

Probabilistic Machine Learning — Introduction —

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Probabilistic Machine Learning (INFR11298)
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Course Administration

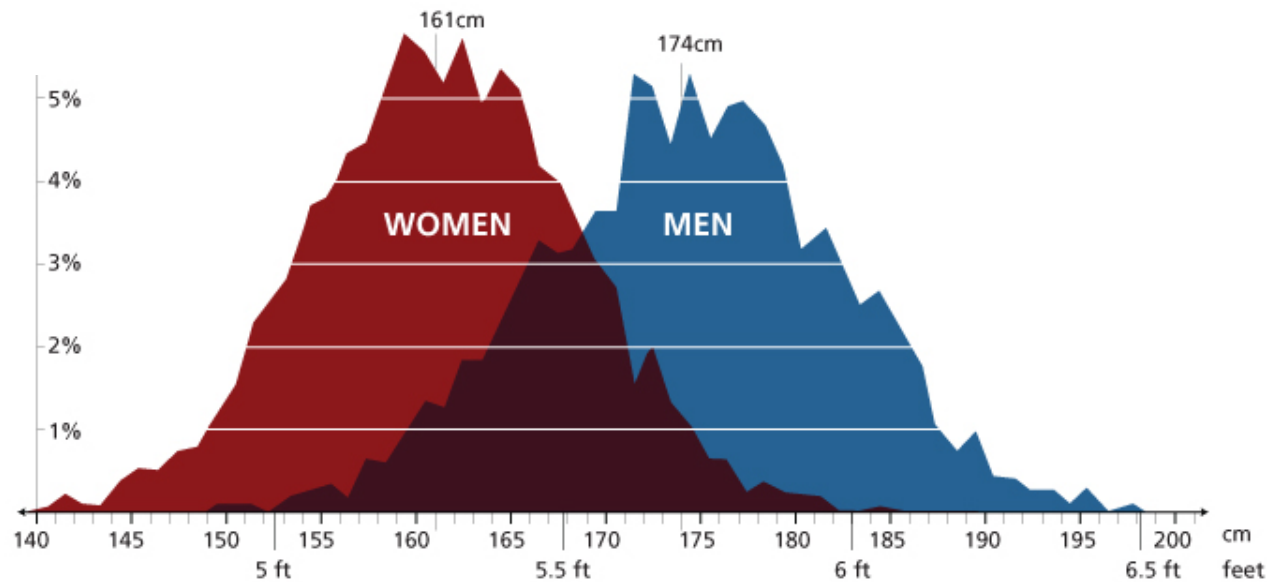
- ▶ Website: <https://opencourse.inf.ed.ac.uk/pml>
 - ▶ Course overview and key dates
 - ▶ Slides and tutorial materials
 - ▶ Optional materials
 - ▶ Information on what to expect from the course
- ▶ Via Learn (see link on course website):
 - ▶ Lecture recordings
 - ▶ Initial login to EdStem (Q&A forum)
 - ▶ Gradescope for three formative quizzes
- ▶ No coursework or assignment.
- ▶ EdStem forum to ask questions anonymously (towards your class mates).

Course Administration

- ▶ Tutorial format:
 - ▶ 8 tutorials starting in week 3
 - ▶ Attempt to solve the exercises prior to the tutorials
 - ▶ It's ok to get stuck, but you need to have tried!
 - ▶ Tutorials focus on discussing solutions and difficulties encountered.
 - ▶ Detailed solutions will be provided.
- ▶ Time per week for independent study during the teaching weeks (rough guide):
 - ▶ Learning / getting the job done and not time spent is the most important thing.
 - ▶ Required time will depend on your background and learning techniques.
 - ▶ Lectures: 2h per lecture: 6h
 - ▶ Tutorials: 1h prep, 1h study of solutions: 2h
 - ▶ Self-study exercises: 2h
 - ▶ Total: about 10 hours on average

Variability

- ▶ Variability is part of nature
- ▶ Human heights vary
- ▶ Men are typically taller than women but height varies a lot



Data from U.S. CDC, adults ages 18-86 in 2007

Variability

- ▶ Variability can be nice and desirable
- ▶ Picture your favourite ice-cream/gelato place!



(from <https://italybest.com/10-best-gelateria-in-rome-italy/>)

Variability

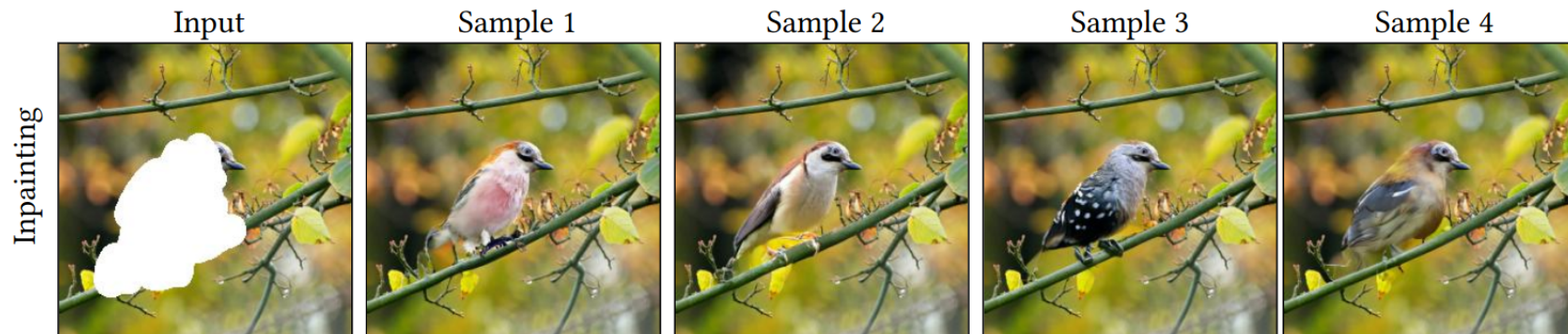
- ▶ Variability leads to uncertainty
- ▶ Which ice-cream/gelato flavour is best?
- ▶ Is it a 1 or a 7?



