



Common Ethical Challenges (i)

for Data Practitioners and Users

** based on Introduction to Data Ethics module (Part 2)
developed by Shannon Vallor, Ph.D.*

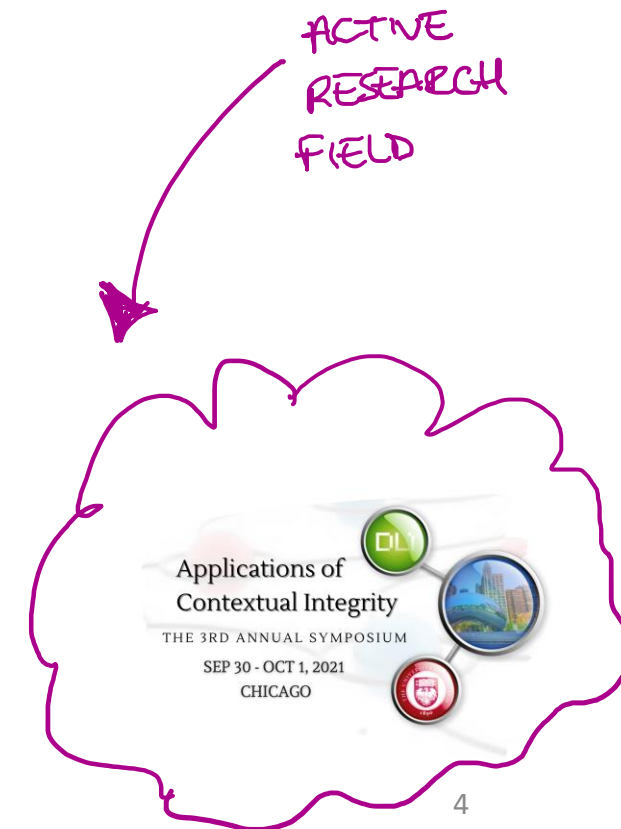
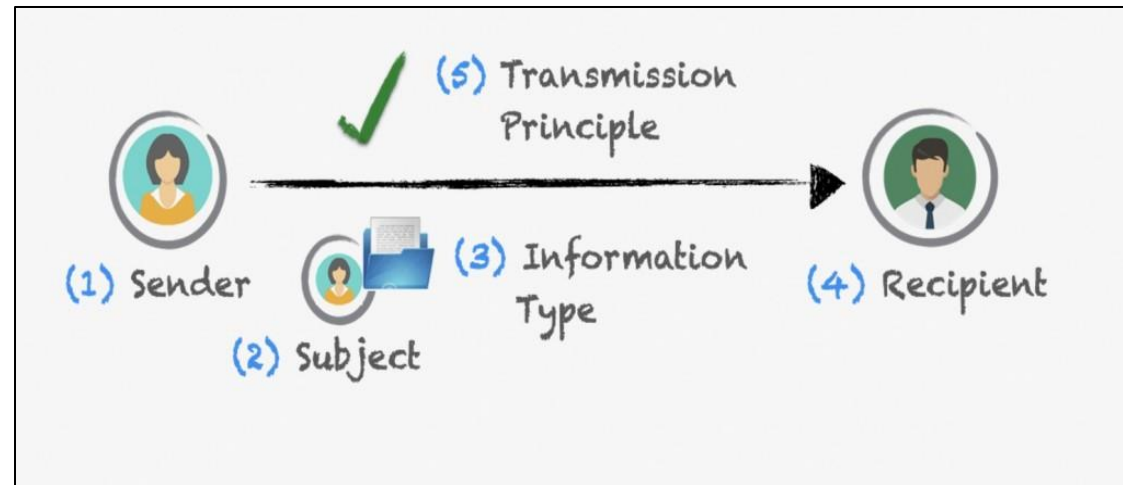
1. Ethical Challenges in Appropriate Data Collection and Use

How can we properly acknowledge and respect the **purpose** for, and **context** within which, certain data was shared with us or generated for us?

