

# Text Technologies for Data Science INFR11145

# Introduction

Instructor: Walid Magdy

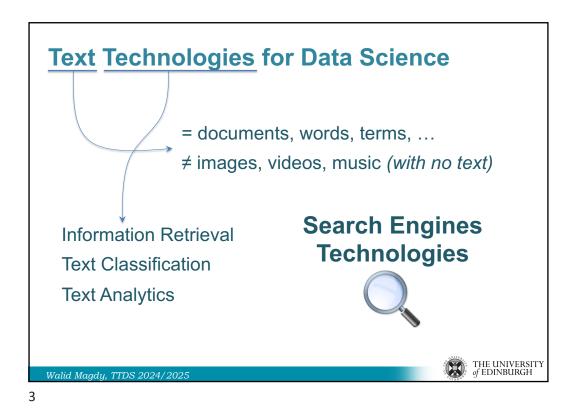
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# **Lecture Objectives**

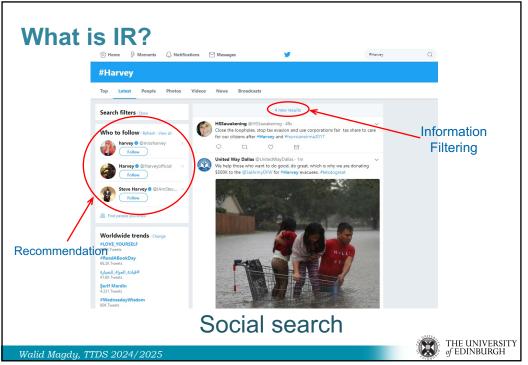
- Know about the course:
  - Topic
  - Objectives
  - Requirements
  - Format
  - Logistics
- · Note:
  - · No much technical content today
  - Don't assume next lectures would be the same!

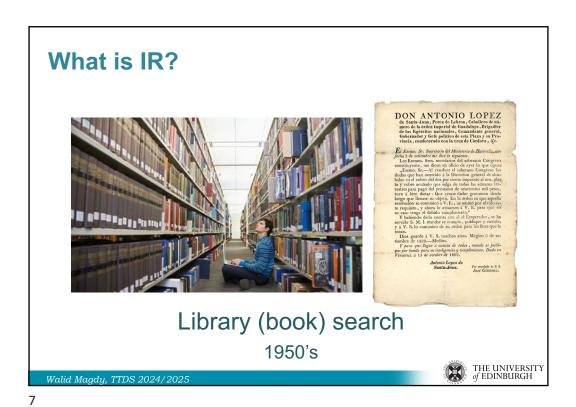












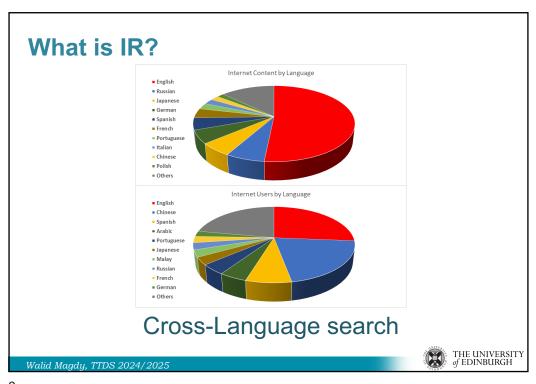
What is IR?