(J. Steppan - Own work, CC BY-SA 4.0, <https://commons.wikimedia.org/w/index.php?curid=64810040>)

Need to capture uncertainty

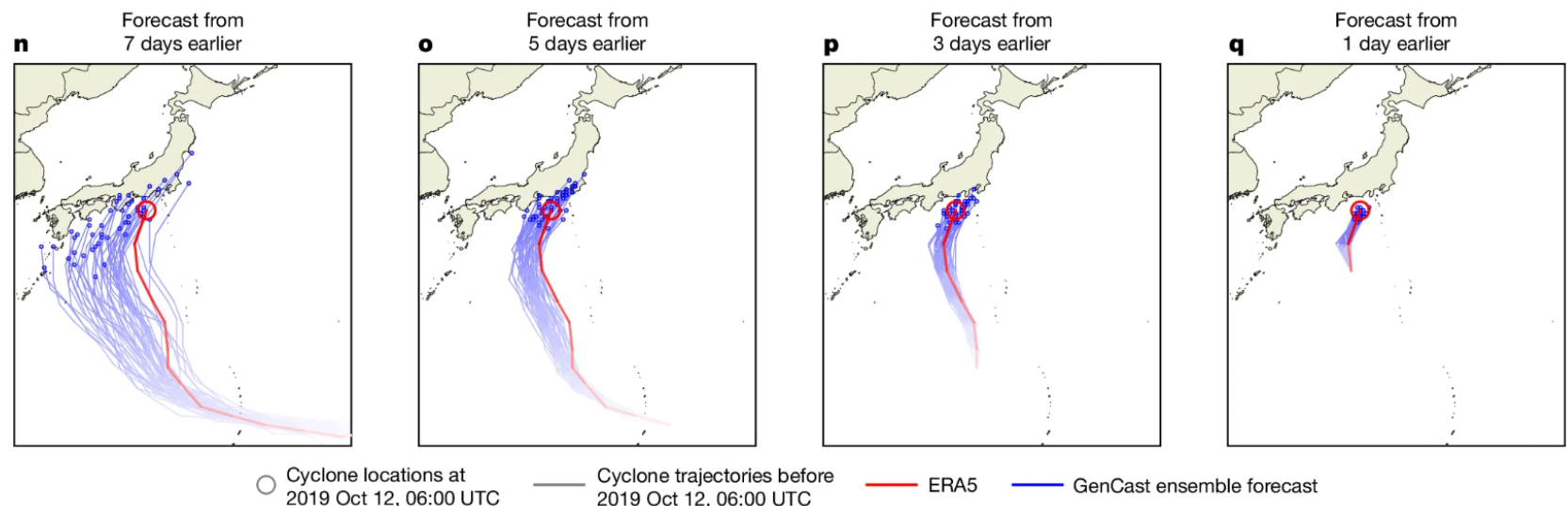
- ▶ Capturing uncertainty is important in many domains
- ▶ Example of image generation (inpainting)



(From Fig. 7 in Palette: Image-to-Image Diffusion Models, Saharia et al, *ACM Siggraph*, 2022)

Need to capture uncertainty

- ▶ Example of weather forecasting
- ▶ Uncertainty in the forecast is key for downstream decisions
 - ▶ Daily life: shall I wear the raincoat or not?
 - ▶ Renewable-energy planning: how much reserve should we allocate?
 - ▶ Flood warnings: do we close a road or not?
 - ▶ Disaster warnings: do we evacuate or not?



(From Fig. 2 in Probabilistic weather forecasting with machine learning, Price et al, *Nature*, 2025)

Probabilistic machine learning

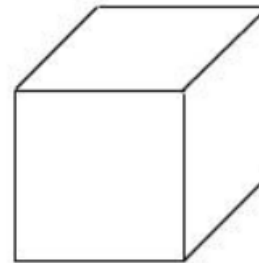
- ▶ Probabilistic machine learning embraces uncertainty.
- ▶ We use probabilities to describe our beliefs of how things usually behave and how much they vary.
→ Topic 1: Representing probabilistic models
- ▶ It allows us to compute probabilities for things that we have not or cannot observe from things that we can observe.
→ Topic 2: Exact inference
- ▶ We can combine beliefs with cost/utilities to choose actions that take uncertainty into account.
→ Topic 3: Actions and decision making
- ▶ It provides methods to learn/update beliefs from data.
→ Topic 4: Learning
- ▶ It shows us that tracking all eventualities is often impossible.
→ Topic 5: Approximate inference and learning

Example: Screening and diagnostic tests

- ▶ Early warning test for Alzheimer's disease (Scharre, 2010, 2014)
- ▶ Detects “mild cognitive impairment”

- ▶ Takes 10–15 minutes
- ▶ Freely available
- ▶ Assume a 70 year old man tests positive.
- ▶ Should he be concerned?

