Automated Reasoning Exercise Sheet 4: Structured Proofs in Isabelle/HOL

Exercise 1

Provide structured (declarative) proofs the following statements in Isabelle/Isar:

- a). $(P \longrightarrow (Q \longrightarrow R)) \longrightarrow ((P \longrightarrow Q) \longrightarrow (P \longrightarrow R))$
- b). $(\forall x. P \ x \to Q) \to (\exists x. P \ x \to Q)$
- c). $\forall x. \neg P x$, assuming that $\neg \exists x. P x$ is true
- d). $\exists x. \neg P x$, assuming that $\neg \forall x. P x$ is true
- e). $(R \to P) \to (((\neg R \lor P) \to (Q \to S)) \to (Q \to S))$

Exercise 2

Provide a structured proof of the following theorem (from the additional Isabelle exercises) using Isabelle/Isar. Use case distinctions and/or proof by contradiction.

 $(\forall x. \neg rich \ x \longrightarrow rich \ (father \ x)) \longrightarrow \exists x. \ rich(father(father \ x)) \land rich \ x$

Exercise 3

This question revisits the Euclidean geometry problem from Tutorial 3. Give structured proofs of the following statements using Isar. Your proofs should not be 1-line ones obtained using Sledgehammer. You should lay out the reasoning explicitly using proof blocks.

- (i) Not all points lie on the same line.
- (ii) There exist at least two lines through each point.
- (iii) Two lines cannot intersect in more than one point.