The Human Factor (THF)

Week 2: Usability and User Experience Methods

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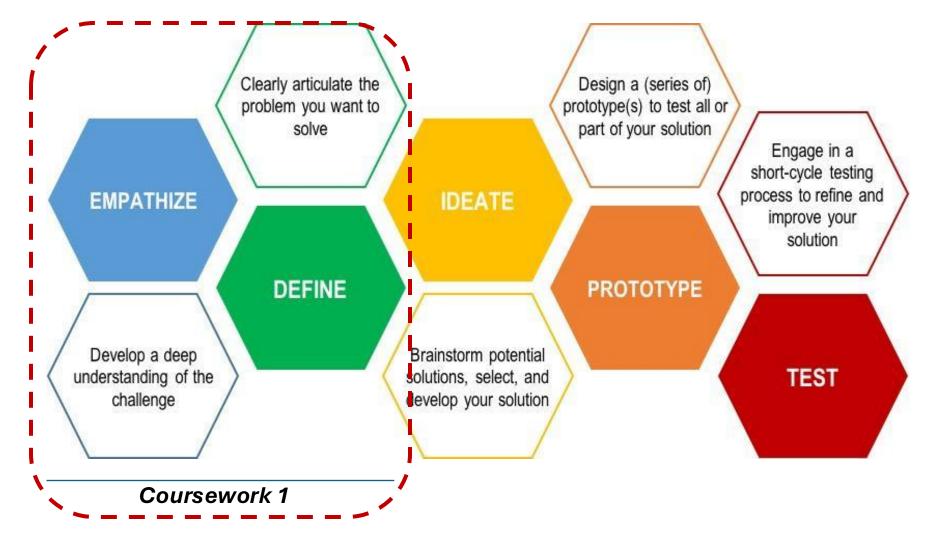


Week 2 Outline

- UX Research Introduction
- Activities:
 - Activity 1: Define the aim of your research
 - Activity 2: Combining say, do and make methods
 - Activity 3: Start preparing an interview guide

UX Research Introduction

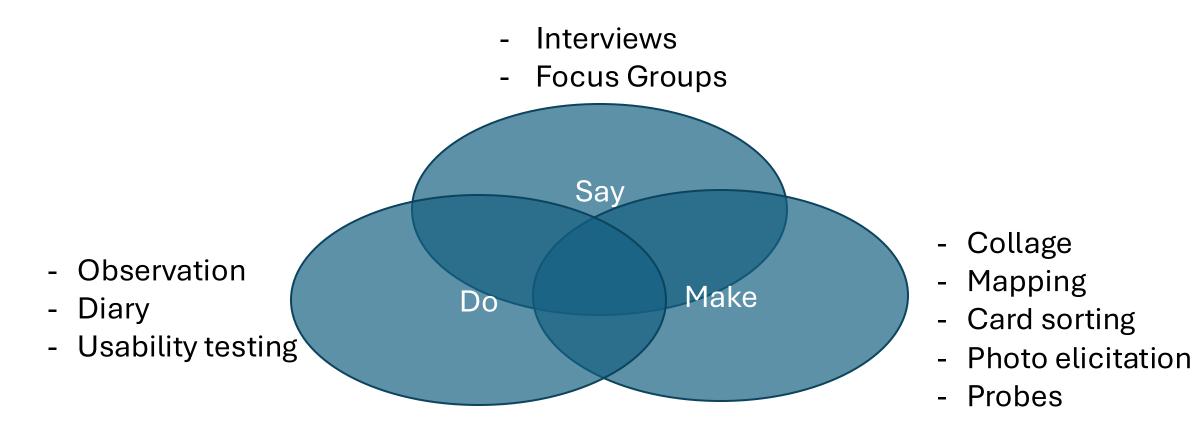
A first step in UX research and design is to understand the needs and challenges of target users in a real-world setting



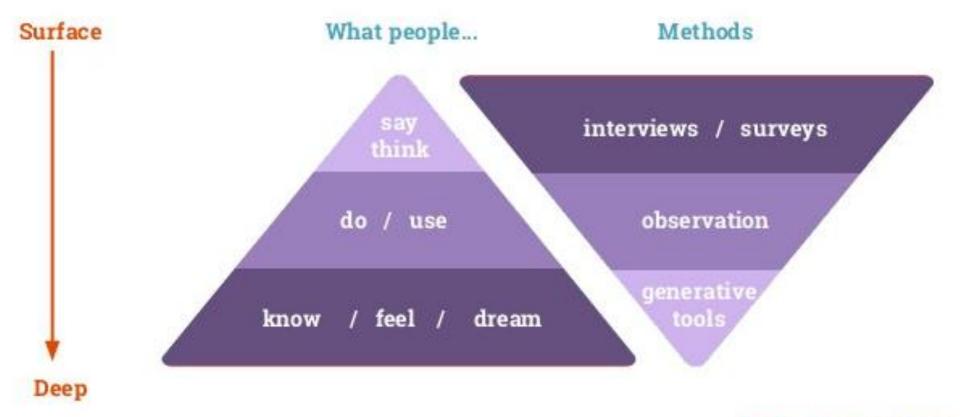
http://longevity3.stanford.edu/designchallenge/design-thinking-process/

Why do we need to engage with target users to understand their experience? Can't we just use our personal experience?