7. Copy this picture:



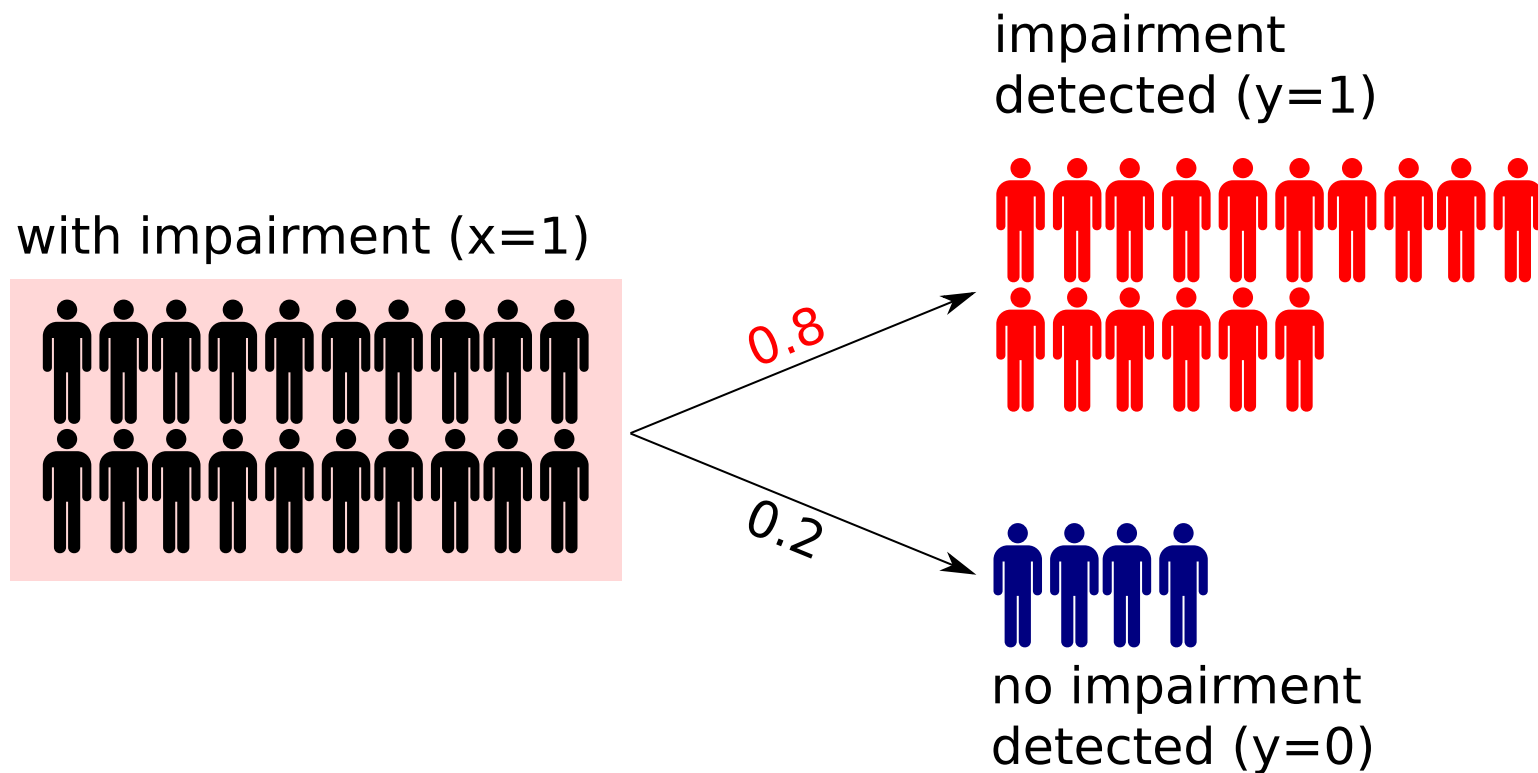
8. Drawing test

- Draw a large face of a clock and place in the numbers
- Position the hands for 5 minutes after 11 o'clock

(Example from sagetest.osu.edu)