- In a medical context, a patient may share their medical records with their doctor.
- It would be odd for a doctor to ask the salary information of the patient in this context.
- However, if a person makes a loan application, it would be appropriate to share financial information.

Contextual Integrity Theory*

- Privacy is not absolute, depends heavily on **context**.

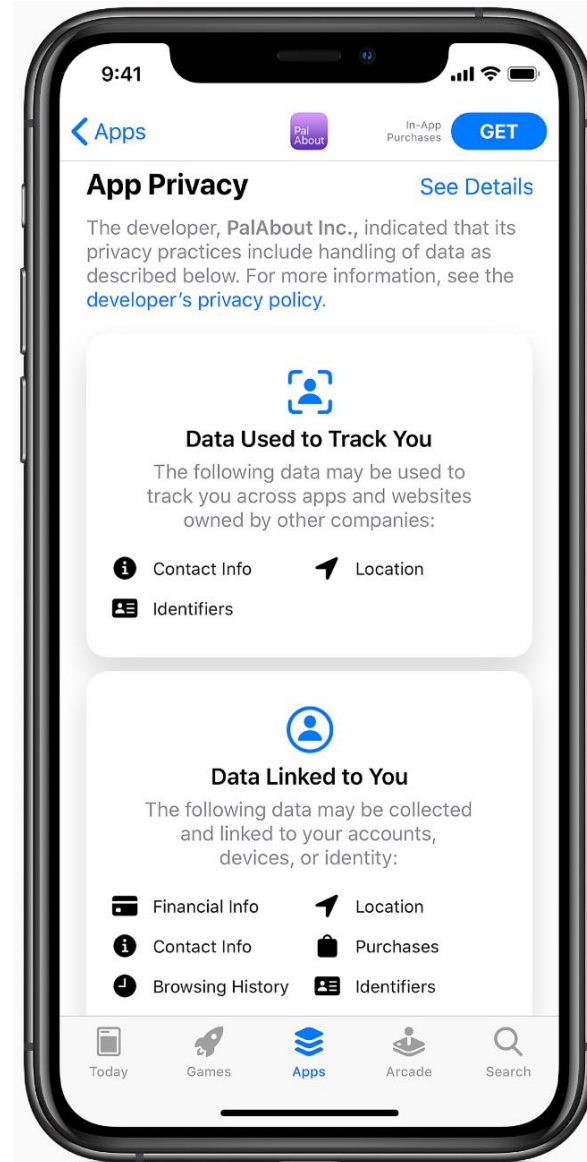


* Nissenbaum, Helen. "Privacy as contextual integrity." *Wash. L. Rev.* 79 (2004): 119.

How can we avoid
unwarranted or
indiscriminate data
collection?

- We should not collect data randomly.
- We should justify why certain pieces of information are collected:
 - GDPR: Data minimization
 - GDPR: Purpose should be specified

iOS: Privacy Nutrition Labels



School of Informatics -- Ethics Procedure*

Home > InfWeb > Research > Ethics and integrity > Using secondary and social media data

Contact us

Using secondary and social media data

Guidance on ethical considerations for using secondary data and data from social media in research projects.

This information is largely adopted from the [LEL](#) advice pages in [PPLS](#). You can access the original pages in relevant sections below. Please contact the Informatics ethics committee (inf-ethics@inf.ed.ac.uk) with any questions about the use of secondary data and/or social media data in Informatics research.

Note that for both secondary data and social media data, **the use of data is not automatically ethical just because it is legally accessible**. Always consider your research question and the participants from whom data is collected; for instance if the research is conducted on a group considered vulnerable (e.g. a forum on mental health) the ethical considerations are much more complex than research conducted on less vulnerable groups (e.g. football fans).

