# Researching Responsible and Trustworthy Natural Language Processing

Session 3: Scientific Writing: Precision and Clarity

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School of Informatics University of Edinburgh keller@inf.ed.ac.uk Balancing Precision with Clarity

Avoiding Needless Complexity

Measuring Complexity

Illustrations and Captions

Reading: Alley (2018), Chapter 2.

Please also look at Alley's web site, which has a lot of videos and additional materials: <a href="https://www.craftofscientificwriting.org/">https://www.craftofscientificwriting.org/</a>

## **Balancing Precision with Clarity**

- Use the right technical terms: you wouldn't say weight when you mean mass.
- But everyday words have a precise meaning too (don't use fancy words like *plethora* unless you're sure what they mean).
- Take care with easily confused words such as *continuously* and *continually*.
- Alley has a whole list of them, Appendix D.

In creative writing, the use of synonyms is encouraged (they keep your prose interesting).

In scientific writing, synonyms are mostly not a good thing.

For example, *development set* and *validation set* are synonyms, but stick to one to avoid confusion. (The reader may wonder whether you are using two different sets to tune your model.)

Also, there's many *near*-synonyms, which can also cause confusion. For example *image descriptions* and *image captions* are closely related, but not exactly the same.

Don't hesitate to repeat a word if it's the right word!

Avoid words with negative connotations, e.g., cheap, obvious.

Avoid exaggerations, e.g., countless activities, a thorough literature search.

Be careful with words such as *prove* and *optimal*, which have precise meaning in most scientific fields.

## **Avoiding Needless Complexity**

Avoiding needless complexity is the most important advice to scientific writers (according to Alley). Avoid needlessly complex:

- paragraphs
- words
- phrases
- sentences

Consider the following paragraph, written by Niels Bohr (Nobel Prize in Physics, 1922).

## **Complex Paragraphs**

**The Correspondence Principle.** So far as the principles of the quantum theory are concerned, the point which has been emphasized hitherto is the radical departure from our usual conceptions of mechanical and electrodynamical phenomena. As I have attempted to show in recent years, it appears possible, however, to adopt a point of view which suggests that the quantum theory may, nevertheless, be regarded as a rational generalization of ordinary conceptions. As may be seen from the postulates of the quantum theory, and particularly the frequency relation, a direct connection between the spectra and the motion of the kind required by the classical dynamics is excluded but at the same time, the form of these postulates leads us to another relation of a remarkable nature.

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## **Complex Paragraphs**

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Complex words

Complex sentences: on average 40 words per sentence

**The Correspondence Principle.** Many people have stated that the quantum theory is a radical departure from classical mechanics and electrodynamics. However, the quantum theory may be regarded as nothing more than a rational extension of classical concepts. Although no direct connection exists between quantum theory and classical dynamics, the form of the quantum theory's postulates, particularly the frequency relation, leads us to another kind of relation, one that is remarkable.

This revised version is shorter and less complex.

Avoid words that are long and infrequent, but don't add precision and clarity, e.g.:

- *elucidate:* use *show*, *reveal* instead
- many -ize words: prioritize or utilize; use rank and use instead
- some -ize words have precise meaning: minimize or maximize

Individual word substitutions may not make a difference, but overall, the effect can be substantial.

## Excess Vocabulary in ChatGPT: Kobak et al. (2024)



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Consider an excerpt from Gagné and Soulie-Fogelman (2020):

In the foreseeable future courtesy AI economies will start reaping rich benefits because of cost advantages in labor and time. AI will penetrate more broadly because of the ML (Machine Learning) processes, wherein systems progressively learn and improve their performance over time. Thus, government and the private sector need to actively support innovation and adoption, in ways that support equitable growth. However, AI businesses are exhibiting unique challenges, in part related to intense competition and potentially lower margins in AI than in some legacy IT sectors.

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- abbreviations: use as sparingly as possible
- all caps for names: avoid if possible
- slashed terms: replace by a single, better term, or a conjunction

The excerpt from Gagné and Soulie-Fogelman (2020) also contains complex phrases:

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And another example from Gagné and Soulie-Fogelman (2020):

The Global Partnership on AI (GPAI) was created as an international and multistakeholder initiative with the mandate to guide the responsible development and use of AI in a way that is consistent with human rights, fundamental freedoms, and shared democratic values, as reflected in the OECD Principles on Artificial Intelligence.

This sentence is long (50 words) and it tries to communicate multiple ideas at once.

Instead, try to use short sentences (in the teens). And express one idea per sentence.

Also, the sentence contains nine prepositional phrases and four conjunctions. This makes it hard to for the reader to figure out when the sentence will end.

Rewritten version with two, simpler sentences:

The Global Partnership on AI (GPAI) is an international initiative involving multiple stakeholders. It aims to guide the development and use of AI in a way that respects human rights, fundamental freedoms, and democratic values, in line with the OECD Principles on Artificial Intelligence.

**Over to You** 

Now let's discuss a real-life NLP paper:

## Attention Is All You Need

This is the title of Vaswani et al. (2017), the paper that introduced the transformer architecture.