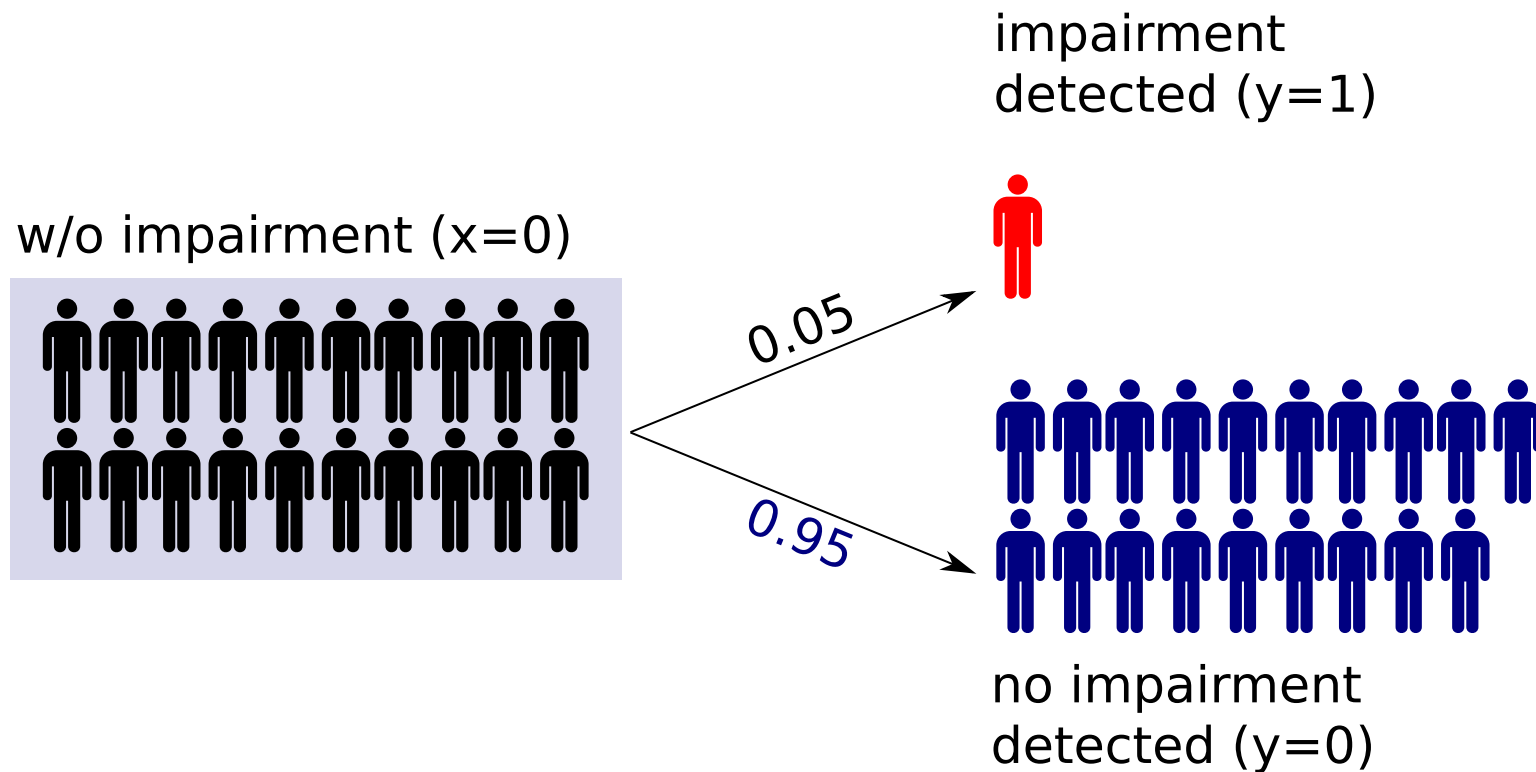
Accuracy of the test

- ▶ Sensitivity of **0.8** and specificity of **0.95** (Scharre, 2010)
- ▶ Values were determined from data.
- ▶ **80% correct for people with impairment**



Accuracy of the test

- ▶ Sensitivity of **0.8** and specificity of **0.95** (Scharre, 2010)
- ▶ Values were determined from data.
- ▶ **95% correct for people w/o impairment**



Variability implies uncertainty

- ▶ People of the same group do not have the same test results
 - ▶ Test outcome is subject to variability
 - ▶ The data are noisy
- ▶ Variability leads to uncertainty
 - ▶ Positive test $\equiv$ true positive ?
 - ▶ Positive test $\equiv$ false positive ?
- ▶ What can we safely conclude from a positive test result?
- ▶ How should we analyse such kind of ambiguous data?

Probabilistic approach

- ▶ The test outcomes y can be described with probabilities

$$\text{sensitivity} = 0.8 \quad \Leftrightarrow \quad p(y = 1|x = 1) = 0.8$$

$$\Leftrightarrow \quad p(y = 0|x = 1) = 0.2$$

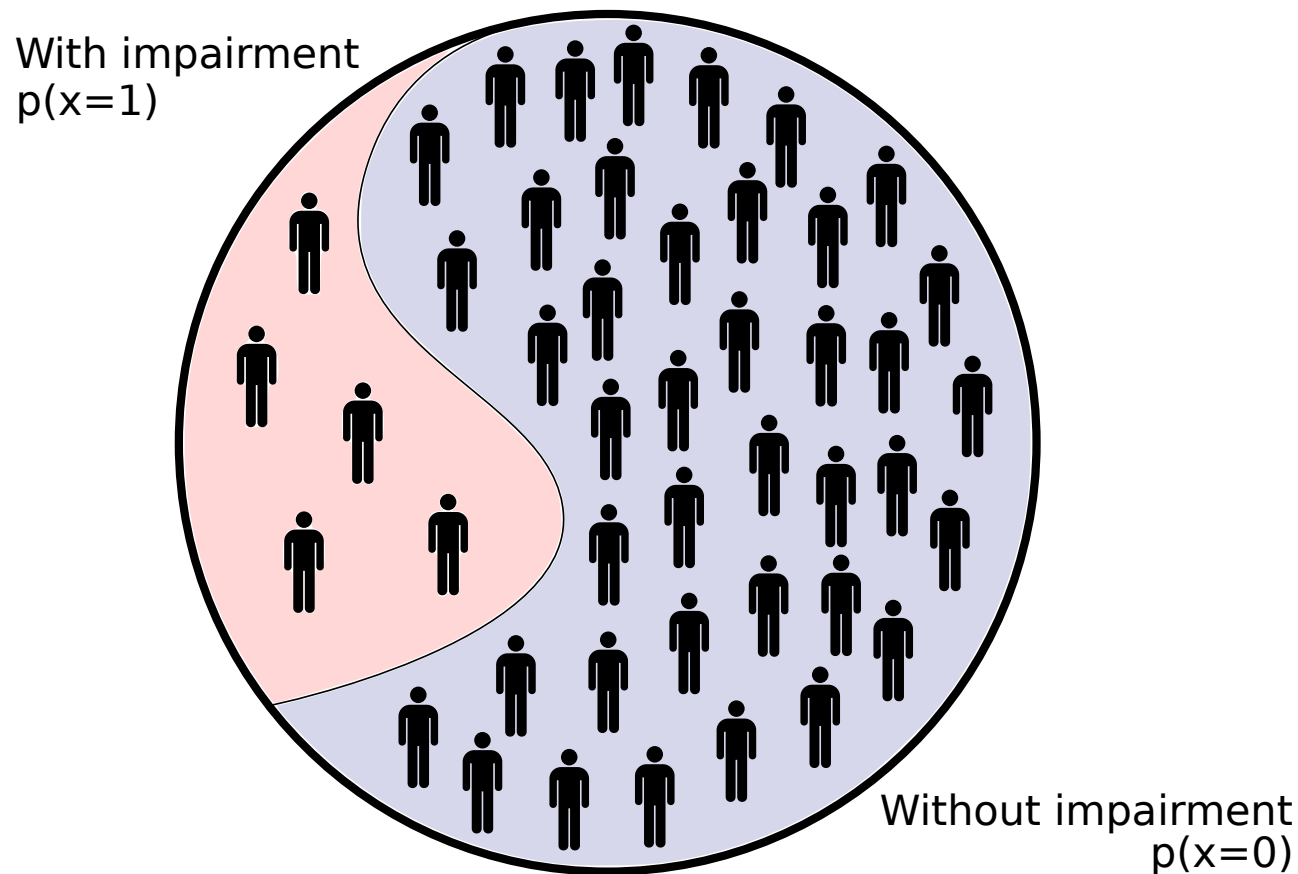
$$\text{specificity} = 0.95 \quad \Leftrightarrow \quad p(y = 0|x = 0) = 0.95$$

$$\Leftrightarrow \quad p(y = 1|x = 0) = 0.05$$

- ▶ $p(y|x)$: model of the test specified in terms of conditional probabilities.
- ▶ $x \in \{0, 1\}$: quantity of interest (cognitive impairment or not)