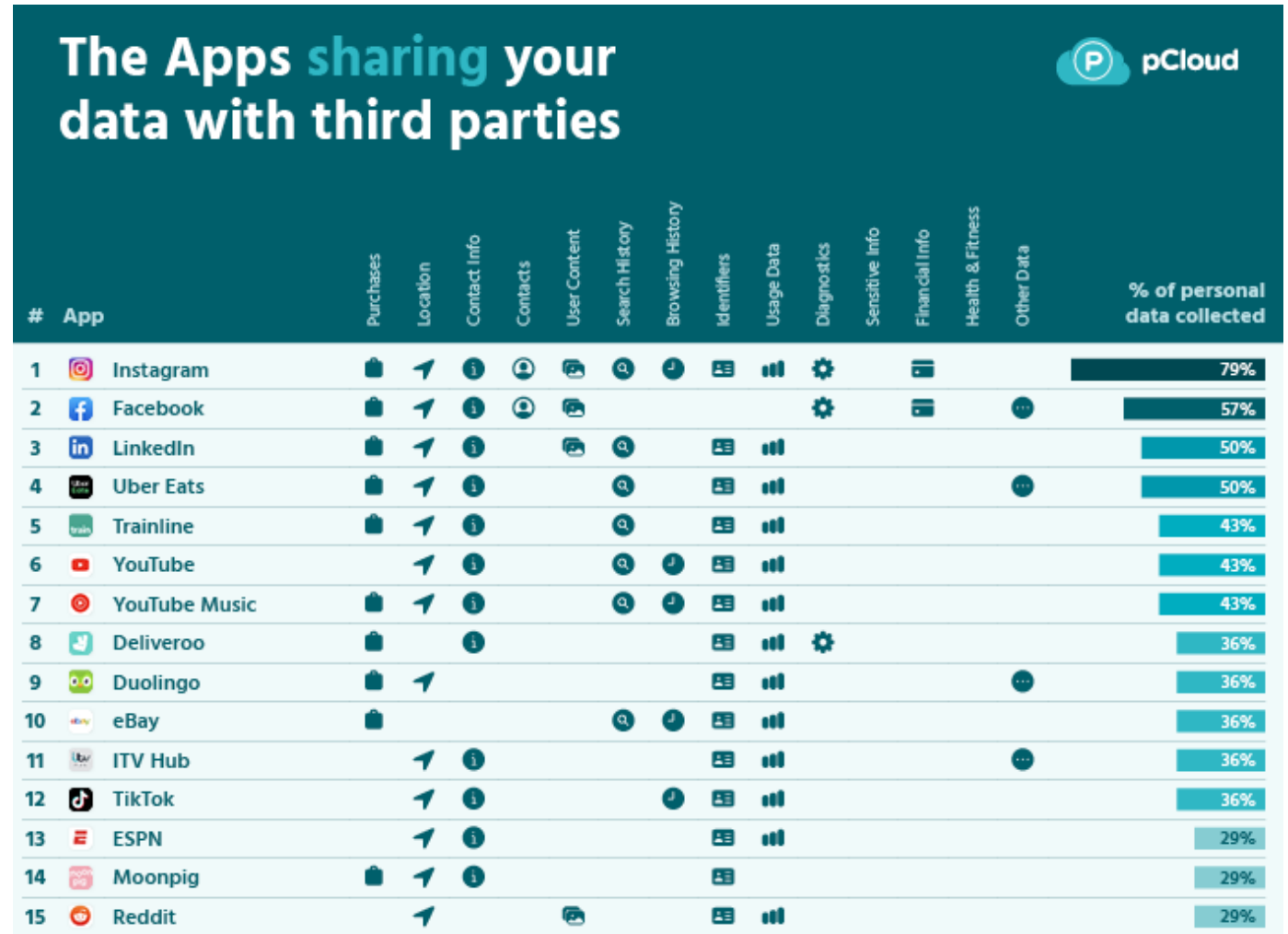
* <https://web.inf.ed.ac.uk/infweb/research/ethics-and-integrity/using-secondary-social-media-data>

Have we adequately considered the ethical implications of selling or sharing subjects' data with **third-parties**?

