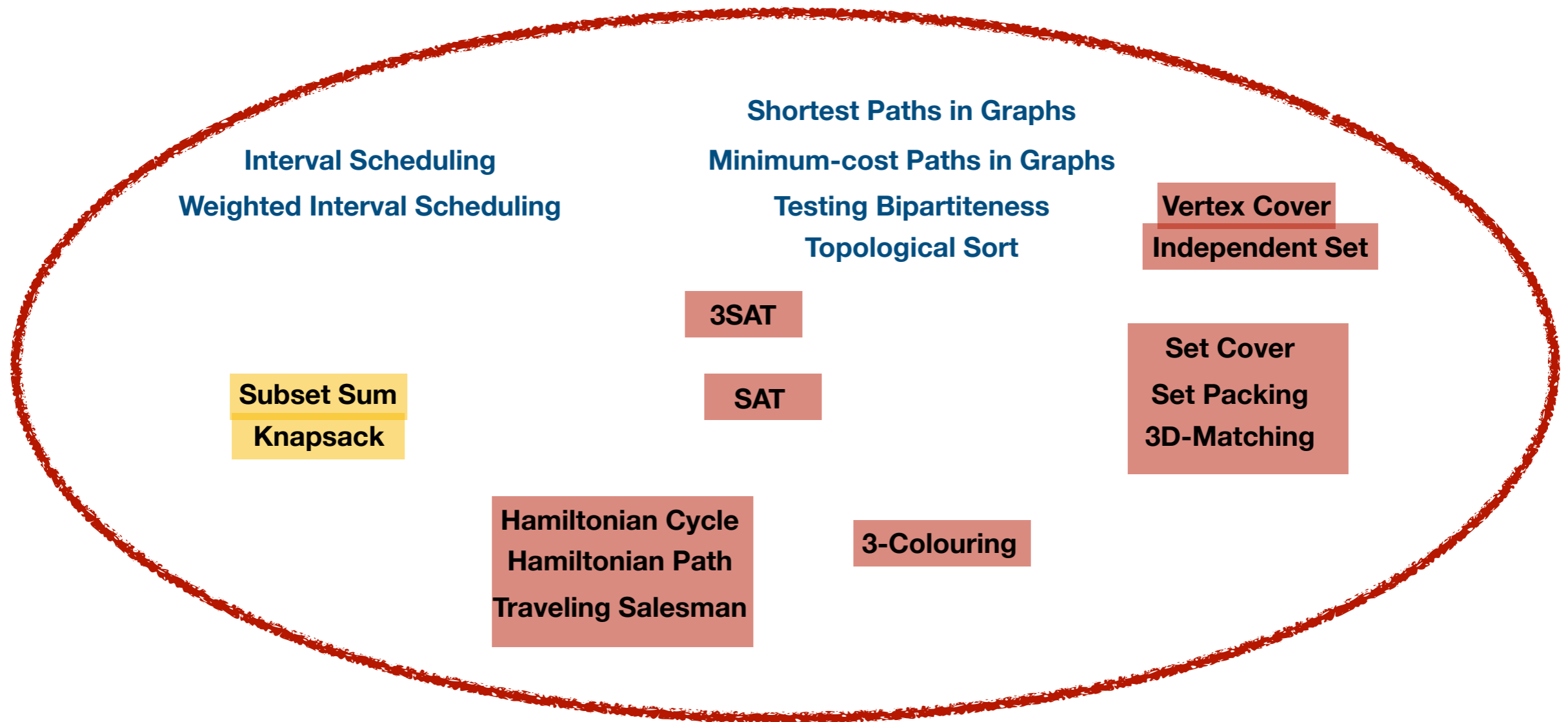
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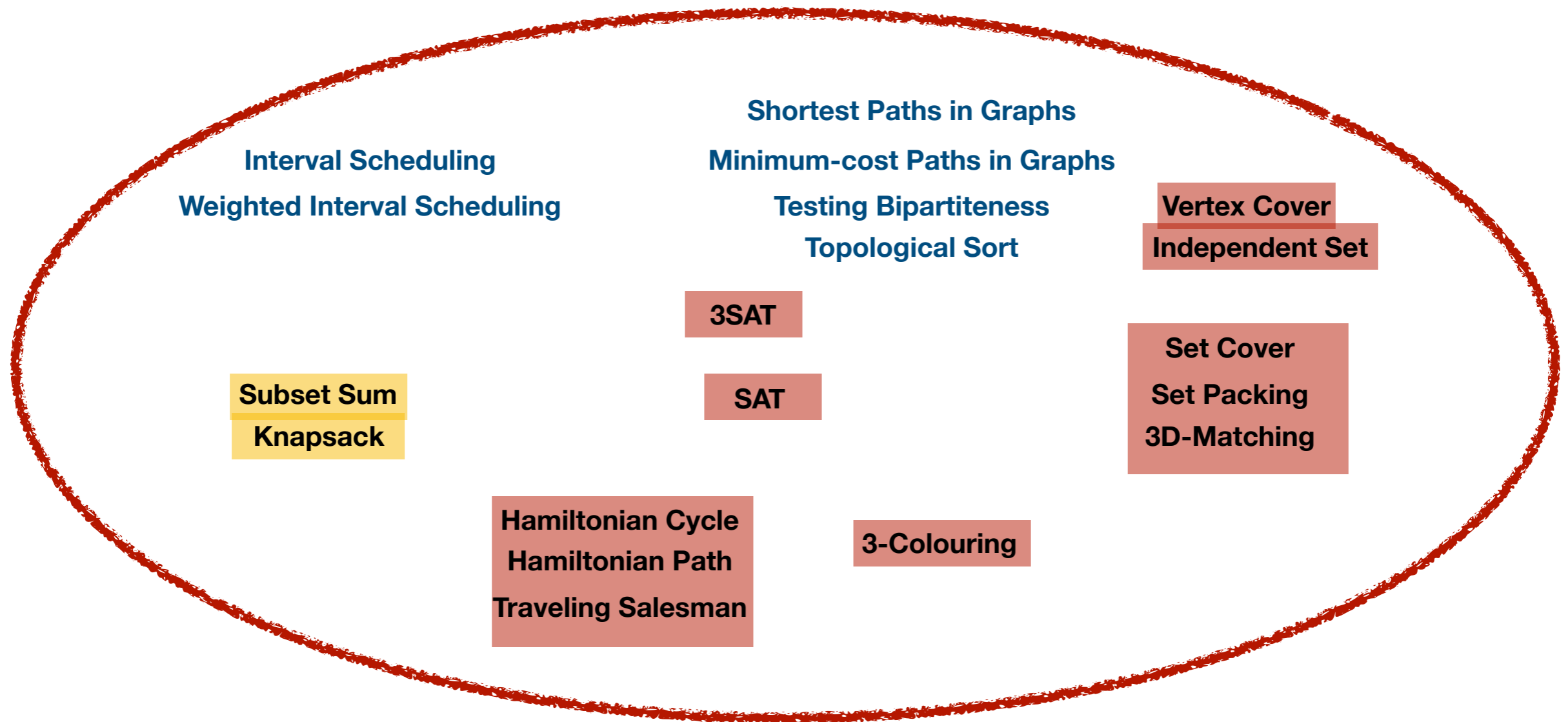


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Another way to compare: **Approximate Solutions**

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Another way to compare: **Approximate Solutions**
More about that over the next two lectures!