Prior information

Among people like the patient, $p(x = 1) = 5/45 \approx 11\%$ have a cognitive impairment (plausible range: 3% – 22%, Geda, 2014)



Probabilistic model

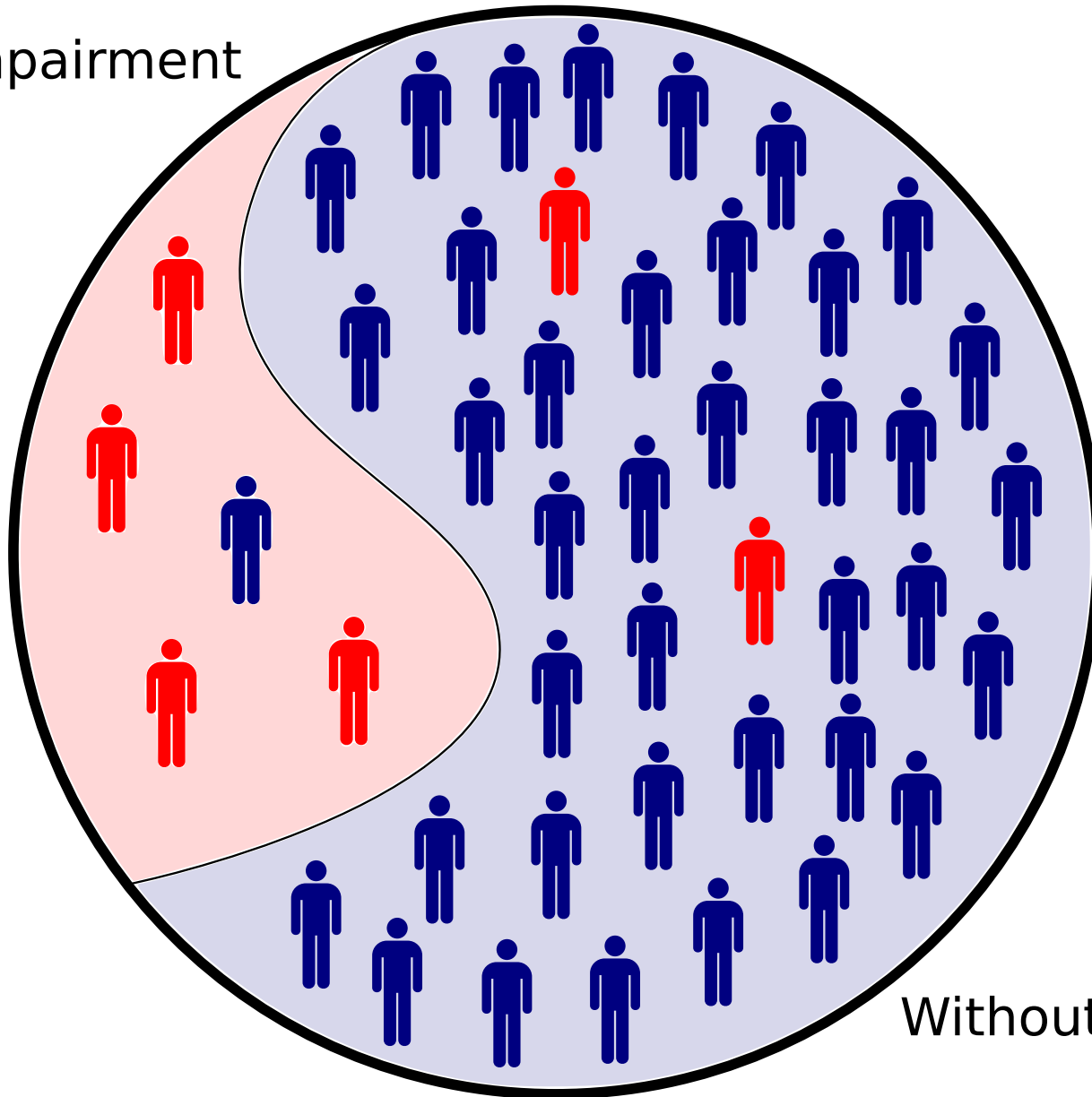
- ▶ Reality:
 - ▶ properties/characteristics of the group of people like the patient
 - ▶ properties/characteristics of the test
- ▶ Probabilistic model:
 - ▶ $p(x = 1)$
 - ▶ $p(y = 1|x = 1)$ or $p(y = 0|x = 1)$
 $p(y = 1|x = 0)$ or $p(y = 0|x = 0)$

Fully specified by three numbers.

- ▶ A probabilistic model is an abstraction of reality that uses probability theory to quantify the chance of uncertain events.
- ▶ We will often learn probabilistic models from data, but some aspects may also be specified by hand.