It's one of the most famous papers in the NLP literature and currently has 139,414 citations on Google Scholar.

### Attention Is All You Need

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#### Abstract

The dominant sequence transduction models are based on complex recurrent or convolutional neural networks that include an encoder and a decoder. The best performing models also connect the encoder and decoder through an attention mechanism. We propose a new simple network architecture, the Transformer, based solely on attention mechanisms, dispensing with recurrence and convolutions entirely. Experiments on two machine translation tasks show these models to be superior in quality while being more parallelizable and requiring significantly less time to train. Our model achieves 28.4 BLEU on the WMT 2014 Englishto-German translation task, improving over the existing best results, including ensembles, by over 2 BLEU. On the WMT 2014 English-to-French translation task, our model establishes a new single-model state-of-the-art BLEU score of 41.0 after training for 3.5 days on eight GPUs, a small fraction of the training costs of the best models from the literature. Let's look at some text from the intro of Vaswani et al. (2017) (next page):

- Does it use complex words, phrases, sentences?
- What about synonyms, exaggerations, abbreviations, needlessly complex verbs?
- What is the overall balance of precision and clarity?

Would you re-write these paragraphs? How?

Recurrent neural networks, long short-term memory [13] and gated recurrent [7] neural networks in particular, have been firmly established as state of the art approaches in sequence modeling and transduction problems such as language modeling and machine translation [35, 2, 5]. Numerous efforts have since continued to push the boundaries of recurrent language models and encoder-decoder architectures [38, 24, 15].

Recurrent models typically factor computation along the symbol positions of the input and output sequences. Aligning the positions to steps in computation time, they generate a sequence of hidden states  $h_t$ , as a function of the previous hidden state  $h_{t-1}$  and the input for position t. This inherently sequential nature precludes parallelization within training examples, which becomes critical at longer sequence lengths, as memory constraints limit batching across examples.

## **Measuring Complexity**

There are ways to quantify the complexity of a text. A number of *reading indices* have been proposed, which predict the *reading level* of a text.

A typical example is the *Gunning Fog Index:* 

$$F_i = 0.4 \left( \frac{N_w}{N_s} + P_{lw}(100) \right)$$

where  $N_w$  is the number of words per paragraph,  $N_s$  is the number of sentences per paragraph, and  $P_{lw}$  is the percentage of long word (3 or more syllables).

The *reading level* indicates how many years of reading experience is needed to understand a text, ranging from 6 to 12 (high school) to 17 (college graduate).

Example for reading levels:

- newspapers:  $F_i = 10$
- Scientific American:  $F_i = 12$
- Einstein's Special Theory of Relativity:  $F_i = 12$
- Niels Bohr's paragraph on p8:  $F_i = 24$

Does that mean a 12th grader would understand *Special Theory of Relativity*? No, it just means they'd be comfortable with the lengths of the words and sentences.

In your own writing, aim for reading levels between 10 and 13.

**Illustrations and Captions** 

## Illustrations



Balance precision and clarity also in your illustrations:

- Don't use figures that are more complex than the text used to explain them.
- Use figures to illustrate the most important aspects of what you want to explain, leave out unnecessary details.
- When a figure provides information that's not in the text, it needs to be explained (or be self-explanatory).

## Illustrations



**Figure 2-2.** Thermal storage system. This storage system takes excess energy from the solar receiver and stores it for later use when the sun is no longer providing solar radiation to the mirrors.

Every figure needs a caption:

- Reader are automatically drawn to figures, and will try to understand them, often before reading the main text.
- The caption needs to contain everything that's required to understand the figure.
- Start with a phrase that identifies the illustration; formulate it using the same consideration as for document titles.
- Then explain what the figure shows in more detail, expand any abbreviations, label all the parts, etc.

**Over to You** 

Let's look at an illustration from Vaswani et al. (2017) (next page):

- Does the figure balance clarity and precision?
- Does the caption contain a meaningful title?
- Are figure and caption taken together self-contained?

## Exercise 2



Figure 1: The Transformer - model architecture.

## Your homework for next time (unassessed):

- 1. Re-write the title of Vaswani et al.'s (2017) paper.
- 2. Write a proper caption for their Figure 1.

Alley, Michael. 2018. The Craft of Scientific Writing. Springer, New York, NY, 4 edition.

- Gagné, Jean-François and Françoise Soulie-Fogelman. 2020. Innovation & commercialization working group report. GPAI The Global Partnership on Artificial Intelligence.
- Kobak, Dmitry, Rita González-Márquez, Emőke Ágnes Horvát, and Jan Lause. 2024. Delving into ChatGPT usage in academic writing through excess vocabulary.
- Vaswani, Ashish, Noam Shazeer, Niki Parmar, Jakob Uszkoreit, Llion Jones, Aidan N Gomez, Łukasz Kaiser, and Illia Polosukhin. 2017. Attention is all you need. In I. Guyon, U. V. Luxburg, S. Bengio, H. Wallach, R. Fergus, S. Vishwanathan, and R. Garnett, editors, *Advances in Neural Information Processing Systems 30*. Curran Associates, Red Hook, NY, pages 5998–6008.