- We need a **policy** to define how we control data.
 - GDPR: Data Protection Impact Assessment
- We need to have mechanisms to **enforce** such policies (e.g. Auditing Guidelines).
- We should be careful about the third-parties we work with. Do they disseminate subjects' data any further?

Apps: Third-Parties

- Instagram has 1 billion monthly active users.
- Note that not only your personal data is shared, information about your friend network is also collected.



Have we given data subjects appropriate forms of **choice** in data sharing?

- Opt-in vs Opt-out Privacy settings

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Are the terms of our data policy laid out in a **clear, direct, and understandable way**, and made **accessible** to all data subjects?

- Most privacy policies takes a legal perspective since they are written by lawyers.
- Privacy policies are not updated frequently to match data practices.
- How to make privacy policies machine readable is an **open research question**.

Good Example

Microsoft Privacy Statement

Last Updated: October 2021 [What's new?](#)

Your privacy is important to us. This privacy statement explains the personal data Microsoft processes, how Microsoft processes it, and for what purposes.

Microsoft offers a wide range of products, including server products used to help operate enterprises worldwide, devices you use in your home, software that students use at school, and services developers use to create and host what's next. References to Microsoft products in this statement include Microsoft services, websites, apps, software, servers, and devices.

Please read the product-specific details in this privacy statement, which provide additional relevant information. This statement applies to the interactions Microsoft has with you and the Microsoft products listed below, as well as other Microsoft products that display this statement.

Young people may prefer starting with the [Privacy for young people](#) page. That page highlights information that may be helpful for young people.

- Personal data we collect
- How we use personal data
- Reasons we share personal data
- How to access and control your personal data
- Cookies and similar technologies
- Products provided by your organisation—notice to end users
- Microsoft account
- Collection of data from children
- Other important privacy information ▾
- Product-specific details:
 - Enterprise and developer products ▾
 - Productivity and communications products ▾
 - Search, Microsoft Edge, and artificial intelligence ▾
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[Learn more](#)

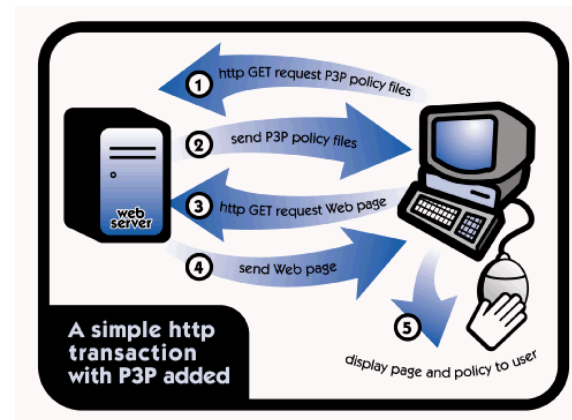
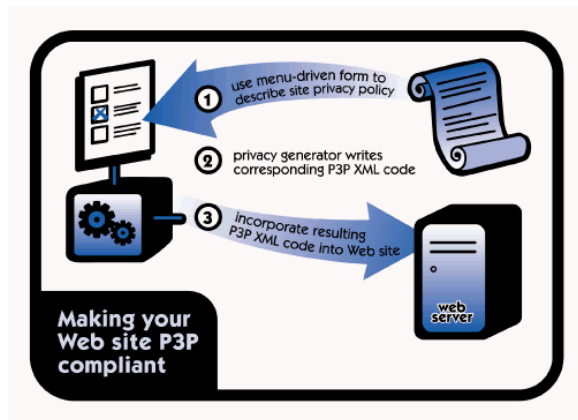
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How we use personal data

Microsoft uses the data we collect to provide you with rich, interactive experiences. In particular, we use data to:

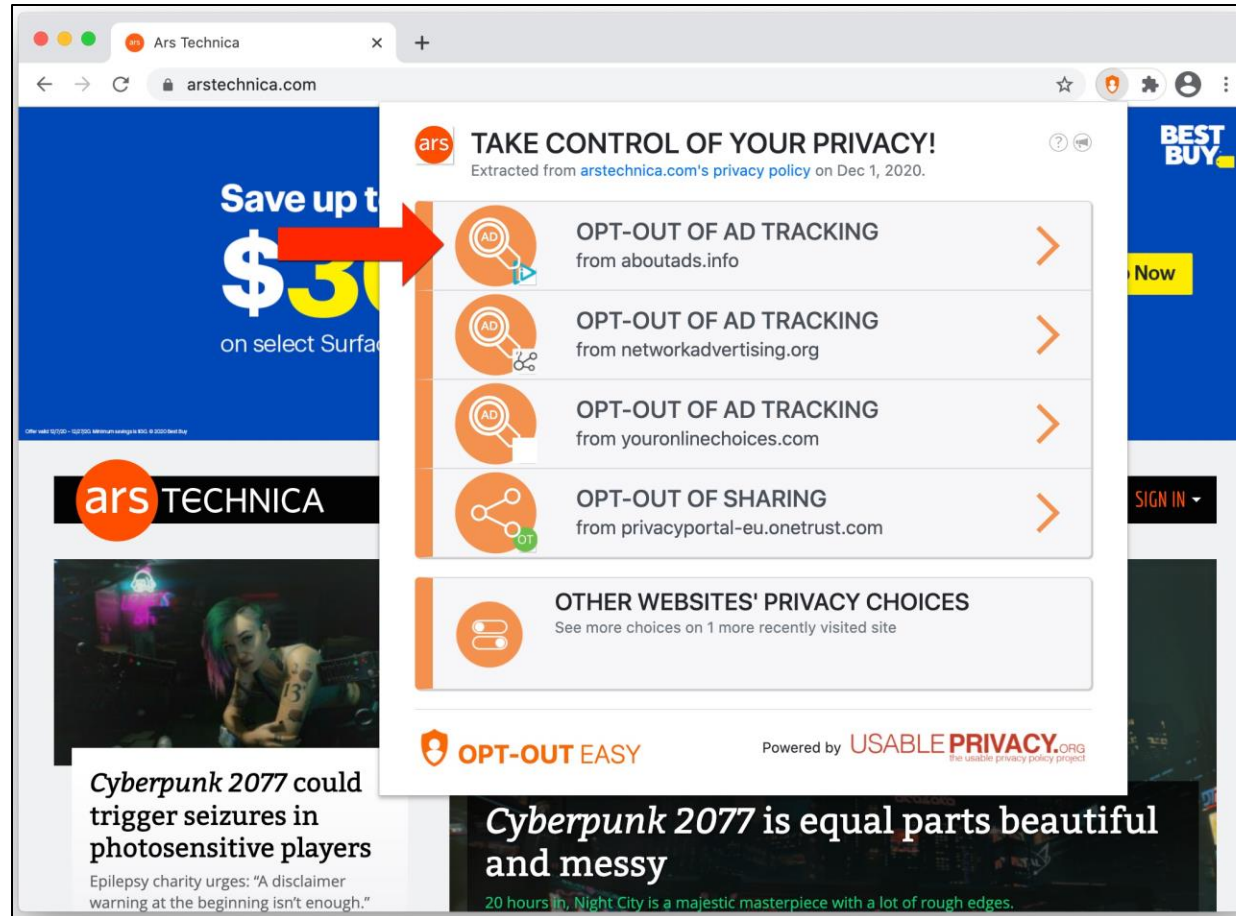
P3P: The Platform for Privacy Preferences Project

- P3P enables Websites to express their privacy practices in a standard format. P3P supports both machine- and human-readable formats.
- The idea is to automate decision-making process for the users.



Cool idea, but it did not work...