If we tested the whole population

With impairment
 $p(x=1)$



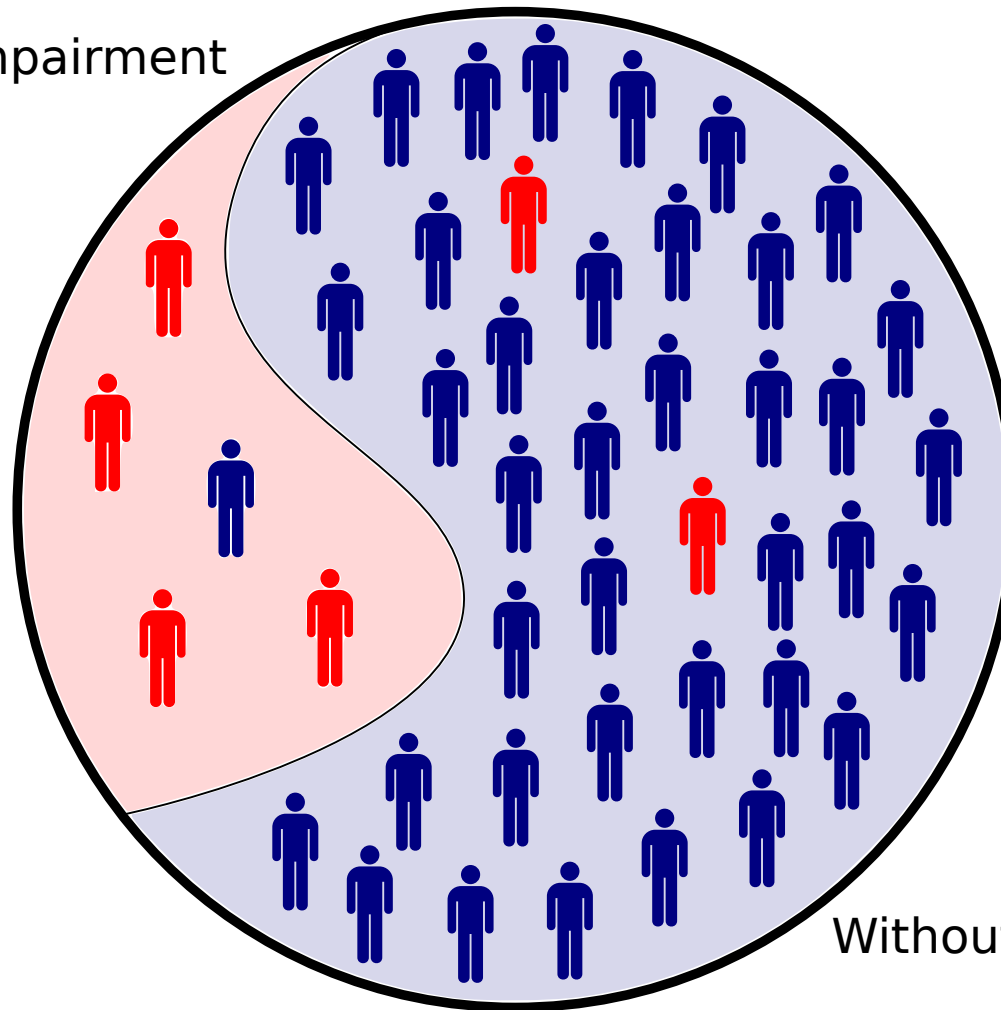
Without impairment
 $p(x=0)$

If we tested the whole population

Fraction of people who are impaired and have positive tests:

