



## **Overview**

1. Peer Feedback on an Initial IRR Draft (25 min)

2. Feedback Discussion (20 min)





## Exercise A: Peer Feedback on an Initial IRR Draft



**Activity (25 min):** In pairs, exchange your draft IRR with your colleague. Then, working individually, read your colleague's draft and write down your feedback on these areas (weak and strong points), explaining your reasoning and offering suggestions for improvement where possible:

- 1. Is the importance of the research problem clear in the IRR draft?
- 2. Does the IRR draft indicate whether the topic has been researched before? If so, are the general conclusions from previous work apparent?
- 3. Are the research questions clear, and do they appear to be realistically answerable through a literature survey?
- 4. Does the introduction make it clear how the review might contribute to the topic's originality and novelty?
- 5. The introduction and motivation are clear and comprehensible for a non-expert? Is good academic writing is used?
- 6. Does the narrative flows very well? Are sentences are well connected to create cohesive paragraphs? Are paragraphs well connected and follow a logical sequence?

<sup>\*</sup>Remember, the goal is to help each other improve the quality of your introduction sections. Your feedback should be **constructive** and aimed at **enhancing** the overall quality of the draft.

## **Exercise B: Feedback Discussion**



Activity (20 min): In pairs, engage in discussions regarding the feedback received:

- Exchange feedback and read it, individually reflecting on the comments
- **Then**, Student A highlights to Student B:
  - Strong aspects of the IRR draft.
  - Weaker aspects of the IRR that need improvement.
  - Suggestions on key areas of improvement.
- Student B then asks questions about the feedback.
- Switch roles and repeat the process.