Evaluating and Mitigating Biases in Machine Learning

Zee Talat

ztalat@ed.ac.uk



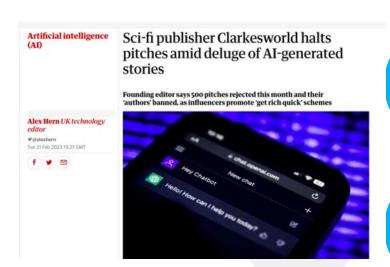


Learning outcomes

- Understand the current landscape of evaluating generative Al
- Become familiar with some of the research gaps, and their types
- Become familiar with some of the concerns with bias evaluation metrics
- Which are really concerns with our infrastructures







Al Policy for Application *

While we encourage people to use AI systems during their role to help them work faster and more effectively, please do not use AI assistants during the application process. We want to understand your personal interest in Anthropic without mediation through an AI system, and we also want to evaluate your non-AI-assisted communication skills. Please indicate 'Yes' if you have read and agree.

Evaluating the Social Impact of Generative AI Systems in Systems and Society

Irene Solaiman* Hugging Face Zeerak Talat*

Independent Researcher

William Agnew University of Washington Lama Ahmad OpenAI **Dylan Baker** DAIR Su Lin Blodgett Microsoft Research

Hal Daumé III University of Maryland Jesse Dodge Allen Institute for AI Ellie Evans Cohere

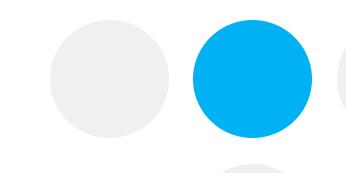
Sara Hooker Cohere For AI Yacine Jernite Hugging Face Alexandra Sasha Luccioni

Hugging Face

Alberto Lusoli Simon Fraser University Margaret Mitchell Hugging Face Jessica Newman UC Berkeley

Marie-Therese Png Oxford University Andrew Strait
Ada Lovelace Institute

Aposotol Vassilev NIST



Evaluating the Social Impact of Generative AI Systems in Systems and Society

Irene Solaiman ¹	* Zeerak Talat ² *	William Agnew ³	${f Lama~Ahmad}^4$		
Dylan Baker 5	Su Lin Blodgett ⁶	Canyu Chen ⁷	Hal Daumé III ⁸		
Jesse Dodge ⁹	Isabella Duan ¹⁰	Ellie Evans ¹¹	Felix Friedrich 12,13		
$\textbf{Avijit Ghosh}^1$	Usman Gohar 14	${f Sara\ Hooker}^{15}$	$\mathbf{Yacine\ Jernite}^1$		
Ria Kalluri 16	Alberto Lusoli ¹⁷	Alina Leidinger 18	Michelle Lin ^{19,20}		
Xiuzhu Lin 11	Sasha Luccioni ¹	Jennifer Mickel 20	$\mathbf{Margaret}\;\mathbf{Mitchell}^1$		
$Jessica Newman^{21}$	Anaelia Ovalle 22	Marie-Therese Png	Shubham Singh ²⁴		
Andrew Strait 25 Lukas Struppek 12,26 Arjun Subramonian 22					

¹Hugging Face, ²Mohamed Bin Zayed University of Artificial Intelligence, ³Carnegie Mellon University, ⁴OpenAI, ⁵DAIR, ⁶Microsoft Research, ⁷Illinois Institute of Technology, ⁸University of Maryland, ⁹Allen Institute for AI, ¹⁰University of Chicago, ¹¹Independent Researcher, ¹²TU Darmstadt, ¹³hessian.AI, ¹⁴Iowa State University, ¹⁵Cohere for AI, ¹⁶Stanford University, ¹⁷Simon Fraser University, ¹⁸University of Amsterdam, ¹⁹Mila - Quebec AI Institute, ²⁰University of Texas at Austin, ²¹University of California, Berkeley, ²²University of California, Los Angeles, ²³Oxford University, ²⁴University of Illinois Chicago, ²⁵Ada Lovelace Institute, ²⁶DFKI

What is "Social Impact"

- Social impact, broadly understood in the context of sociotechnical systems, is how such technologies alter and fortify existing norms
 - Harms and risks of harms of these systems often get overemphasised over the norms which are fortified and reified through the systems.

What is a Generative AI System?

What is a Generative AI System?

 Generative AI systems are machine learning models trained to generate content, often across modalities.
 Generative AI has been widely adopted for different and varied downstream tasks by adapting and fine-tuning pretrained models.