$$p(x = 1, y = 1) = p(y = 1|x = 1)p(x = 1) = 4/45 \quad (\text{product rule})$$

With impairment
 $p(x=1)$

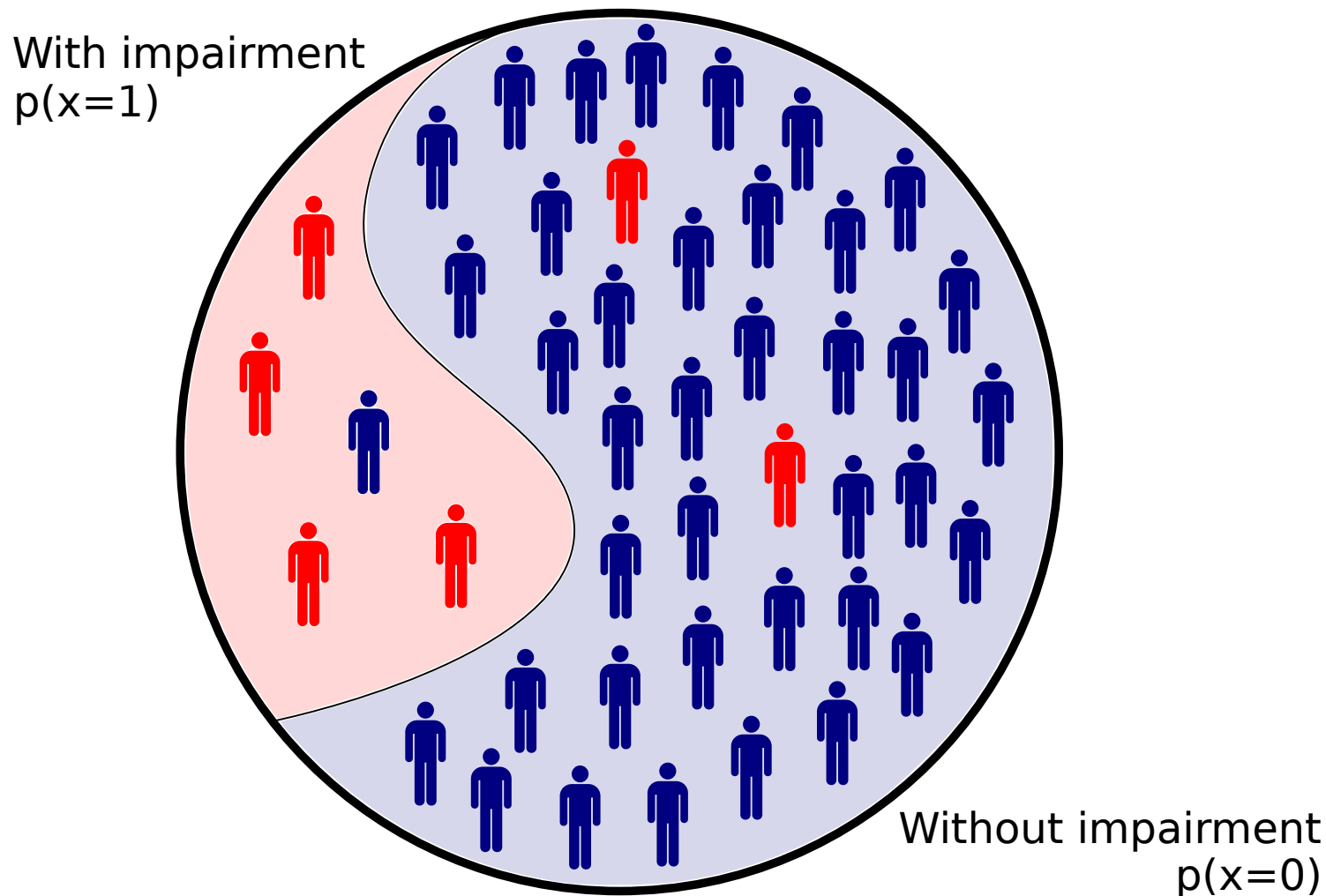


Without impairment
 $p(x=0)$

If we tested the whole population

Fraction of people who are not impaired but have positive tests:

$$p(x = 0, y = 1) = p(y = 1|x = 0)p(x = 0) = 2/45 \quad (\text{product rule})$$

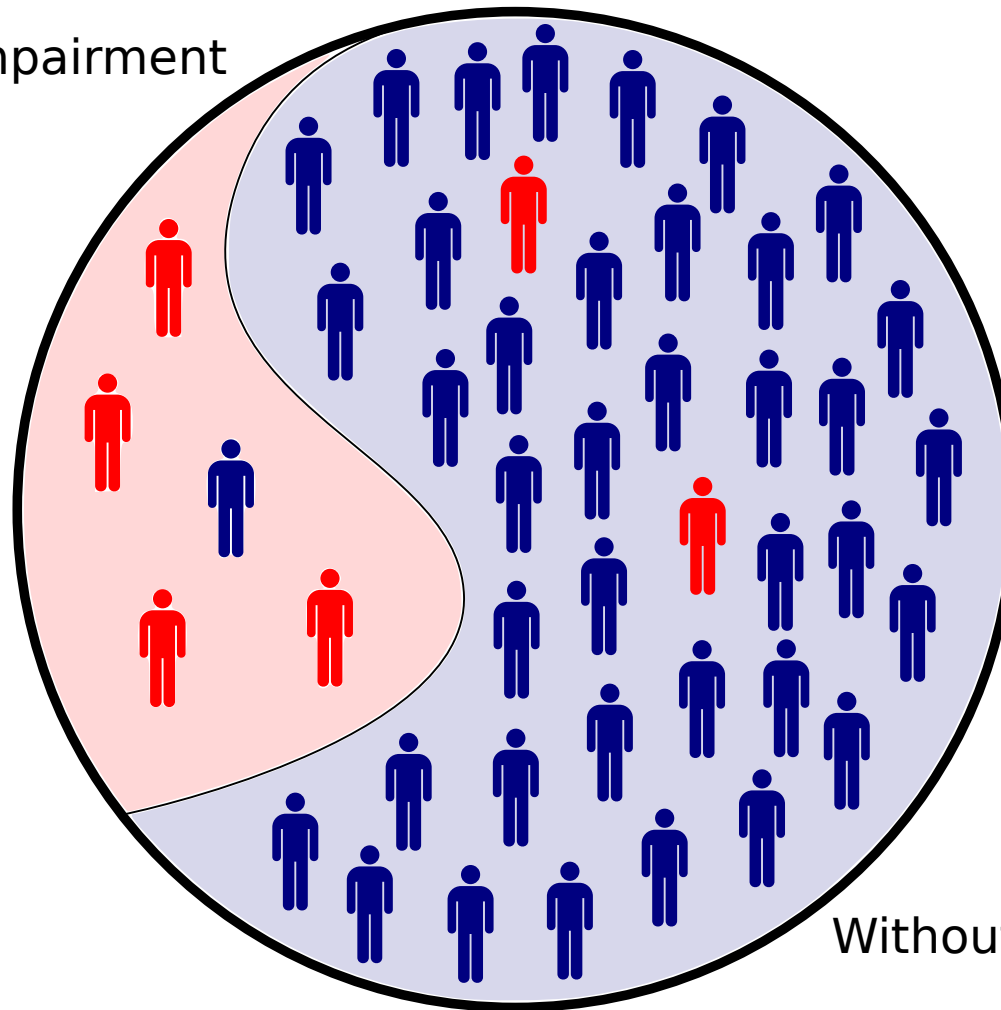


If we tested the whole population

Fraction of people where the test is positive:

$$p(y = 1) = p(x = 1, y = 1) + p(x = 0, y = 1) = 6/45 \quad (\text{sum rule})$$

With impairment
 $p(x=1)$



Without impairment
 $p(x=0)$

Putting everything together

- ▶ Among those with a positive test, fraction with impairment:

$$p(x = 1|y = 1) = \frac{p(y = 1|x = 1)p(x = 1)}{p(y = 1)} = \frac{4}{6} = \frac{2}{3}$$

- ▶ Fraction without impairment:

$$p(x = 0|y = 1) = \frac{p(y = 1|x = 0)p(x = 0)}{p(y = 1)} = \frac{2}{6} = \frac{1}{3}$$

- ▶ Equations are examples of “Bayes’ rule”.
- ▶ Converts “prior” probabilities $p(x)$ into “posterior” probabilities $p(x|y = 1)$.
- ▶ Positive test increased probability of cognitive impairment from 11% (prior belief) to 67%, or from 6% to 51%.
- ▶ Given the probabilities, should the 70 year old man be concerned about the positive test? What should he best do?

