Task 1. Here is a question set for a previous homework on proof. Try it first yourself.

Q1. Assume m and n are both integers. Prove by contraposition, if mn < 120 then m < 10 or n < 12. You may assume that, if $a \ge b$ and $c \ge d$, then $ac \ge bd$ for $a, b, c, d \in \mathbb{N}$ and c > 0. (4 marks)

Once you have decided on your own proof, discuss together in your group the submissions below. Which elements make a good proof? What would you consider errors? In the original homework this question was marked out of 4. How many marks would you give each of these attempts?

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Q1

<u>Claim</u>: For m and n that are both integers, if mn < 120, then m < 10 or n < 12. <u>Proof</u>: Proof by contraposition.

Contraposition of the statement: For m and n that are both integers, if $m \ge 10$ and $n \ge 12$, then $mn \ge 120$.

Since $m \ge 10$ and $n \ge 12$ by substitution $mn \ge 10 * 12 = 120$.

We have proved the contrapositive is true, hence the original claim is also true.

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If mn < 120 -> m < 10 or n < 12 then ~ (m < 10 or n < 12) -> ~ (mn < 120) = m710 and n>12 -> mn > 120. If my 10 and ny 12, then let m=a, 10=b, n=c, 12=d mn 7120 for a, b, c, d E N and c70.

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Assume mand a are both integers. Prove by contraposition, if Mn <120 then m<10 or n<12. You may assume that, if a # b and c # d, then ac # bd for a, b, c, d & N and c70 First I am going to take the contrapositive of the statement to be: Prove, if my 10 and n 1/12 then Mn 7/120. To prove this I will let m= 10 and h= 12 and therefore mn = 120 which is greater or equal to 120 as required. Since my 10 and n 7/12 and we use the assumption in the question, the contrapositive holds and since contrapositive statements are equivalent the following is true: If mn & 120 then mx 10 or nx 12.

Task 2. Prove that if *n* is any integer then 4 either divides n^2 or $n^2 - 1$.

Task 3 Discuss the mistakes in these 'proofs' below.

These are from Section 4.2 page 182 in your Textbook and copied here for convenience

Discuss Q18 and 19 and find the mistakes in these 'proofs'

18. Theorem: The product of any even integer and any odd integer is even.

"**Proof:** Suppose *m* is any even integer and *n* is any odd integer. If $m \cdot n$ is even, then by definition of even there exists an integer *r* such that $m \cdot n = 2r$. Also since *m* is even, there exists an integer *p* such that m = 2p, and since *n* is odd there exists an integer *q* such that n = 2q + 1. Thus

$$mn = (2p)(2q+1) = 2r,$$

where *r* is an integer. By definition of even, then, $m \cdot n$ is even, as was to be shown."

19. Theorem: The sum of any two even integers equals 4k for some integer k.

"**Proof:** Suppose *m* and *n* are any two even integers. By definition of even, m = 2k for some integer *k* and n = 2k for some integer *k*. By substitution,

m+n = 2k + 2k = 4k.

This is what was to be shown."

This is from Section 4.3 P189 in your textbook discuss and find the mistake in the 'proof'

In 35–39 find the mistakes in the "proofs" that the sum of any two rational numbers is a rational number.

- 35. "Proof: Any two rational numbers produce a rational number when added together. So if *r* and *s* are particular but arbitrarily chosen rational numbers, then *r* + *s* is rational."
- **36.** "**Proof:** Let rational numbers $r = \frac{1}{4}$ and $s = \frac{1}{2}$ be given. Then $r + s = \frac{1}{4} + \frac{1}{2} = \frac{3}{4}$, which is a rational number. This is what was to be shown."
- 37. "Proof: Suppose r and s are rational numbers. By definition of rational, r = a/b for some integers a and b with b ≠ 0, and s = a/b for some integers a and b with b ≠ 0. Then

$$r+s = \frac{a}{b} + \frac{a}{b} = \frac{2a}{b}.$$

Let p = 2a. Then p is an integer since it is a product of integers. Hence r + s = p/b, where p and b are integers and $b \neq 0$. Thus r + s is a rational number by definition of rational. This is what was to be shown."

38. "Proof: Suppose r and s are rational numbers. Then r = a/b and s = c/d for some integers a, b, c, and d with b ≠ 0 and d ≠ 0 (by definition of rational). Then

$$r+s = \frac{a}{b} + \frac{c}{d}.$$

But this is a sum of two fractions, which is a fraction. So r - s is a rational number since a rational number is a fraction."

39. "Proof: Suppose r and s are rational numbers. If r + s is rational, then by definition of rational r + s = a/b for some integers a and b with b ≠ 0. Also since r and s are rational, r = i/j and s = m/n for some integers i, j, m, and n with j ≠ 0 and n ≠ 0. It follows that

$$r+s = \frac{i}{j} + \frac{m}{n} = \frac{a}{b}$$

which is a quotient of two integers with a nonzero denominator. Hence it is a rational number. This is what was to be shown."

Task 4 Try this question working collaboratively

A Diophantine equation is an equation for which you seek integer solutions. For example, the so-called pythagorean triples (x, y, z) are positive integer solutions to the equation $x^2 + y^2 = z^2$. Here is another statement to prove using Proof by Contradiction. There are no positive integer solutions to the Diophantine equation $x^2 - y^2 = 1$