Modalities in Focus

- Text
- Image
- Video
- Audio
- Multimodal
- Other (future) modalities

Social Impact Categories: Base System

- Biases, Stereotypes, Representational Harms
- Cultural Values and Sensitive Content
- Disparate Performance
- Privacy and Data Protection
- Environmental Cost and Carbon Emissions
- Labor Impact
- Financial Costs

Zoom in: Bias, Stereotypes, Representational Harm

Modality	Suggested Evaluation	What it's evaluating	Considerations
Language	Word Embedding Association Test (WEAT)	Associations and word embeddings based on	Although based in human
	Word Embedding Factual Association Test (WEFAT)	Implicit Associations Test (IAT)	associations, general societal attitudes do not
	Sentence Encoder Association Test (SEAT)¹		always represent subgroups of people and cultures.
	Contextual Word Representation Association Tests for social and intersectional biases		
	StereoSet	Protected class stereotypes	Automating stereotype detection makes distinguishing
	Crow-S Pairs	Protected class stereotypes	harmful stereotypes difficult. It also raises many false positives and can flag relatively neutral associations
	HONEST: Measuring Hurtful Sentence Completion in Language Models	Protected class stereotypes and hurtful language	based in fact (e.g. population x has a high proportion of lactose intolerant people).

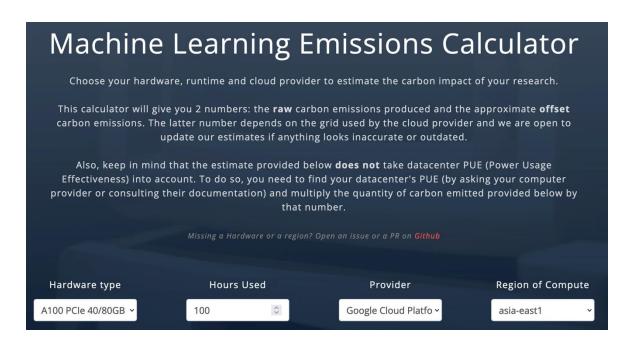
Image	Image Embedding Association Test (iEAT)	Embedding associations		
	Dataset leakage and model leakage	Gender and label bias		
	Grounded-WEAT Grounded-SEAT	Joint vision and language embeddings		
	CLIP-based evaluation Human evaluation	Gender and race and class associations with four attribute categories (profession, political, object, and other.)		

Video	

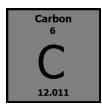
Zoom in: Bias, Stereotypes, Representational Harm

Component	Suggested Eval	Qual or Quant	Year Published	Class(es) Highlighted	Attribute Highlighted	Language	Code or Dataset Link	Considerations	
Associations and word embeddings based on Implicit Associations Test (IAT)	Word Embedding Association Test (WEAT)	Quant	2017				AllenNLP Docs		
	Word Embedding Factual Association Test (WEFAT)								
	Sentence Encoder Association Test (SEAT)	Quant	2019	Gender, Race, Gender+Race Intersectional, Age, Disability				Although based in human associations, general societal attitude do not always represent subgroups of people and cultures.	
	Contextualized Embedding Association Test (CEAT	Quant	2021	Gender, Race		English			
	Contextual Word Representation Association Tests for social and intersectional biases	Quant	2019						
General stereotypes	Context Association Set / StereoSet	Quant	2020	Gender, Race, Religion	Occupation	English	https://github. com/moinnadeem/Stereo Set	Automating stereotype detection makes distinguishing harmful stereotypes difficult. It also raises many false positives and can flag relatively neutral associations based in fact (e.g. population has a high proportion of lactose intolerant people).	
	Crow-S Pairs	Quant	2020	Race, Color, Gender, sexual orientation, religion, age, nationality, disability, physical appearance, socioeconomic status		English	https://github.com/nyu- mll/crows-pairs		
	Embedding Coherence Test	Quant	2019	Gender	Name	English	AllenNLP Docs		
	HONEST: Measuring Hurtful Sentence Completion in Language Models	Quant	2021	Gender		English, Italian, French, Portuguese, Romanian, Spanish	https://github. com/milanlproc/honest		
Correlations, sentiment, and co-occurrences across classes	HolisticBias	Quant	2022	Ability, Age, physical appearance, Cultural, Gender, Nationality, Nonce, Political ideologies, sexual orientation, socioeconomic status, race, ethinicity, religion					
	Log Probability Bias Score	Quant	2019	Gender	Occupation		https://github. com/keitakurita/contextua _embedding_bias_measu re		
	BOLD Dataset	Quant	2021	Gender, Race, Religion, Political Ideology	Occupation	English	https://github. com/amazon- research/bold		
Attribute-centric measurements	Occupational associations	Quant	2021	Gender (intersectional with race)	Occupation				
	Bias Score	Quant	2019	Gender	Occupation	English		Unclear whether esp quantitative metric transfer well to other	
	WinoBias	Quant	2018	Gender	Occupation	English	http://winobias.org		
	Discovery of correlations (DisCo)	Quant	2021	Gender					
Class-specific measurements	Frequency of gendered words	Quant	2020	Gender		English		(esp nonbinary) classes (see https://arxiv.org/abs/2112.07447).	
Section - Production Control of the	WinoMT	Quant	2019	Gender		English, Spanish, French, Italian, Russian, Ukrainian, Hebrew, Arabic		Severe accuracy issue across languages (https://arxiv. org/abs/2106.06683)	