Relating the example to the five PML topics

- ▶ The real-world test was represented in terms of a probabilistic model $\rightarrow$ topic 1.
- ▶ We used probabilistic inference to compute the probability of an event that we couldn't observe (the cognitive impairment $x = 1$) from an event that we could observe (the test result $y = 1$) $\rightarrow$ topic 2.
- ▶ We asked what the man should do given the probabilities $\rightarrow$ converting probabilities to actions will be part of topic 3.
- ▶ The numbers specifying the probabilistic model were learned from data $\rightarrow$ topic 4
- ▶ While the computations were tractable here, they become easily intractable and approximations will be needed $\rightarrow$ topic 5.

Key rules of probability

(1) Product rule:

$$\begin{aligned} p(x = 1, y = 1) &= p(y = 1|x = 1)p(x = 1) \\ &= p(x = 1|y = 1)p(y = 1) \end{aligned}$$

(2) Sum rule (marginalisation):

$$p(y = 1) = p(x = 1, y = 1) + p(x = 0, y = 1)$$

Bayes' rule (conditioning) as consequence of the product rule

$$p(x = 1|y = 1) = \frac{p(x = 1, y = 1)}{p(y = 1)} = \frac{p(y = 1|x = 1)p(x = 1)}{p(y = 1)}$$

Denominator from sum rule, or sum rule and product rule

$$p(y = 1) = p(y = 1|x = 1)p(x = 1) + p(y = 1|x = 0)p(x = 0)$$

Key rules of probability

- ▶ The rules generalise to the case of multivariate random variables (discrete or continuous)
- ▶ Consider the conditional joint probability density function (pdf) or probability mass function (pmf) of $\mathbf{x}, \mathbf{y}$: $p(\mathbf{x}, \mathbf{y})$

(1) Product rule:

$$\begin{aligned} p(\mathbf{x}, \mathbf{y}) &= p(\mathbf{x}|\mathbf{y})p(\mathbf{y}) \\ &= p(\mathbf{y}|\mathbf{x})p(\mathbf{x}) \end{aligned}$$

(2) Sum rule (marginalisation):

$$p(\mathbf{y}) = \begin{cases} \sum_{\mathbf{x}} p(\mathbf{x}, \mathbf{y}) & \text{for discrete r.v.} \\ \int p(\mathbf{x}, \mathbf{y}) d\mathbf{x} & \text{for continuous r.v.} \end{cases}$$

- ▶ Notation $\sum_{\mathbf{x}}$ means “sum over all values of $\mathbf{x}$ ”.

Inference via the product and sum rule

Assume that all variables are discrete valued and that we know $p(\mathbf{x}, \mathbf{y}, \mathbf{z})$. Having observed $\mathbf{y} = \mathbf{y}_o$, we would like to know $p(\mathbf{x}|\mathbf{y}_o)$.

- ▶ Product rule: $p(\mathbf{x}|\mathbf{y}_o) = \frac{p(\mathbf{x}, \mathbf{y}_o)}{p(\mathbf{y}_o)}$
- ▶ Sum rule: $p(\mathbf{x}, \mathbf{y}_o) = \sum_{\mathbf{z}} p(\mathbf{x}, \mathbf{y}_o, \mathbf{z})$
- ▶ Sum rule: $p(\mathbf{y}_o) = \sum_{\mathbf{x}} p(\mathbf{x}, \mathbf{y}_o) = \sum_{\mathbf{x}, \mathbf{z}} p(\mathbf{x}, \mathbf{y}_o, \mathbf{z})$
- ▶ Result:

$$p(\mathbf{x}|\mathbf{y}_o) = \frac{\sum_{\mathbf{z}} p(\mathbf{x}, \mathbf{y}_o, \mathbf{z})}{\sum_{\mathbf{x}, \mathbf{z}} p(\mathbf{x}, \mathbf{y}_o, \mathbf{z})}$$

- ▶ In case of continuous random variables, replace sum with integrals.
- ▶ Formally solves the inference task.

Roadmap for PML

$$p(\mathbf{x}|\mathbf{y}_o) = \frac{\sum_{\mathbf{z}} p(\mathbf{x}, \mathbf{y}_o, \mathbf{z})}{\sum_{\mathbf{x}, \mathbf{z}} p(\mathbf{x}, \mathbf{y}_o, \mathbf{z})}$$

Assume that $\mathbf{x}, \mathbf{y}, \mathbf{z}$ each are $d = 500$ dimensional, and that each element of the vectors can take $K = 10$ values.

- **Issue 1:** To specify $p(\mathbf{x}, \mathbf{y}, \mathbf{z})$, we need to specify $K^{3d} - 1 = 10^{1500} - 1$ non-negative numbers, which is impossible.

Topic 1: Representation What reasonably weak assumptions can we make to efficiently represent $p(\mathbf{x}, \mathbf{y}, \mathbf{z})$?

Roadmap for PML

$$p(\mathbf{x}|\mathbf{y}_o) = \frac{\sum_{\mathbf{z}} p(\mathbf{x}, \mathbf{y}_o, \mathbf{z})}{\sum_{\mathbf{x}, \mathbf{z}} p(\mathbf{x}, \mathbf{y}_o, \mathbf{z})}$$

- **Issue 2:** The sum in the numerator goes over the order of $K^d = 10^{500}$ non-negative numbers and the sum in the denominator over the order of $K^{2d} = 10^{1000}$, which is impossible to compute.

Topic 2: Exact inference Can we further exploit the assumptions on $p(\mathbf{x}, \mathbf{y}, \mathbf{z})$ to efficiently compute the posterior probability or derived quantities?

- **Issue 3:** Thank you for the numbers. But what shall I best do?

Topic 3: Actions and decision making How to predict the outcome of actions and choose optimal actions?

Roadmap for PML

- ▶ **Issue 4:** Where do the non-negative numbers $p(\mathbf{x}, \mathbf{y}, \mathbf{z})$ come from?

Topic 4: Learning How can we learn the numbers from data?

- ▶ **Issue 5:** For some models, exact inference and learning is too costly even after fully exploiting the assumptions made.

Topic 5: Approximate inference and learning