Legal search

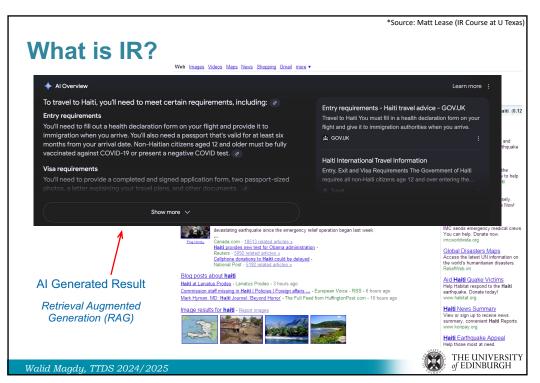
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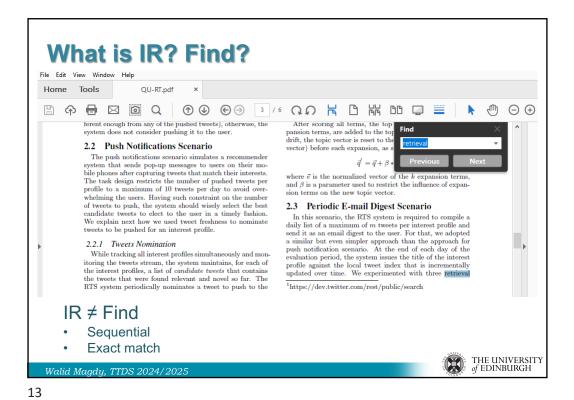
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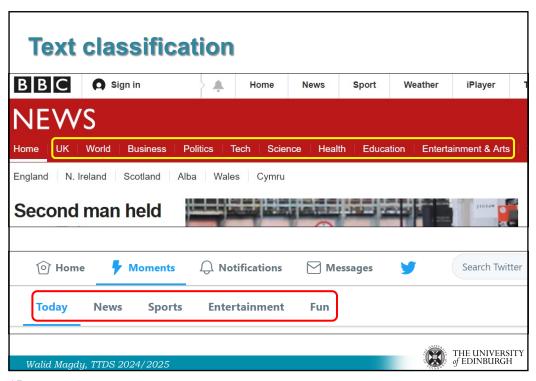


#### What is IR?

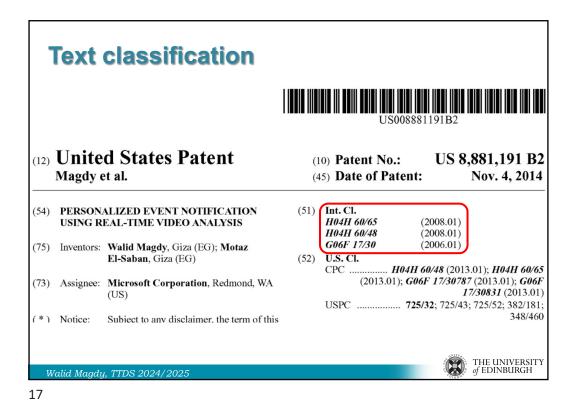
- IR is <u>finding</u> material of an <u>unstructured</u> nature that <u>satisfies</u> an <u>information need</u> from within large collections
- Find → Task
- Unstructured → Nature
- Information need → Target
- Satisfies → Evaluation



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# What is text classification?

- Text classification is the process of <u>classifying</u> documents into <u>predefined categories</u> based on their <u>content</u>.
- Input: Text (document, article, sentence)
- Task: Classify into one/multiple categories
- Categories:
  - Binary: relevant/irrelevant, spam .. etc.
  - Few: sports/politics/comedy/technology
  - Hierarchical: patents



## In this course, we will learn to

- How to build a search engine
  - which search results to rank at the top
  - how to do it fast and on a massive scale
- How to evaluate a search algorithm
  - is system A really better than system B
- · How to work with text
  - two tweets talk about the same topic?
  - handle misspellings, morphology, synonyms
- How to classify text
  - into categories (sports, news, comedy, ...)
  - evaluate classification quality
- Apply text analytics
  - Find what makes a set of document different from others
- RAG systems (LLMs with IR)

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#### How this course is different from others?