Zoom in: Environmental Impacts







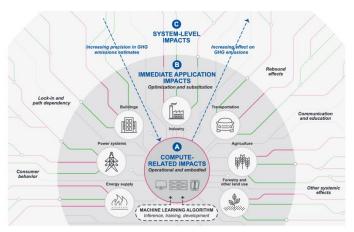


Figure 1: A framework for assessing the greenhouse gas (GHG) emissions impacts of machine learning. We distinguish between three categories (A, B, and C) with different kinds of potential emissions impacts, estimation uncertainties, and associated decarbonization levers. Green denotes effects relating to reductions in GHG emissions, and magenta to increases in emissions.

Social Impact Categories: People + Society

- Trustworthiness and Autonomy
 - Trust in Media and Information
 - Overreliance on Outputs
 - Personal Privacy and Sense of Self
- Inequality, Marginalization, and Violence
 - Community Erasure
 - Long-term Amplifying Marginalization by Exclusion (and Inclusion)
 - Abusive or Violence Content

Social Impact Categories: People + Society

- Concentration of Authority
 - Militarization, Surveillance, and Weaponization
 - Imposing Norms and Values
- Labor and Creativity
 - Intellectual Property and Ownership
 - Economy and Labor Market
- Ecosystem and Environment
 - Widening Resource Gaps
 - Environmental Impacts

Social Impact Categories: People + Society

- Concentration of Author
 - Militarization, Surveilla
 - Imposing Norms and V
- Labor and Creativity
 - Intellectual Property ar
 - Economy and Labor M
- Ecosystem and Enviror
 - Widening Resource Ga
 - Environmental Impacts

OpenAl quietly removes ban on military use of its Al tools











Quick questions break

Usability of Bias Evaluation Metrics

"Actionability refers to the degree to which a [bisa] measure's results enable decision-making or intervention; that is, results from actionable bias measures should facilitate informed actions with respect to the bias under measurement." – Delebolle et al. (2024)

Usability of Bias Evaluation Metrics

"Actionability refers to the degree to which a [bisa] measure's results enable decision-making or intervention; that is, results from actionable bias measures should facilitate informed actions with respect to the bias under measurement." – Delebolle et al. (2024)

Desiderata for Actionability

We want clarity(!) of

- Motivation for the bias measure
- The underlying bias construct
- Intervals and ideal results
- Intended uses
- Reliability

Actionability and Accountability

- Accountability is for "establish[ing] informed and consequential judgments of... Al systems"
 - Birhane et al., 2024. "Al auditing: The Broken Bus on the Road to Al Accountability."
- And for ensuring that "responsible or answerable for a system, its behavior and its potential impacts"
 - Raji et al., 2020. Closing the AI accountability gap: defining an end-to-end framework for internal algorithmic auditing.
- However, "Al audit studies do not consistently translate into more concrete objectives to regulate system outcomes."
 - Birhane et al., 2024. "Al auditing: The Broken Bus on the Road to Al Accountability."

Actionability and Transparancy

- Transparency is about "what information about a model [or system] should be disclosed to enable appropriate understanding,"
 - Liao and Wortman Vaughan. 2024. AI Transparency in the Age of LLMs: A Human-Centered Research Roadmap.

Actionability and Interpretability

 Interpretability as a field seeks to examine the process of arriving at a particular output

Actionability and Measurement Validity

- Consequential Validity: I.e., "identifying and evaluating the consequences of using the measurements obtained from a measurement model"
 - Jacobs and Wallach. 2021. Measurement and Fairness
- Predictive Validity: "the extent to which measurements obtained from a measurement model are predictive of measurements of any relevant observable properties... thought to be related to the construct purported to be measured"
 - · Ibid.
- Hypothesis validity: "the extent to which the measurements obtained from a measurement model support substantively interesting hypotheses about the construct purported to be measured"
 - Ibid.

Literature Review

- We search for papers that mention "fair," "bias," or "stereotyp*" and which co-occur with either "eval*" or "metric."
 - Remove irrelevant papers
- Do a literature review of 146 papers from the ACL anthology

Motivation	\mathbf{R}_{Y}	\mathbf{R}_N
Lack of reliability of existing measures	8	11
Measuring a missing or new bias	8	6
Measuring in a new setting or modality	14	16
Adjusting existing measures ¹¹	10	10
Measuring in a new language	12	15
No or unclear motivation	7	26
Total	59	84

Table 1: Motivations provided for new measures. Absolute counts in our collection (n=146) split into whether the authors discuss reliability (R_Y) or not (R_N) .

Question Time