Opt-Out Easy --- A Browser Plugin*



* Vinayshekhar Bannihatti Kumar, Roger Iyengar, Namita Nisal, Yuanyuan Feng, Hana Habib, Peter Story, Sushain Cherivirala, Margaret Hagan, Lorrie Cranor, Shomir Wilson, Florian Schaub, and Norman Sadeh. 2020. Finding a Choice in a Haystack: Automatic Extraction of Opt-Out Statements from Privacy Policy Text. In Proceedings of The Web Conference 2020 (WWW '20). Association for Computing Machinery, New York, NY, USA, 1943–1954.

Are data subjects given clear paths to obtaining **more** information or context for a data practice?

About This Facebook Ad ✕

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One reason you're seeing this ad is that **Daily Harvest** wants to reach people who may have **visited their website** or **used one of their apps**. This is based on information provided by Daily Harvest.

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Are data subjects being **appropriately compensated** for the benefits/value of their data?

- Compensation could be in the form of **money** (e.g., vouchers).
- Participation could also be **voluntary**.

Participation Information Sheet (PIS)

What will happen if I decide to take part?

Specify:

- Kinds of data being collected (e.g. questions regarding X, Y or Z)
- Means of collection (e.g. questionnaire, interview, focus group)
- Duration of session

- If participant audio/video is being recorded
- How often, where, when

Compensation. [only required if applicable]

You will be paid £X for your participation in this study [edit accordingly].

Have we considered what **control** or **rights** our data subjects should **retain** over their data?

- The users should be able to withdraw, correct or update their shared data.
- The data collector should make this clear in their privacy policies.

Participation Information Sheet (PIS)

What are my data protection rights?

The University of Edinburgh is a Data Controller for the information you provide. You have the right to access information held about you. Your right of access can be exercised in accordance Data Protection Law. You also have other rights including rights of correction, erasure and objection. For more details, including the right to lodge a complaint with the Information Commissioner's Office, please visit www.ico.org.uk. Questions, comments and requests about your personal data can also be sent to the University Data Protection Officer at dpo@ed.ac.uk.

2. DATA STORAGE, SECURITY AND RESPONSIBLE DATA STEWARDSHIP

How can we
responsibly and safely
store personally
identifying
information?

- The data collectors should make it clear how they **store** their data.
 - Ethics Boards in organizations
 - Ethics committees at universities

Have we **reflected on the ethical harms** that may be done by a data breach, both in the short-term and long-term, and to whom?

- Stakeholders can be **direct** or **indirect**.
- It is very difficult to **estimate the correct audience** who could be affected by a data breach.
- A **risk estimation** should be done in any case.

What are our **concrete action plans for the worst-case-scenarios?**

- **Mitigation strategies** should be set up-front.
- The specified protocols should be applied in case of any incidents.

Have we made appropriate investments in our **data security/storage infrastructure** (relative to our context and the potential risks and harms)?

- A good infrastructure requires investment. Not all organizations can have it.
- The context in which data collection happens matters a lot. For example, medical data would be more sensitive compared to data collected via a temperature sensor.



Research Data Service

- For sensitive data, some external providers exist:
 - Edinburgh International Data Facility, Dataloch, Lothian Research Safe Haven
- Active Data Storage
 - DataStore
- Version Control
 - GitLab, Subversion
- Collaboration
 - DataSync, Wiki Service, SharePoint
- High-computing
 - Edinburgh Compute and Data Facility (ECDF)
- Other options...

What **privacy-preserving techniques** do we rely upon, and what are their various advantages and limitations?

- Data pseudonymization
- Data anonymization
- Obfuscation
- Differential privacy
- ...

GDPR Data Pseudonymization

In Article 4(5) of the GDPR, the process of pseudonymization is defined as:

“the processing of personal data in such a manner that the personal data can no longer be attributed to a specific data subject without the use of additional information provided that such additional information is kept separately and is subject to technical and organisational measures to ensure that the personal data are not attributed to an identified or identifiable natural person.”

A pseudonym is personal data according to the GDPR since the process is reversible.