- ANLP, FNLP
  - · Some text processing
  - Text laws
  - No NLP (word/phrase level vs document level)
- ML practical
  - Text classification
  - No ML (using off-the-shelf ML tool)
- It does <u>not</u> overlap with others on:
  - Search engines
  - IR methods/models
  - IR evaluation
  - Text analysis
  - · Processing large amount of textual data



# Some terms you will learn about

- Inverted index
- Vector space model
- Retrieval models: TFIDF, BM25, LM
- Page rank
- Learning to rank (L2R)
- MAP, MRR, nDCG
- · Mutual information, information gain, Chi-square
- binary/multiclass classification, ranking, regression
- RAG

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## **This Course is Highly Practical**

- 70% of the mark is on practical work
- You will implement 50+% of what you learn
- By W5, you should have developed a basic working <u>Search Engine</u> from scratch
- Practical Lab <u>every week</u>
- Two coursework, mostly coding
- A course group project to develop a full system

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# Pre-requests (1/3)

- Maths requirements:
  - Linear algebra: vectors/matrices (addition, multiplication, inverse, projections ... etc).
  - Probability theory: Discrete and continuous univariate random variables.
     Bayes rule. Expectation, variance. Univariate Gaussian distribution.
  - Calculus: Functions of several variables. Partial differentiation. Multivariate maxima and minima.
  - Special functions: Log, Exp, Ln.

BM25
$$(D,Q) = \sum_{i=1}^n \ \log rac{N-n(q_i)+0.5}{n(q_i)+0.5} \cdot \left[rac{f(q_i,D)\cdot (k_1+1)}{f(q_i,D)+k_1\cdot \left(1-b+b\cdot rac{|D|}{\operatorname{avgdl}}
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ight]$$

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## Pre-requests (2/3)



- Programming requirements:
  - Python
  - Knowledge in <u>regular expressions</u>
  - Shell commands (cat, sort, grep, uniq, sed, ...)
  - Data structures and software engineering for course project.
- We <u>DO NOT</u> teach coding skills in this course!
   We assume you can code!



Parse: username@domain.TLD (top level domain)

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# Pre-requests (3/3)

- Team-work requirement:
  - Final course project would be in groups of 5-6 students.
  - Working in a team for the project is a requirement.
  - No exceptions will be allowed!





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## Skills to be gained !!!

- Working with large text collections
- Few shell commands
- Some Python programming
- · Software engineering skills
- Build text classifier/analyser in few mins
- TEAM WORK
  - Project management
  - Time management
  - Task assignment + system integration

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#### **Course Structure**

- 19 Lectures:
  - 2 lectures → Introduction (today)
  - 13 lectures → IR (50% practical lectures)
  - 4 lectures → Text Analytics/Classification
- 8-10 Labs:
  - Practice what you learn
- No Tutorials
- Some self-reading
- Lots of system implementation
- · Few online videos

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### **Course Instructors**



Walid Magdy Reader (11 lectures)



Bjorn Ross Lecturer (5 lectures)



**Tj Elmas**Lecturer
(3 lectures)

+ 1 guest lecture



#### **Lecture Format**

- · 2 Lectures at a time
- Questions are allowed any time. Feel free to interrupt
- 5-10 mins break after L1
  - · Feel free to go out and come back
  - Discuss 1<sup>st</sup> lecture with friends
  - Questions on L1 are allowed before starting L2
  - Mind teaser math problem (for fun)
- Some lectures are interactive. Please participate
- Some lectures will include demos (running code)



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#### Labs

- How it works:
  - · Relevant lab will be announced with each lecture on Wednesday
  - You should implement lab directly after lecture
  - Any issues → ask on Piazza (tag question by lab number)
  - Produced output → Share on Piazza (publicly)
  - Demonstrators → answer questions + validate your output
  - · DO NOT ask a question before checking if it was asked before
  - Tuesdays → Optional in-person labs for those still require support
- Optional in-person labs:
  - Location: AT 6.06
  - Times: Tuesday, 11am, 12pm
- Demonstrators:

