



THE UNIVERSITY of EDINBURGH
informatics

IRR Q&A Live Session 2

27th of September 2023



THE UNIVERSITY of EDINBURGH
INFORMATICS FORUM

Welcome to the 2nd IRR Q&A Session

- Course overview and status
- Schedule this week
- Resources
- Exercise
- Q&A





Course overview and status

- **235** students enrolled
- **Lectures**
 - Pre-recorded videos in weeks 1, 2 and 5, 6, and 7
 - We will keep updating LEARN/OpenCourse with useful materials, please visit these pages regularly
- **Tutorials**
 - 6 tutorials - starting from week 3 → commencing on 2nd of October
 - **10 tutorial groups:** <https://edin.ac/3EK31yb>
 - For a tutorial change request, please complete this form: <https://www.ed.ac.uk/timetabling-examinations/timetabling/personalised-timetables/>
- **Coursework**
 - Research review – 100%



THE UNIVERSITY of EDINBURGH

informatics

Weekly Schedule

2 25-Sep-2023 **Lecture 2: Academic Reading** **No tutorial**

Part 1: Academic Reading

Part 2: Language & Literacy Help Available for Reading

Q&A Live Session 2

Guest: Mike Garbutt



Resources

THE UNIVERSITY of EDINBURGH
informatics Open Course Materials

Menu ☰

View Edit Delete Revisions

Home > [IRR: Informatics Research Review](#)

IRR: Resources and Reading

Please note that the lectures are designed to provide an introduction and overview of the relevant course material. To gain a more comprehensive understanding of the topics covered in the course, we strongly recommend delving into the books and additional resources indicated on the reading

Navigation links

- [IRR: Course Materials](#)
- [IRR: Resources and Reading](#)
- [IRR: Academic Development Resources](#)
- [IRR: Topic Guidance Resources](#)
- [IRR: Assessment](#)



Resources

Supporting resources:

- Free Language Tool to help you with English grammar:
<https://languagetool.org/>
- Improving Your Language by Maria Wolters:
<http://www.inf.ed.ac.uk/teaching/courses/irr/pdfs/English.pdf>
- Advice on writing UG4 and MSc project reports by Sharon Goldwater: http://homepages.inf.ed.ac.uk/sgwater/writing/ug4_report.html
- Transferring your writing skills to academic tasks
(LinkedIn Learning): <https://www.lynda.com/Education-Elearning-tutorials/Transferring-your-writing-skills-academic-tasks/383571/439117-4.html>
- Writing in Sciences
(Coursera): <https://www.coursera.org/learn/sciwrite>
- Advanced Writing
(Coursera): <https://www.coursera.org/learn/advanced-writing>
- Past IRR Examples:
https://www.learn.ed.ac.uk/ultra/courses/_113085_1/outline/edit/document/_9497357_1?courseId=_113085_1&view=content

License: All rights reserved The University of Edinburgh

[IRR: Academic Development Resources](#)

[IRR: Topic Guidance Resources](#)

[← IRR: Week 2](#)

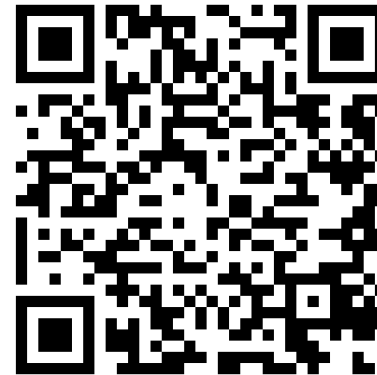
[Up](#)

[IRR: Academic
Development
Resources ›](#)

Exercise 1

Please click on the link below and try to identify the value of truth for the statements that appear on the top right corner:

https://xerte.cahss.ed.ac.uk/play.php?template_id=2278



Exercise 2

Please drag the definition that appears on the top right corner under the corresponding concept:

https://xerte.cahss.ed.ac.uk/play.php?template_id=3265





THE UNIVERSITY of EDINBURGH
informatics