Say, Do, Make Model



Why Use (Different) Methods?



By Liz Sanders link

• Aim for a deep understanding of experiences by combining different methods (triangulation)

http://www.maketools.com/articlespapers/FromUsercenteredtoParticipatory_Sanders_%2002.pdf

CW1 Steps

Week 1:

- **Team formation:** form a group of 3 and register your group on Learn by next Tuesday. This will be the group you will work with in CW2 so ensures you are all working on the same topic.
- Pick a topic: pick from the examples provided or propose your own
- Pick a technology: each individual student will then pick a technology that fits that topic – these technologies need to be different for each member
- Email Srravya with your topic, technologies and group number. Your topic and technologies will need to be approved before you start.

CW1 Steps

Week 2/3: Individually create usability and UX methods

- Say methods: prepare an interview guide to learn about what people have to say.
- **Do methods:** prepare a plan and materials to observe what people do, either through an in-person observation or through a usability test.
- Make methods: select an appropriate make method and prepare materials and instructions, integrate method with your interview guide.

Activities

Activity 1: Define and refine the aim of your research

Define the aim of your research

- A research aim is the guiding purpose of your study
- It is a clear, concise statement that explains what you want to achieve by the end of your research
- This keeps your project focused and helps guide your research methods and insights
- Consider:
 - What is the problem or opportunity? Describe the issue or area you want to explore. What challenges or gaps are you addressing? What other research are you building on?
 - Who are you focusing on? Identify the users or communities your research will centre around.
 - What do you want to achieve? Define what you hope to learn, discover or create as a result of your research.

- To understand the challenges/experience/practices of <topic> for <target group> in <context> and to explore opportunities for digital technology design.
- Example: To understand the self-care practices of university students in an educational context and to explore opportunities for digital technology design.
- Step 1: Identify key elements
 - Target audience: university students
 - Topic: self-care
 - Context: educational settings
 - Goal: understand practices and explore design opportunities

- Step 2: Narrow the focus
 - Target audience: university students > first-year university students adjusting to life on campus
 - Topic: self-care > barriers to maintaining consistent self-care practices
 - Context: education settings > during high-stress periods, such as coursework deadlines and exams
 - Goal: explore opportunities > identify technology design opportunities to support self-care practices

• Step 3: Refine your aim

Broad Aim: To understand the self-care practices of university students in an educational context and to explore opportunities for digital technology design.

Refined Aim: To explore the barriers first-year university students face in maintaining consistent self-care practices during stressful periods and to explore opportunities for digital technology design to support these practices.

- Step 4: Reflect on the feasibility
 - Reflect on whether the refined aim is realistic given the constraints of your assignment

Search for relevant websites and peerreviewed literature to refine your project aim

- Search within SIGCHI on the ACM's Digital Library to find literature from the field of Human-Computer Interaction <u>https://dl.acm.org/sig/sigchi</u>
- Try a broad search on Google Scholar https://scholar.google.com.au/

Activity 1: Define and refine the aim of your research

- Work in your teams
- Start by discussing your target audience, topic, context, technologies and goals for your initial research aim
- Then discuss how you can refine your research aim
- Write1-2 sentences for each of the following:
- 1) Aim of this research? Describe the aim in your own words.
 - To understand the challenges/experience/practices of <topic> for <target group> in <context> and to explore opportunities for digital technology design.

2) Why is this important?