Wendy Zheng and Zahra Bokaee



## Lab Zero (Lab 0)

- Please check Lab 0 before next week lectures
- Lab 0 is designed for one purpose: Help you decide to take TTDS or not
- Lab content:
  - Read a text file word by word, lower-case letters, print
  - Count the number of occurrence of few words
- If Lab 0 challenging →
  - → TTDS would be very challenging to you
  - → You will need much extra effort to implement labs and CW
  - → Think wisely before you decide to take the course



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#### **Assessments**

- Coursework 1: 10%
   The same as labs 1-3 → Build your first search engine
- Coursework 2: 20%
   IR Evaluation, Text classification/analytics
- Group project: 40%
   A full running search engine supported by text technologies
- Final Exam: 30%



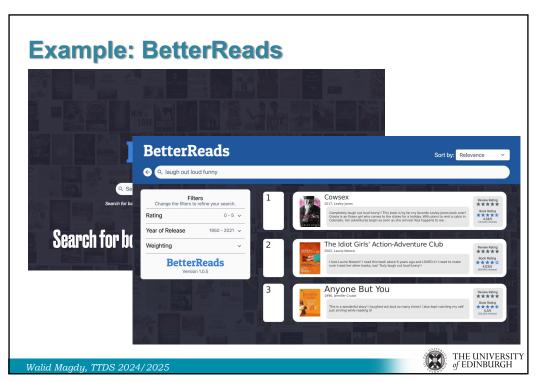
## **Group Project**

- The largest weight: 40% of the total mark
- Teamwork → Group 5-6 (you select your own group)
- Design a full end-to-end search engine that searches a large collection of documents with many functionalities.
- Mark = Mark<sub>project</sub> x weight<sub>individual</sub>
  - Mark<sub>project</sub> → the same for all team members
    - How complete/effective/fast/nice is your search engine?
  - weight $_{\text{individual}} \rightarrow$  weight for individual contribution.
    - ranges from 0 to 1. It should be 1.0 by default but can be different for each member according to their contribution.
- Project prize → a prize will be awarded to best project

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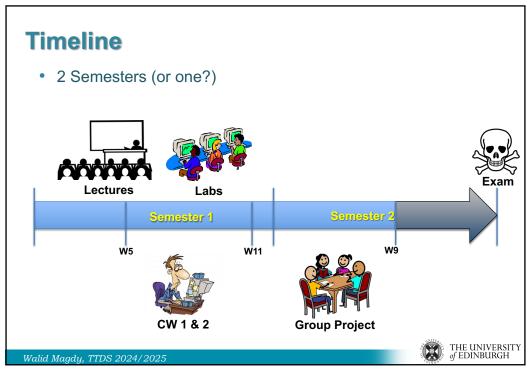
# **Example: BetterReads**

- 11.5M Book reviews from Good reads
- Average query time: 1 secs
- New reviews are crawled and indexed automatically every day
- Ranking: Relevance + Sentiment
- Engine hosted on Google cloud compute
- Note: we will provide credit to Google cloud to host your engine

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# **Logistics**

- Lectures:
  - Two lectures on Wednesdays, 15.00-17.00
  - · Recording will be available on learn
  - · Handouts to be posted on the day of the lecture
- Course webpage:
  - Link: https://opencourse.inf.ed.ac.uk/ttds/
  - · Handouts, Labs, CW details
- Learn:
  - Lecture recordings
  - Deadlines
- Note: all course materials are made public including recordings. Feel free to share with anyone interested

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#### Piazza

- · All communication will be there
- · Questions about lectures/labs/CW are there
- Feel free to answer each other questions
- · Lab support will be mainly there
- Please share your lab answers there
- Tag each question/post by its relevant topic (lab, CW ... etc)
- Join NOW: link



## **FAQ**

- How the project would be managed? What if one member does not work?
- I am not that solid in programming, should I take this course?
- Can I audit the course?
- Anything else?

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# **Next Lecture**

 Definitions of IR main concepts (more introduction)

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