Pseudonymization vs Anonymization



Code Obfuscation

- Making the code less "hackable"
- It may destroy code readability, increase computation time

```
int i=1, sum=0, avg=0
while (i = 100)
{
    sum+=i;
    avg=sum/i;
    i++;
}
```

```
int random = 1;
while (random != 0)
{switch (random)
{case 1:
{
    i=0; sum=1; avg=1;
    random = 2;
    break;
}
case 2:
{
    if (i = 100)
        random = 3;
    else random = 0;
    break;
}
case 3:
{
    sum+=i; avg=sum/i; i++;
    random = 2;
    break;
}
}}}
```

What are the **ethical risks of long-term data storage**? How long we are justified in keeping sensitive data, and when/how often should it be purged?

- Other limitations:
 - the availability of space,
 - the cost of storage,
 - protection of confidential information.
- Funding agencies have policies regarding the minimum length of data retention.

Participation Information Sheet (PIS)

What will happen to the results of this study?

The results will feed in the first place into course design, to adapt delivery more closely to the requirements of working professionals.

We also plan to summarise the results in published articles, other reports and presentations. All data will be anonymised and/or aggregated prior to analysis.

Quotes or key findings used in publications will be anonymised and used sparingly: we will remove any information that could, in our assessment, allow anyone to identify you. With your consent, information may also be used for future research.

Your data may be archived for a minimum of 5 years, to allow documentation as part of a longitudinal study and feed lessons learnt in each run into subsequent sessions.

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The University of Edinburgh is a Data Controller for the information you provide. You have the right to access information held about you. Your right of access can be

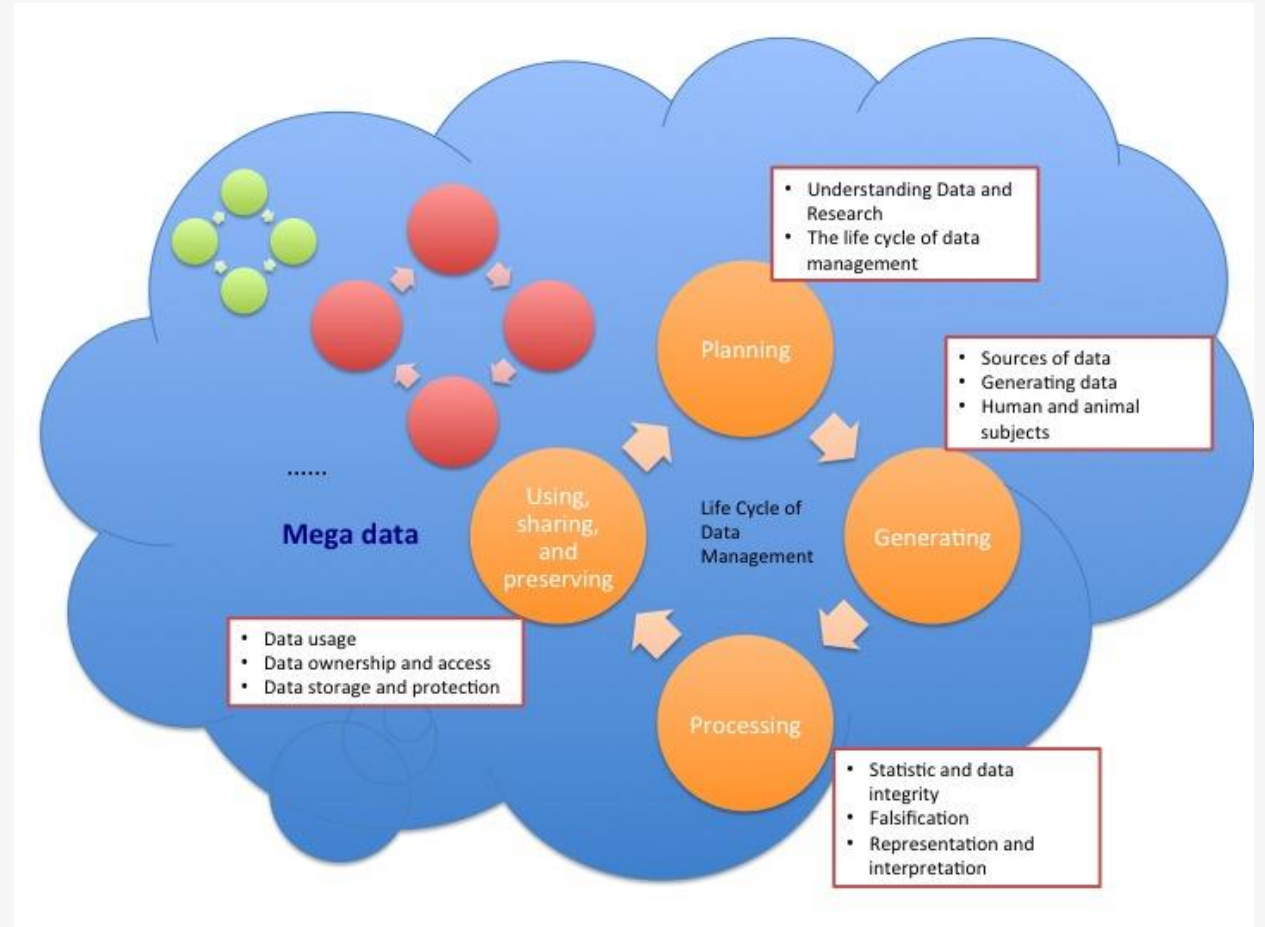
exercised in accordance Data Protection Law. You also have other rights including rights of correction, erasure and objection. For more details, including the right to