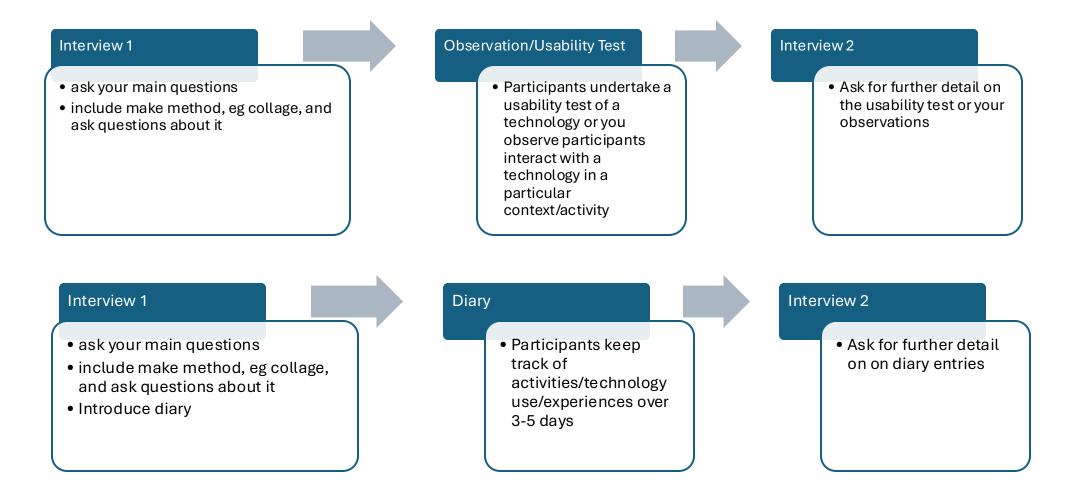
What is the specific opportunity or problem that you aim to explore? Use the literature to describe the problem-opportunity space and its importance.

Activity 2: Combining Say, Do, and Make Methods

Combining Say, Do, and Make Methods

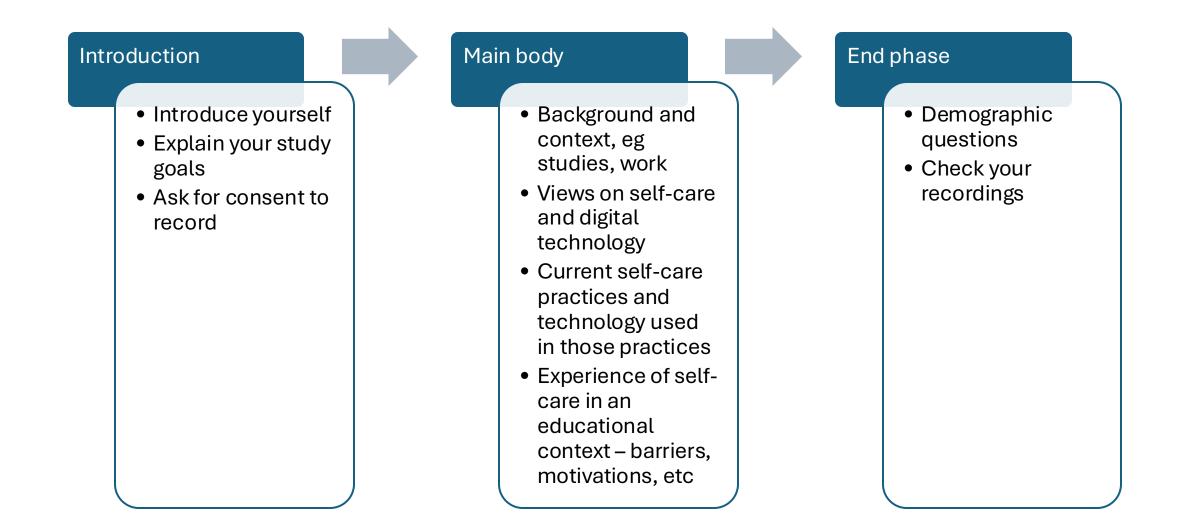
- Combine methods to gain different perspectives on your research aims
- Methods need to be designed to reflect your particular study setting. Not every method is suitable for every project or setting.
- Use interview questions to follow up on do- & make-methods

Activity 2: Combining Say, Do, and Make Methods



Activity 3: Prepare an Interview Guide

Example Interview Guide



Activity 3: Prepare an Interview Guide

- Prepare a list of questions that covers all your key questions and includes follow-up questions.
- Easy beginning
- Covers all topics
- Uses open-ended questions asking about concrete experiences (examples)
- Brainstorm questions
- Identify and order topics
- Aim for a 30-45min interview (10-20 main questions)

- INTRODUCTION
 - Welcome
 - Thank you for your time

Let me briefly tell you about the aim of this interview: ...

- Please read the consent form and let me know if you have any questions.
- Is it ok if I start recording?
- TOPIC 1: X
- Can you tell me about the last time you did X?
 - What started X?
 - What were the key steps/challenges?
 - How long did it take?
 - What was the outcome?
 - ...
- TOPIC 2: Y
- ...
- Is there anything else that I have missed in this interview?
- I will now stop recording.
- Thank you for support

Any questions?