# Foundations of Natural Language Processing Lecture 5b Language Models: MLE and the Sparse Data Problem

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### **Probabilities of Word Sequences**

Last time:

• Probabilities of word sequences useful for ASR, spelling correction, word prediction (texting) . . .

**Now:** How do we estimate the likelihood of a sequence of n words from corpus data?

#### But how to estimate these probabilities?

- We want to know the probability of word sequence  $\vec{w} = w_1 \dots w_n$  occurring in English.
- Assume we have some training data: large corpus of general English text.
- We can use this data to estimate the probability of  $\vec{w}$  (even if we never see it in the corpus!)

# **Probability theory vs estimation**

- Probability theory can solve problems like:
  - I have a jar with 6 blue marbles and 4 red ones.
  - If I choose a marble uniformly at random, what's the probability it's red?

# **Probability theory vs estimation**

- Probability theory can solve problems like:
  - I have a jar with 6 blue marbles and 4 red ones.
  - If I choose a marble uniformly at random, what's the probability it's red?
- But often we don't know the true probabilities, only have data:
  - I have a jar of marbles.
  - I repeatedly choose a marble uniformly at random and then replace it before choosing again.
  - In ten draws, I get 6 blue marbles and 4 red ones.
  - On the next draw, what's the probability I get a red marble?
- First three facts are evidence.
- The question requires estimation theory.

# Notation

- I will often omit the random variable in writing probabilities, using P(x) to mean P(X=x).
- When the distinction is important, I will use
  - P(x) for *true* probabilities
  - $-\hat{P}(x)$  for *estimated* probabilities
  - $P_{\rm E}(x)$  for estimated probabilities using a particular estimation method E.
- But since we almost always mean estimated probabilities, I may get lazy later and use P(x) for those too.

#### Example estimation: M&M colors

What is the proportion of each color of M&M?

• In 48 packages, I find<sup>1</sup> 2620 M&Ms, as follows:

Red	Orange	Yellow	Green	Blue	Brown
372	544	369	483	481	371

• How to estimate probability of each color from this data?

<sup>1</sup>Data from: https://joshmadison.com/2007/12/02/mms-color-distribution-analysis/

# **Relative frequency estimation**

• Intuitive way to estimate discrete probabilities:

$$P_{\rm RF}(x) = \frac{C(x)}{N}$$

where C(x) is the count of x in a large dataset, and  $N = \sum_{x'} C(x')$  is the total number of items in the dataset.

# **Relative frequency estimation**

• Intuitive way to estimate discrete probabilities:

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- M&M example:  $P_{\rm RF}({\rm red}) = \frac{372}{2620} = .142$
- This method is also known as **maximum-likelihood estimation** (MLE) for reasons we'll get back to.

#### MLE for sentences?

Can we use MLE to estimate the probability of  $\vec{w}$  as a sentence of English? That is, the prob that some sentence S has words  $\vec{w}$ ?

$$P_{\rm MLE}(S=\vec{w}) = \frac{C(\vec{w})}{N}$$

where  $C(\vec{w})$  is the count of  $\vec{w}$  in a large dataset, and N is the total number of sentences in the dataset.

#### Sentences that have never occurred

the Archae opteryx soared jaggedly amidst foliage  $$\sf vs$$  jaggedly trees the on flew

- Neither ever occurred in a corpus (until I wrote these slides).  $\Rightarrow C(\vec{w}) = 0$  in both cases: MLE assigns both zero probability.
- But one is grammatical (and meaningful), the other not.
  ⇒ Using MLE on full sentences doesn't work well for language model estimation.

# The problem with MLE

- MLE thinks anything that hasn't occurred will never occur (P=0).
- Clearly not true! Such things can have differering, and non-zero, probabilities:
  - My hair turns blue
  - I ski a black run
  - I travel to Finland
- And similarly for word sequences that have never occurred.

# Summary

- Maximum Likelihood Estimate (MLE) approach to learning LMs from data.
- Sparse Data Problem: the training corpus can never be truly representative of all English usage! Test data may feature word sequences that are absent from training data.

**Next Time:** We start to deal with the Sparse Data Problem: Assumptions about conditional independence