lodge a complaint with the Information Commissioner's Office, please visit

www.ico.org.uk. Questions, comments and requests about your personal data can

also be sent to the University Data Protection Officer at dpo@ed.ac.uk.

Do we have an **end-to-end plan for the lifecycle of the data** we collect or use?






What **measures** should we have in place to allow data to be deleted, corrected, or updated by affected/interested parties?

- Protocols, protocols, protocols...

ICO – GDPR Guidance

Right to erasure

Share  Download options 

Search this document 

- About the Guide to the GDPR
- What's new
- Key definitions
 - What is personal data?
- Controllers and processors
- Principles
 - Lawfulness, fairness and transparency
 - Purpose limitation
 - Data minimisation
 - Accuracy
 - Storage limitation
 - Integrity and confidentiality (security)
 - Accountability principle
- Lawful basis for processing
 - Consent
 - Contract
 - Legal obligation
 - Vital interests
 - Public task
 - Legitimate interests
 - Special category data
 - Criminal offence data
- Individual rights

At a glance

- The UK GDPR introduces a right for individuals to have personal data erased.
- The right to erasure is also known as 'the right to be forgotten'.
- The right is not absolute and only applies in certain circumstances.
- Individuals can make a request for erasure verbally or in writing.
- You have one month to respond to a request.
- This right is not the only way in which the UK GDPR places an obligation on you to consider whether to delete personal data.

Checklists

Preparing for requests for erasure

- We know how to recognise a request for erasure and we understand when the right applies.
- We have a policy for how to record requests **we receive verbally**.
- We understand when we can refuse a request and are aware of the information we need to provide to individuals when we do so.

Complying with requests for erasure

- We have processes in place to ensure that we respond to a request for erasure without undue delay and within one month of receipt.
- We are aware of the circumstances when we can extend the time limit to respond to a request.
- We understand that there is a particular emphasis on the right to erasure if the request relates to data collected from children.
- We have procedures in place to inform any recipients if we erase any data we have shared with them.
- We have appropriate methods in place to erase information.

Summary

Ethical Challenges in Appropriate Data Collection and Use

- Purpose of data collection, context, dissemination of data, choice in data sharing, compensation, control/rights...

Data Storage, Security and Responsible Data Stewardship

- Storage of data, risk estimation, mitigation strategies, privacy-preserving techniques, ethical risks of keeping data longer...

Exercise

- * Pick one of the top four apps on the list
- * Discuss two ethical challenges covered in this lecture.

